



## In Maths we are learning:

### Geometry

- Recognise and name common 2-D and 3-D shapes, including:
  - 2-D shapes [for example, rectangles (including squares), circles and triangles]
  - 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]
- Describe position, direction and movement.

### Number and place value

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 100 in numerals.
- Given a number, identify one more and one less.

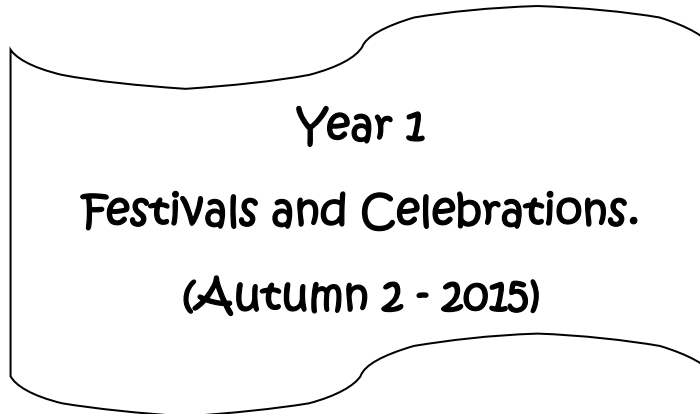
### Measurement

Compare, describe and solve practical problems for:

- lengths and heights [for example, long/short, longer/ shorter, tall/short, double/half]
  - mass or weight [for example, heavy/light, heavier than, lighter than]
  - capacity/volume [for example, full/empty, more than, less than, half, half full, quarter]
  - time [for example, quicker, slower, earlier, later]
- Recognise and use language relating to dates, including days of the week, weeks, months and years.

### Addition and subtraction

- Represent and use number bonds and related subtraction facts within 20
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = ? - 9$ .



## In Geography we are learning:

- To use world maps, atlases and globes to identify where the festivals/ celebrations take place.
- To identify seasonal and daily weather patterns in the UK.
- To name and locate the world's seven continents.



## In Science we are learning:

- To be aware of the weather changes that occur throughout the four seasons.
- How day length varies as the seasons change.
- How to work scientifically; asking simple questions, observing experiments closely, and using their observations and ideas to suggest answers to questions.



## In History we are learning:

- The lives of significant individuals in the past (Guy Fawkes).
- About events beyond living memory that are significant nationally (the story of Guy Fawkes).



## In Literacy we are learning:

### Reading

- The children will be reading a shared book in our Guided Reading sessions.
- The children will also be heard reading one at a time with an adult.
- The children will learn how to read high frequency words in Phonics lessons and when reading with an adult.

### Writing

- We will be learning how to write a story with a clear beginning, middle and end. Each child will write a story that is set in a place that is familiar to them. For example school, home, the park.
- We will be learning how to follow, give and write instructions, and learning to recognise them in texts.

### Spelling

- The children will continue to learn how to spell common exception words (list in purple home school book) in Phonics sessions and in spelling lessons alongside regular practise at home.

### Grammar

- We will be teaching the children to speak and write in the correct tense ensuring that they are not missing out words in their sentences.

### Handwriting

- We encourage children to take pride in the presentation of their work.
- Children will have weekly handwriting lessons and a handwriting star of the week will be celebrated.



**In RE we are learning:**

**Why are some stories special?**

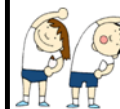
Theme: Believing/story (Devon Agreed Syllabus)

- About festivals and celebrations that happen around the world.



**In Design and Technology we are**

- Learning about where food comes from.
- Design, make and eat fruit kebabs for a carnival celebration!



**In PE we are learning:**

- For indoor PE we will be learning our dance routines for the Christmas play.
- For outdoor PE we will be continuing to learn early ball skills (including throwing and catching) and about spatial awareness.



**In ICT we are learning to:**

We are TV chefs

- Use algorithms
- Use a video camera to capture moving images
- Use different features of a video camera
- Develop collaboration skills.

We are celebrating

- Develop basic keyboard skills
- Develop basic mouse skills
- Use the web to find and select images
- Develop skills in storing and retrieving files
- Develop skills in combining text and images.



**In Music we are learning:**

- About keeping a pulse.
- How to use our voices expressively and creatively by singing songs and speaking chants and rhymes.
- How to listen with concentration and un-



**In Art we are:**

- Using a range of materials creatively to make firework art.

PE days will be displayed in your child's classroom window.

Please make sure your child has the correct kit in school on these days and has no earrings in, with their hair tied back.

**Please ensure that all kit is labelled with your child's name.**

**Homework:**

- At the beginning of the half term a homework sheet will be stuck into your child's purple home school book.
- These tasks may be completed throughout the half term at your convenience.
- The final hand in date for all homework tasks will be **Monday 14th December 2015**.
- If you help your child please make a note of how you helped them and what you helped them with. We would like your child to work independently when completing their homework as much as possible. Thank you for your support.

**Our school Values - Creativity, Respect and Independence**