

### In Maths we are learning:

#### Fractions, decimals and percentages:



- Order and compare fractions.
- Identify and write equivalent fractions.
- Add and subtract fractions that have denominators of the same multiple.
- Multiply proper fractions and mixed numbers by whole numbers.
- Read, write, order and compare numbers with up to 3 decimal places.
- Round decimals to the nearest whole number and 1 decimal place.
- Recognise and understand the per cent symbol % as 'parts out of 100'.
- Convert between fractions, decimals and percentages.
- Solve problems involving the above objectives.

### In Geography we are learning:



- To list and locate the countries of the continent of South America
- To explain where the Amazon basin is located.
- To describe the human and physical geography of the Amazon basin .
- To compare and contrast a region in South America to the UK, Europe and North America.

## Year 5

### Amazon Adventure

#### (Spring Term)



### In Science we are learning about

#### **Living things and their habitat**



#### We will learn -

- To be able to describe how living things are classified into broad groups.
- To be able to give reasons for classifying plants and animals based on specific characteristics.
- To be able to make a key to classify plants.
- To be able to identify scientific evidence that has been used to support or refute ideas or arguments.

### In RE we are learning:

#### **What do people believe about life?**



- What feelings do people experience in relation to birth, change, death and the natural world?

### English Reading



- Reading & discuss a broad range of genres & texts
- Summarising the main points of a text.
- Retrieving and presenting information from a text.
- Draw inference & make predictions
- Discuss authors' use of language

#### **Writing:**

- Blogs (based on Helen Skelton's Amazon Adventure).
- Biographies - Adventurers and Explorers - Percy Fawcett.
- Narrative - description incorporating dialogue
- Personal Recount
- Proof-reading and editing skills.
- Legible, fluent handwriting

#### **Spelling:**

To investigate: Homophones; Words where y makes an I and ou as in tough; Prefixes - dis and mis.

#### **Grammar/punctuation:**

- |               |                        |
|---------------|------------------------|
| • Modal verbs | • Cohesive devices     |
| • Dash        | • Colon and semi-colon |
| • Subjunctive | • Passive voice        |

# Our school Values - Creativity, Respect and Independence

In PSHCE we are learning:

Getting on and falling out.

- To be able to reflect on their own actions and understand ways of resolving differences.
- To research, discuss and debate topical issues, problems and events.
- To recognise and challenge stereotypes.

In P4C the children will:

- To discuss a complex issue in an agreed manner.
- To empathise with others.
- To contribute to a group discussion

The content will be linked to the South American environmental and cultural issues.

PE will be on a Monday and Tuesday.

Please make sure your child has the correct kit in school and is able to remove any ear-rings and have somewhere to store them.

We are studying Football and Taekwondo.



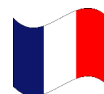
In Computing we will be:

- Using the internet as an atlas and to research adventurers and explorers.
- challenged to create a digital video clip to present an element of their learning.
- Use technology safely, respectfully and responsibly.



In French we are learning:

- Listen to and identify words and short phrases.
- Talk about celebrations of which they have experience .
- Vocab: months of the year, verbs, adjectives, punctuation.



In DT we will be:

Presented with Amazon survival issues and will plan, design and evaluate products that would assist them in solving these problems.



In Music we are learning:

- Percussion- Samba



In Art we are learning:

- To create an abstract representation of South American landmarks.
- To develop their techniques, including their control and their use of materials, with creativity, experimentation and an awareness of different kinds of art.
- To study and explore pieces of art by Friedensreich Hundertwasser .
- To create their own abstract pattern.
- To consider the application and use of colour in their art work.
- To experiment with ideas, in their sketchbook.



**Homework**

Homework will be given out on Friday.

Homework should be returned to school on the following Thursday.

The expectation is to listen to your child read at least four times a week and record this in their Reading Record. Children also need to be practising any spellings they are given and their focus times tables and related division facts regularly.