

In Maths we are learning:

Number:

Mental calculation, including recall of multiplication and division facts up to 12×12.

Multiplication and division

Recognising and using factor pairs; Using place value and known facts to multiply and divide mentally including multiplying by 0 and 1; Multiplying together 3 numbers; Using formal methods; Solving problems involving multiplication and addition; Solving problems involving scaling.

Measure—Area

Finding the area of rectilinear shapes by counting squares.

This half term, in History we are studying prehistoric Britain from the Stone Age to the Iron Age. We will learn about;

- the way of life
- changes in lifestyle and technological advances
- Hunter gathers and early farmers a study of Skara Brae

In Art we will focus on drawing and painting.

We will study:

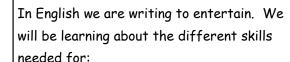
Cave paintings (using Neolithic painting techniques)







English Writing:





- Writing an adventure story
- Descriptions of characters
- Descriptions of settings



Reading:

We will be reading non fiction books related to our History topic about life in the Stone Age as well as reading a fictional story based on time-travel.

You may wish to continue reading other books linked to the Stone Age at your leisure.



Science:

This half term we will investigate 'Rocks' We will;

- compare and group rocks according to their appearance and physical properties
- understand how fossils are formed
- find out how soil is formed





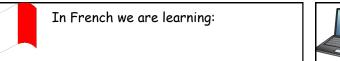
In RE we are learning:

- About what it means to belong and will look at belonging in Christianity and Islam.
- About stories and prayer in Christianity and Islam.



In Music we are learning:

- Use voice and instruments with increasing accuracy, control and expression
- Listen with attention to detail and sing in harmony with others
- Carnival of the Animals



- Recite numbers 1-20 clearly and accurately
- Meet and greet others saying hello, goodbye and asking how they are
- Say the days of the week and months



In Computing we are learning:

- Create an algorithm for an animated scene using Scratch to create the animation
- Identify mistakes in their programming and rectify them in order to solve them

PE

Please make sure your child has the correct kit in school every day and has no earrings in for PE lessons.

We are learning:

- Basketball (Y4)
- Football (Y3 and Y4)
- Dance (Y3)
- Swimming (Y4)



Homework:

Weekly homework consists of reading; learning, practising and recalling mental maths facts; and a spelling task.

Homework will be given out on Fridays. This should be returned to school on Thursday morning.

Spellings will be stuck into homework books and children will be tested once a fortnight on a Thursday. They will need to practise spellings at home as well as in school.

The expectation is to listen to and discuss your child reading four times a week and record this in their Reading Diary. These will be collected by the class teacher every Monday. If you have written a message for the teacher in the Reading Diary on any other day of the week, please ensure your child shows their teacher that morning.

Our school Values - Responsibility, Respect and Aspiration.