In Maths we are learning:

Number—Place Value

Read, write, order and compare numbers to 10,000,000 and determine the value of each digit.

Round any whole number to a required degree of accuracy.

Use negative numbers in context, and calculate intervals across zero.

Addition, Subtraction, Multiplication and Division

Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why.

Multiply multi-digit number up to 4 digits by a 2 digit number using the formal written method of long multiplication.

English

The children will write
* informal and formal letters
* information texts

We will be reading Charlie and the Chocolate Factory.

Year 6
Learning Today
to Achieve Our Tomorrows
(Autumn 1)

In P4C the children will:

* learn to think before they speak and give reasons for what they say.
* learn to value their views and the views of others.
* learn to not take things personally.
* learn respect and negotiation.
* learn not to be fearful.

PE will be on a variety of days.

Please make sure your child has the correct kit in school and is able to remove any earrings and have somewhere to store them.

We are studying gymnastics and handball athletics

In Science we are learning about:

Electricity

We will learn to -

Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.

Use recognised symbols when representing a simple circuit in a diagram.

Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.

Homework

Homework will be given out on Friday.

Homework should be returned to school on the following Thursday.

The expectation is to listen to your child read at least four times a week and record this in their Reading Record. Children also need to be practising any spellings they are given, their focus times tables and related division facts regularly.

Our school Values - Creativity, Respect and Independence