

Science



In Science we will be learning about the four seasons and the weather associated with these seasons. For homework we would like your child to record the weather for seven consecutive days using the table on the next page. You might wish to also watch a local weather forecast on TV or check <http://www.bbc.co.uk/weather/> to follow a forecast.

Parent/carer/child signature:



Talk Home Learning

With a grown-up talk about travel. You might discuss questions such as, where would you like to travel? Where have you travelled to? What transport did you use? What transport would you like to use in the future? How do you think we will travel in the future? Would you like to travel to space?

Parent/carer/child signature:

Around the world

This half-term we would like the children in Year One to complete four homework tasks. The tasks may be completed in any order, at anytime before **Monday 22nd May**. Please ensure that all tasks are completed before the hand in date, any questions please do not hesitate to speak to the class teacher.



English

In English we will be learning about rhyming poems (as well as stories). For homework we would like for you and your child to enjoy reading and discussing poems that have rhyming words in them. It would be great if you could encourage your child to make up pairs/groups of words that rhyme. You may even wish to make up some rhyming poems or raps verbally too! We are not asking you to record any of this learning but if your child would like to share some of their rhyming words it would be great for them to write them on one of the next pages.

Parent/carer/child signature:



Design Technology

We would like your child, with support, to research, design, make and evaluate a boat or a space ship/rocket. This will link with our History learning about Christopher Columbus and Neil Armstrong. Please encourage your child to look at existing models of boats or space ships/rockets to help them consider choice of material/shape etc. The challenge is to create a boat that floats or a space ship/rocket that takes-off! Please use the attached sheet to briefly record the learning process.

Parent/carer/child signature:

Teacher Comment

