

In **Maths** we are learning to:

Time

Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.

Know the number of minutes in an hour and the number of hours in a day.

Compare and sequence intervals of time.

Measurement

Capacity, volume and temperature

Choose and use appropriate standard units to estimate and measure capacity (litres/ml) and temperature (oC) to the nearest appropriate unit, using thermometers and measuring vessels.

Compare and order volume/capacity and record the results



Summer 2017

Year 2

Bee Happy



In **English** we are learning:

Reading:

To read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation



Writing:

To write explanation texts about Honey Bees thinking about where they live, their role in the world and how dependent we are on them. This is linked to our half term Science area of study.

Spelling:

To learn to spell common exception words, learning to spell more words with contracted forms and how to use suffixes on words.

Grammar:

To write sentences in different forms: statement, question, exclamation, command. To write expanded noun phrases to describe and use subordination (using when, if, that, or because) and co-ordination (using or, and, or but)

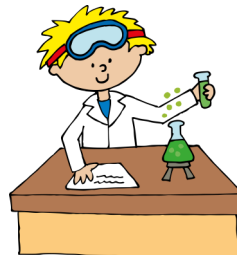
To embed our understanding of nouns, pronouns, verbs and adverbs within text.

In **Science** we are learning:

Explore and work scientifically by: observing and recording, with growing accuracy, the growth of a variety of plants as they change over time from a seed or bulb, or observing similar plants at different stages of growth; setting up a comparative test to show that plants need light and water to stay healthy.

Observe and describe how seeds and bulbs grow into mature plants

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.



In **Geography** we are learning:

About fieldwork and map skills.

use world maps, atlases and globes to identify the United Kingdom and its countries. Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.



In **Art** we are learning:

to use a range of materials creatively to design and make products ,
to use drawing, painting and sculpture

to develop and share their ideas, experiences and imagination,

to develop a wide range of art and design techniques in using colour, pattern, texture, line,
shape, form and space and about the work of Vincent Van Gogh.

We will be looking at his 'Sunflowers' and will be trying to recreate this using a variety of different resources.



PE will be twice a week. Please make sure your child has the correct kit in school from the start of the term.

In PE we will be focusing on:
developing our Taekwondo skills and athletics skills.

Be able to follow instructions and show the respect that goes with a martial art.

Be able to improve performance through observation and repetition



In **PSHCE** we are learning:

This theme explores what they like and dislike, what is fair and unfair, and what is right and wrong; to share their opinions on things that matter to them and explain their views; to recognise, name and deal with feelings in a positive way; to think about themselves, learn from their experiences and recognise what they are good at; to identify and respect the differences and similarities between people; that family and friends should care for each other; that their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view; to realise the nature and consequences of racism, teasing, bullying and aggressive behaviours, and how to respond to them and ask for help; that differences and similarities between people arise from a number of factors,



Homework:

Homework will be given out at the start of the term

Homework should be returned to school on a **Monday** so we can look at the homework completed.

The expectation is to listen to your child read four times a week and record this in their Reading Record as well as support your child with their homework.

Our School Values — Aspiration, Respect and Responsibility