

Primary PE & Sport Premium Report

2017-2018



Purpose of Funding

The Government is determined to secure a significant and lasting legacy from the London 2012 Olympic and Paralympic Games. Developing an enjoyment of sport and physical activity, and promoting a healthy lifestyle in children from an early age. To support this, the Government announced that it was to provide additional funding for primary schools to improve the provision of physical education (PE) and sport – The Primary PE and Sport Premium. Every primary school will receive additional funding from an overall allocation of £150m per year for PE and sport in academic years 2013/14 and 2014/15. In 2013 the then Chancellor, George Osborne announced an additional year's funding to the end of the 2016 academic year. Then in 2014 the then Prime Minister, David Cameron committed to continue the funding for the Primary PE & Sport Premium until 2020. The 2015/16 funding remained at the same level as last year. In 2017 the Department for Education (DFE) announced a new double allocation for PE & Sport Premium funding 2017-18. The funding is ring fenced and can only be spent on improving the provision of PE/sport but schools have been given the freedom to choose how they do this. At St Margaret's Academy we have developed an action plan in order to continue to improve the quality and breadth of PE and sporting provision, including increasing participation and raising achievement and performance standards for all pupils in PE and sport.

Grant Received = £19,560

Total numbers of pupils on role = 356 (Years 1 to 6)

Objectives of spending and the 5 key indicators

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

| Key indicator: | Action: | Impact: | Use of funding: | Spend: |
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| <p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> | <p>Physically Healthy Mentally and emotionally healthy Healthy lifestyles</p> <p>a) KS1 & KS2 pupils to take part in Forest School sessions which involve bushcraft and survival skills to be delivered in the school's Orchard area. This includes fire lighting, woodland foraging, shelter building and open fire cooking.</p> <p>b) Proposed installation of an all-weather Golden Mile Running Track on the school field.</p> <p>c) Continued participation in the Golden Mile programme</p> <p>d) Signing up and being part of the new Run For Your Life Campaign in Torbay</p> | <p>At forest school the children will be physically active a lot of the time and their stamina will improve as they go through their Forest School sessions. Their experience can also help to lead to the development of healthier lifestyles as children ask parents to take them on trips to woodlands and green spaces outside of school times. As the children gain in confidence and improve their self-esteem this can impact on their emotional and mental well-being.</p> <p>The Golden Mile has been established in school since February 2017 and we encourage the pupils to take part in daily physical activity and regular healthy competition across the week, with all the associated and proven health and psychological benefits. It has also developed leadership, confidence, resilience, determination and empowered pupils.</p> | <p>Employing South Devon College Forest School Lectures to deliver a program of Forest School sessions</p> <p>Edspace to install a Golden Mile Running Track</p> <p>Golden Mile included as part of the Premier Sport package</p> | <p>£2000 (Budget allocated)</p> <p>£4500 (Budget allocated)</p> |
| <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> | <p>Extra Curricular activity</p> <p>a) Contacted local sports clubs or groups to see what they could offer</p> <p>b) Offered free after school club places</p> <p>c) Increased the number of extra-curricular opportunities and ensured after school sports club provision included one sports club available to every year group</p> <p>d) Used specialist sports coaches to run after school clubs. Premier Sport provided a sports club package to Y1-Y6</p> <p>e) Continue providing a before school extra-curricular club</p> | <p>Engaged at least 50% of pupils in extracurricular sporting activity every week and there has been increased pupil participation. The extra-curricular opportunities include those for our pupils with additional needs and 15% of these pupils have been targeted due to their previous inactivity levels.</p> <p>St Margaret's children have been given the opportunity to take part in alternative activities that they have never done before. These activities have included archery and fencing experienced by some of our KS2 children. We are proud to be able to offer free after school club spaces to our KS1 & KS2 children.</p> <p>Employing Premier Sport to deliver a multi-skills club ensured that our after school sports club provision included at least one sports club available to every year group and the range of extra-curricular opportunities increased too. Multi- skills is a focus sport and led on to competitions with other schools.</p> | <p>Employing qualified local coaches to provide alternative sporting activities and extra-curricular sporting opportunities</p> <p>Premier Sport package</p> | <p>£8558.55</p> |

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| <p>Key indicator 2 continued:</p> | <p>f) Premier Sport to provide a lunch time sports club three days a week</p> <p>g) Use monitoring tool to analyse participation and attendance rates</p> <p>h) Sports Leaders to support and promote sport and games in KS 1 & 2</p> <p>i) Intra-competitions continue to be incorporated into curriculum</p> | <p>St Margaret's entered all of the Torbay family cluster competitions and festivals eligible to us. St Margarets was the only school in it's cluster to achieve 100% festival attendance in 2016/17 and we competed in 11 sporting competitions in addition to all of our football and netball fixtures.</p> <p>Employing netball coaches to provide an after-school netball club. Increased participation in netball. St Margarets will continue to enter a team into the Torbay Schools League.</p> <p>Employing Premier Performing Arts to provide an afterschool dance club. Increased participation in dance.</p> <p>At St Margarets we encourage exercise before school and we believe that it can help improve pupil's attentiveness and concentration in lessons. We payed for Premier Sport to deliver a before school gymnastics club to Y1-Y6.</p> <p>Engagement and enjoyment at lunch and break times increased. There has been a positive improvement in behaviour during and after lunchtimes due to paying for a sports coach to run a lunchtime activity club three days a week. This provided an opportunity for pupils to be active in a more structured yet fun and safe environment. Which benefits both the children in their learning and the teachers in their lessons.</p> <p>A small amount of money was used to help pay for transport to fixtures and festivals. The transport enabled St Margarets to enter all of the Torbay family cluster competitions and festivals eligible to us. St Margaret's was the only school in its cluster to achieve 100% festival attendance. We strive to continue our very full commitment to PE and school sport. PE, physical activity and school sport have a high profile and are celebrated across the life of the school.</p> | <p>Netball coaches</p> <p>Play Leader caps</p> <p>Dance club included as part of the Premier Sport Package</p> <p>Paying for transport to fixtures and festivals</p> | <p>£111.57</p> <p>£107.25</p> <p>£118.80</p> |
| <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> | <p>Professional development</p> <p>a) Continued participation in the Torbay School Sports Partnership (Secondary PE specialist will work with a cluster of schools, offering CPD and supporting Primary Staff)</p> | <p>Staff training is recognised as being the most effective way of raising standards in any subject. The CPD and support provided by Emma Truscott (SSCo) and the INSET training has had an immediate impact. The training resulted in raising the standard of teaching and learning in all aspects of PE (especially in the focus sports). This helped to ensure pupil progression across the school and improve the</p> | <p>Staff training included as part of the Torbay School Sports Partnership</p> | |

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| <p>Key indicator 3 continued:</p> | <p>b) PE subject leader to support staff including team teaching opportunities</p> <p>c) Ensure teachers are made aware of any opportunities based around the focus sport festivals for professional INSET training to develop skills</p> <p>d) Purchasing the Primary School Dance teaching manual and CD for YO & KS1</p> | <p>level of attainment by all pupils in PE.</p> <p>The PE Co-ordinator (Mr Mayling) supported members of staff in PE lessons by providing useful resources to ensure high quality lessons. All staff are made aware of INSET training in PE and the PE Co-ordinator also attended INSET sessions based on the focus sport festivals.</p> <p>Increased staff confidence to integrate dance more in PE and across the curriculum.</p> | <p>Paying for dance resources</p> | <p>£99</p> |
| <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> | <p>Engaging the least active</p> <p>a) Ensure children receive high quality lessons teaching skills through a variety of sports</p> <p>b) Plan and run a variety of after school sports for all children to all abilities.</p> <p>c) Koboca questionnaire to be given to children to monitor enjoyment and potential areas of improvement. Children to be questioned about impact on their view of sport</p> <p>d) Continued provision of a Change4Life club or lesson to promote a healthy and active lifestyle. Identify least active children, plus those who require social-skills intervention to take part each term</p> <p>e) Identify and target those children who are least active or are unable to access the required amount of physical activity</p> <p>f) Premier Sport to provide an alternative sports club to Y5-Y6</p> <p>g) Enter all of the 'A' Games events eligible to us</p> | <p>The school targeted the Inactive and gave opportunities that attract less active young people to participate in physical activity and alternative sports. Employing Premier Sport to provide an Alternative Sports Club gave opportunities for the less active to experience different sporting activities such as fencing and archery which were based on participation rather than competition.</p> <p>Increased participation of less-active and disengaged children aged between 7-9 and positive attitudes towards health and well-being</p> <p>Gather evidence for Ofsted, School Games Mark and Healthy Schools Rating</p> <p>Access numerous reports, for example...</p> <ul style="list-style-type: none"> • The most and least active pupils (useful for Change 4 Life Clubs) • Which pupils access extracurricular clubs (Supports School Games Mark) • Which pupils are achieving the governments targets around physical activity <p>Targeted pupils increase activity levels by providing an after school activity club</p> <p>Improved attitudes towards learning impacting on attainment in targeted pupils</p> <p>Increased pupil's self-confidence and self-respect.</p> <p>Enhanced pupil's resilience.</p> <p>Increased understanding of the benefits of exercise, good nutrition</p> | <p>Alternative Sports club included as part of the Premier Sport Package</p> <p>Paying for the Koboca physical activity questionnaire and nutrition test</p> | <p>£199</p> |

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| Key indicator 5: Increased participation in competitive sport | <p>Competitive opportunities</p> <p>a) Continued participation in the Torbay School Sports Partnership and enter all of the Torbay family cluster competitions and festivals eligible to us</p> <p>b) Promote competitive opportunities for all pupils across school (year 1 - 6) in both intra and inter school formats</p> <p>c) Sporting achievements display that celebrates achievements in sport and focuses on the Olympic values</p> <p>d) Ensure that all sports coaches and instructors employed to support after school sports clubs are quality assured</p> <p>e) Make links with community clubs</p> <p>f) To gain the School Games mark and achieve all the criteria necessary to be awarded Gold standard for participation in PE and School Sport.</p> | <ul style="list-style-type: none"> Increased numbers of pupils accessing competitive sports 250 pupils from Year 2 to Year 6 will be given the opportunity to compete in a range of sports that include: Quicksticks, Sports Hall Athletics, Basketball, Tag Rugby, Rounders, Mini Red Tennis, Swimming, Multi-skills and Archery Provided 8 Intra school competitions and entered at least 6 Inter school competitions with other schools All talented pupils are signposted to appropriate sports club or other pathways Pupils recognise the wider benefits of participating in sport and consider it an important part of their development The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches Pupils learning the skills of the game - and how to win and lose Become more determined and demonstrate resilience Understand and demonstrate the importance of respect for others Learn to develop self control and manage emotions Experience being part of a team and understand your contribution to it Learn the importance of practice and preparation | Buy into Torbay Primary School Sport Partnership | £3360 |
| Further spending to consider: | Investigate holiday club - summer break | | Total expenditure to March 31st | £19054.17 |
| | Gifted and talented provision | | | |
| | Inactive provision | | Total funding remaining | £505.83 |