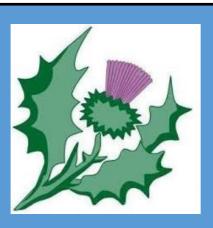
# Core Values

## St Margaret's Academy



## Aspiration

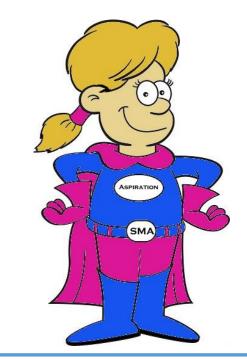
In Key Stage 1

At St Margaret's Academy we have agreed that aspiration is . . . .

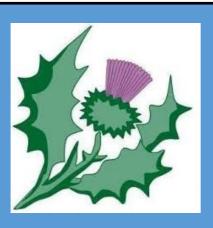
'The process of setting yourself challenging targets and having high expectations of yourself in all aspects of your life. Children who are being aspirational will make choices in their learning that allow them to take risks; try new things and achieve outcomes that they are proud out. All children have the right and responsibility to be aspirational.'

### To show ourselves as being aspirational members of our school and community we will:

- \* Recognise that every situation is an opportunity to learn, improve and do our best.
- \* Have high expectations of ourselves as learners: taking opportunities to challenge ourselves whenever possible.
- \* Understand that our learning will not always be easy: often we will need to persevere in order to achieve.
- \* Approach challenges with a Growth Mind-set, understanding that getting things wrong is a part of learning.
- \* Reflect on how we have performed in our learning and suggest ways that we could develop it even further.
- \* Concentrate and persevere to ensure that tasks and challenges are completed.
- \* Understand and talk about the feelings associated with trying hard and doing our best.
- \* Encourage aspiration in others by setting positive examples for others to follow.
- \* Be proud of ourselves; proud of how we behave and proud of our learning.
- \* Set ourselves targets and goals related to what we want to achieve next and in the future.
- \* Take responsibility for our own learning and the direction it may take.
- \* Consistently strive to do things to the best of our ability.



## Core Values Margaret's ademy



### Aspiration

In Key Stage 2

At St Margaret's Academy we have agreed that aspiration is . . . .

'The process of setting yourself challenging targets and having high expectations of yourself in all aspects of your life. Children who are being aspirational will make choices in their learning that allow them to take risks; try new things and achieve outcomes that they are proud out. All children have the right and responsibility to be aspirational.'

### To show ourselves as being aspirational members of our school and community we will:

- \* Recognise that every situation is an opportunity to learn, improve and show ourselves at our best.
- \* Have high expectations of ourselves as learners: taking opportunities to challenge ourselves whenever possible.
- \* understand that learning should be challenging: often we will need to persevere in order to achieve.
- \* Approach challenges with a Growth Mind-set, accepting that getting things wrong is OK and a part of learning.
- \* Reflect on our learning and independently take steps to develop our understanding of a subject.
- \* Show concentration and persistence to ensure that tasks are completed.
- \* Recognise and talk about the feelings associated with trying hard and doing our best.
- \* Encourage aspiration throughout the school by setting positive examples to others.
- \* Be proud of ourselves; reflecting on how well we have tried, persevered and achieved.
- \* Set ourselves academic and personal targets based on what we want to achieve in the future.
- \* Take responsibility for our own learning and the many varied directions it may take.
- \* Consistently and independently strive to do things to the best of our ability.

