

Maths learning:



Number: Place Value

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers from 1-100 in numerals and words.

Addition and Subtraction

- Represent and use number bonds and related subtraction facts within 20.
- Add and subtract one digit and two digit numbers to 100, including zero.

Money

- Recognise and know the value of different denominations of coins and notes.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.

Weight and volume

- Measure & begin to record mass/weight, capacity/volume.

Geography learning:

- name and locate the world's seven continents and the five oceans.
- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.

Year 1

Around the World

Summer 2017

History learning:



- changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.
- events beyond living memory that are significant nationally or globally (Christopher Columbus and his crew sailing and 'discovering' America) (Neil Armstrong - the first man to walk on the moon - link this with Tim Peake).
- the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods (Christopher Columbus and Neil Armstrong).
- about significant historical events, people and places in their own locality (the Golden Hind in Brixham).

Science learning:



Seasonal Changes

- observe changes across the four seasons.
- observe and describe weather associated with the seasons and how day length varies.

Literacy learning:



Reading:

- The children will be reading a shared book in our Guided Reading sessions.
- The children will also be heard reading one at a time with an adult.
- The children will learn how to read high frequency words in Phonics lessons and when reading with an adult.

Writing:

- We will be reading stories that have repeated phrases. Then we will move onto reading and writing stories that are about another culture. This will link with our Geography learning.
- We will be learning about poetry with rhyme.

Spelling:

- The children will have weekly spelling lessons in their own classroom where they will learn to spell the common exception words. We will send the assessment results home so that you can see the progress your child is making as well as areas for improvement.

Grammar:

- We will be following a Spelling, Punctuation and Grammar scheme that will cover suffixes, prefixes, sentence structure, adjectives, nouns, verbs as well as how to punctuate sentences with capital letters, full stop, exclamation marks and question marks.



RE learning:

Devon Agreed Syllabus—**Where do we belong?**

Theme: Belonging

This enquiry explores ideas of those aspects of human nature which relate to the practices of religion and belief communities

- Where do I belong? (Feelings, experiences)
- Where do people belong? (Family, local community, group, club, place, country, faith)
- What do people do because they belong to a faith or belief community?
- How might ideas of family and community be reflected in our own lives?



Design and Technology learning:

- The children will research, design, make and evaluate a boat or space ship/rocket. The challenge will be for it to float or take-off.



Computing learning:

Rising Stars Curriculum—We are Storytellers.

- In this unit, the children will create a talking book that they can share with others.



PE learning:

- To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
- To participate in team games, developing simple tactics for attacking and defending.

Please make sure your child has the correct kit in school on PE days and has no earrings in and their hair is tied back.



Music learning:

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Listen with concentration and understanding to a range of high quality and recorded music.

Home Learning and Home Reading:

- Home learning is stuck into purple home books at the beginning of each half term. There will be a number of tasks to complete at home throughout the six week half term. All homework tasks should be completed and stuck in (if necessary) before the deadline date **Monday 22nd May**.
- Maths suggested learning is on a separate sheet also stuck inside the purple home book in the 'homework' section. Please record any evidence in the purple book.
- If you help your child please make a note of how you helped them and what you helped them with.
- The expectation is to listen to your child read at least four times a week and record this in the 'Reading Record' of your child's purple book.



Our school Values - Respect, Aspiration and Responsibility