

In **Maths** we are learning to:

Number: Fractions

Recognise, find, name and write fractions  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity.

Write simple fractions for example,  $\frac{1}{2}$  of 6 = 3

Recognize the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$

Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.

Count in steps of 2, 3 and 5 from 0 and in tens from any number, forward and backward.

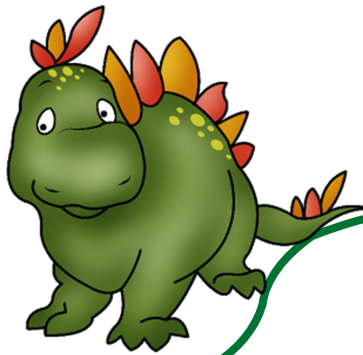
This is linked closely to learning the 2, 5 and 10 times tables.



Spring 2017

Year 2

## Would A Dinosaur Make A Good Pet?



In **English** we are learning:

**Reading:**

To read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation

**Writing:**

To write a non-chronological report about different dinosaurs and other animals, thinking about where they live/lived and what they ate/eat. This is linked to our half term to our Science area of study.

**Spelling:**

To learn to spell common exception words, learning to spell more words with contracted forms.

**Grammar:**

To write sentences in different forms: statement, question, exclamation, command. To write expanded noun phrases to describe and use subordination (using when, if, that, or because) and co-ordination (using or, and, or but)

To recognize nouns, pronouns, verbs and adverbs within text.



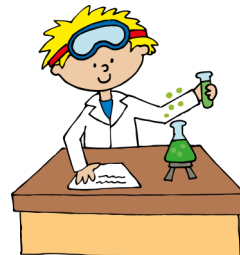
In **Science** we are learning:

Explore and compare the differences between things that are living, dead, and things that have never been alive

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Identify and name a variety of plants and animals in their habitats, including micro-habitats

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.



In **Geography** we are learning:

About fieldwork and map skills.

use world maps, atlases and globes to identify the United Kingdom and its countries. Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map.

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.



In **DT** we are learning:

During the last half term the children learned about The Great Fire of London. This half term the children will be given the opportunity to plan, make and evaluate a range of breads as part of the ongoing topic. They will use a variety of ingredients and techniques to develop their bread, evaluating their work throughout. This will be part of our outdoor learning with links to the orchard and cob oven. During the half term the children will also be able to recreate the city of London with their homes from Spring 1 Homework, they will then have the option to burn them.

In addition, parents and grandparents will be invited in to help the children make an Easter Bonnet.



In **PSHCE** we are learning:

This theme explores feelings in the context of us as individuals, developing our self-awareness and helping us to realise that it really is 'Good to be me'. The theme is about understanding our feelings as well as considering our strengths and weaknesses as learners. It aims to develop knowledge, understanding and skills in three key social and emotional aspects of learning: self-awareness, managing feelings and empathy.

We will be able to recognise, name and deal with our feelings in a positive way; to think about ourselves, learn from our experiences and recognise what we are good at; about the process of growing from young to old and how people's needs change.



**PE** will be on Tuesday and Friday. Please make sure your child has the correct kit in school on these days and has no earrings in.

In PE we will be focusing on:  
developing our team games and gymnastic skills.

Be able to repeat and develop simple actions

Be able to apply movements in sequence

Be able to observe, copy and develop actions performed by others

Be able to improve performance through observation and repetition



### Homework:

Homework will be given out at the start of the term

Homework should be returned to school on a **Monday** so we can look at the homework completed and give dojo points accordingly.

The expectation is to listen to your child read four times a week and record this in their Reading Record as well as support your child with their homework.

# Our School Values - Respect, Responsibility and Aspiration