In Maths we are learning about fractions

To use common factors to simplify

To recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements >1 as a mixed number.

To compare and order fractions,

To generate and describe linear number sequences

To add and subtract fractions .

To multiply simple pairs of proper fractions

To divide proper fractions by whole numbers

To associate a fraction with division and calculate decimal fraction equivalents

To recall and use equivalences between fractions, decimals and percentages,.

In Science we are learning about

Light

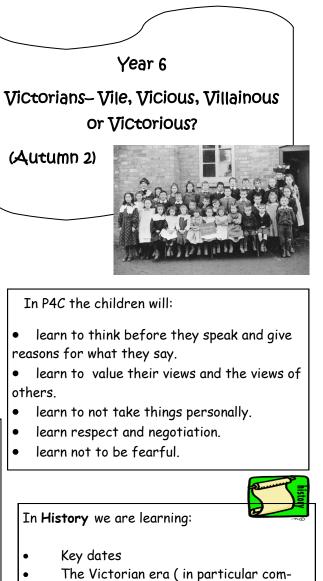


We will learn -

• That light appears to travel in straight lines and that objects are seen due to a reflection of light into the eye.

• Explain that we see things because light travels from light sources to our eyes.

 Use the fact that light travels in straight lines to explain why shadows have the same shape as the objects that cast them



- The Victorian era (in particular comparing the life of a child in Victorian times to modern day.
- The industrial revolution.

English Reading

 Reading & discuss a broad range of genres & texts

- Identifying & discussing themes
- Make recommendations to others
- Draw inference & make predictions ·
- Discuss authors' use of language

Writing:

- Persuasive argument
- Narrative (character and setting description)
- Proof-reading and editing skills.
- Legible, fluent handwriting

Spelling:

To investigate spelling patters with the following suffixes: able/ible, ably/ibly, Words ending in fer + suffix.

Grammar/punctuation:

Modal verbs

Subjunctive

- Relative clause Colon and
 - Colon and semi-colon

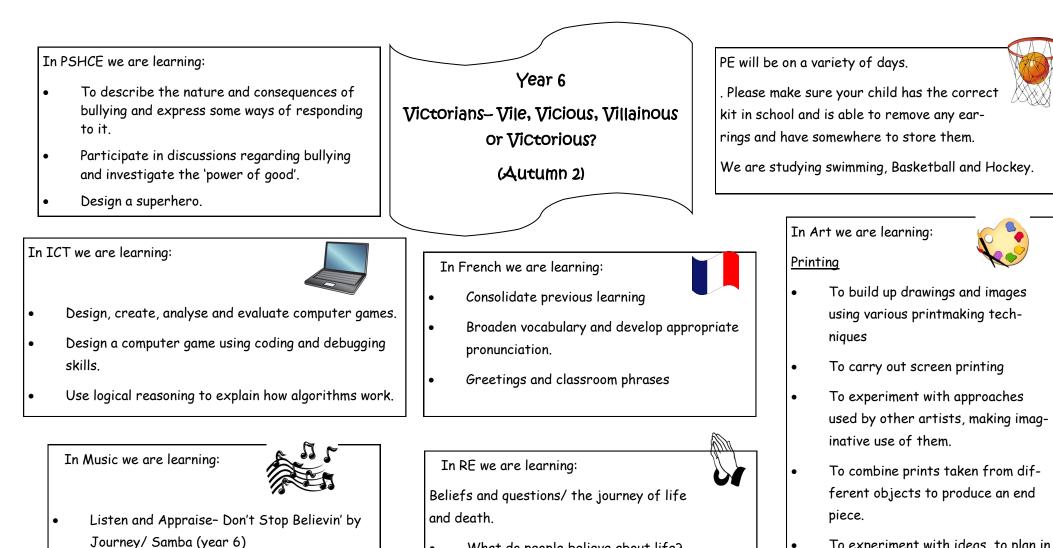
Cohesive devices

Antonyms & synonyms

We will be reading My story (Victorian workhouse book).

Our school Values - Creativity, Respect and Independence





To experiment with ideas, to plan in sketchbook.

Homework

Homework will be given out on Friday.

Choral Singing (Christmas songs)

Homework should be returned to school on the following Thursday.

The expectation is to listen to your child read at least four times a week and record this in their Reading Record. Children also need to be practising any spellings they are given and their focus times tables and related division facts regularly.

What do people believe about life?