

## Art

This half term we will be using computers to create our own tartan design. For home learning we would like your child to explore using various mediums (materials/paints/pastels/collage etc.) to create their own tartan design.

Your child may find it useful to see some tartan examples before creating their own. We recommend using online search engines **with parental guidance for internet safety.**

Parent/Carer/Child signature:

## Geography/Literacy



Choose a hot or cold country and find out about the clothes that the local people wear. Your child should draw a picture of a child wearing the clothes, label it and then write a caption underneath to give extra information about the drawing. (The caption should be one or two sentences long, demarcated correctly with a capital letter and a full stop.)

Parent/Carer /Child signature:

## All Dressed Up!



This half-term we would like the children in Year One to complete four home learning tasks. The tasks may be completed in any order, at anytime before **Wednesday 19th October.**

Please use the following pages for your child to record their home learning activities. Upon completing each task, please sign on this page. Please ensure that all tasks are stuck in before the hand in date, any questions please do not hesitate to speak to the class teacher.

## Speaking and Listening.

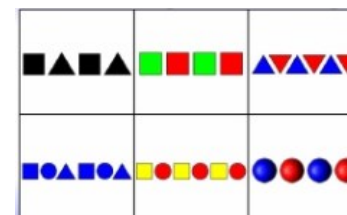
Please spend some time having a conversation with your child about clothes that you used to wear. Perhaps your child may interview family members/neighbours to learn more! Encourage them to ask questions to deepen their understanding of how clothes have changed through time.



Parent/Carer/Child signature:

## Maths

We will be learning about sequences in our maths/topic lessons and we would like your child to create a repeating pattern for a pretend item of clothing. We would like your child to draw 2D shapes for the repeating pattern. Please spend time discussing the 2D shape names (e.g. square, circle, triangle, hexagon, rectangle) and properties (the number of sides and corners). Encourage your child to challenge themselves through colour choice if appropriate. Here is an example:



Parent/Carer/Child signature:

## Teacher's Comment

