

In **Maths** we are learning to:

### **Number - Place Value within 50**

Count to 50 forwards and backwards, beginning with 0 or 1, or from any number.  
Count, read and write numbers to 50 in numerals.  
Given a number, identify one more or one less.  
Count in multiples of twos, fives and tens.

### **Measurement - Length and Height**

Measure and begin to record lengths and heights.  
Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half) .

### **Measurement - Weight and Volume**

Measure and begin to record mass/weight, capacity and volume.  
Compare, describe and solve practical problems for mass/weight: (for example, heavy/light heavier than, lighter than); capacity and volume (for example, full/empty, more than, less than, half, half full, quarter].



**Spring 2 2018**

**Year 1**

**What do we eat and where  
does it come from?**



In **English** we are learning:

### **Reading:**

To read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately.

### **Writing:**

To retell a story and use this to create our own based on books written by John Burningham as well the story 'Handa's Surprise'. This is linked to our theme for the half term 'What do we eat and where does it come from?'.

### **Spelling:**

To continue to learn to spell common exception words.

### **Composition:**

To sequence sentences to form short narratives.

To re-read what they have written to check that it makes sense.

To begin to use suffixes in our writing.



In **Science** we are learning:

To explore and work scientifically by: observing and recording, with growing accuracy, the growth of a variety of plants as they change over time from a seed or bulb, or observing similar plants at different stages of growth; setting up a comparative test to show that plants need light and water to stay healthy.

Observe and describe how seeds and bulbs grow into mature plants.

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.



In **Geography** we are learning:

To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country .

Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage



In **Art** we are learning:

to use a range of materials creatively to design and make products ,  
to use printing to create pictures. The children will be given the opportunity to print using fruit and other food products. They will also be able to create their own printing tile from polystyrene. The children will be given the opportunity to develop and share their ideas, experiences and imagination, to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.



In **PSHCE** we are learning:

This theme explores feelings in the context of us as individuals, developing our self-awareness and helping us to realise that it really is 'Good to be me'. The theme is about understanding our feelings as well as considering our strengths and weaknesses as learners. It aims to develop knowledge, understanding and skills in three key social and emotional aspects of learning: self-awareness, managing feelings and empathy.

We will be able to recognise, name and deal with our feelings in a positive way; to think about ourselves, learn from our experiences and recognise what we are good at; about the process of growing from young to old and how people's needs change.



**PE**

Please make sure your child has the correct kit in school on these days and has **no earrings** in.

In PE we will be focusing on:  
developing our multi skills and dance skills. Be able to repeat and develop simple actions. Be able to apply movements in sequence. Be able to observe, copy and develop actions performed by others. Be able to improve performance through observation and repetition.

Beech Class: Monday/Wednesday

Pine class : Tuesday/Thursday



**Homework:**

Homework will be given out at the start of the term

Homework should be returned to school on a Monday so we can look at the homework completed . The focus will again be based around maths and spelling activities.

The expectation is to listen to your child read four times a week and record this in their Reading Record as well as support your child with their homework.

# Our School Values — Aspiration, Respect and Responsibility