

### In Maths we are learning to:

#### Number – Place Value

- \* Read and write numbers to at least 100 in numerals and in words.
- \* Recognise the place value of each digit in a two digit number (tens, ones).
- \* Identify, represent and estimate numbers using different representations including the number line.
- \* Compare and order numbers from 0 up to 100; use <, > and = signs.
- \* Use place value and number facts to solve problems.
- \* Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.



#### Number – Addition and Subtraction

- \* Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- \* Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers.
- \* Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.
- \* Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods.
- \* Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

## Year 2

Welcome to TQ1 4PA

Jolly Postman

Autumn 1 2017

### In RE we are learning:

#### \* Why are some stories special?

##### Theme: Believing/Story

The right names for things that are special to Christians and Jews.

- \* To remember a Christian story and talk about it.
- \* How to recognise religious art, symbols and words, and talk about them
- \* To talk about things that happen to me
- \* To talk about what is important to



### In Literacy we are learning to:

#### Reading:

- \* Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes.
- \* Understand both the books that they can already read accurately and fluently and those that they listen to by answering and asking questions.
- \* To recognise and use when reading aloud with expression the use of commas.
- \* Explore and play with rhyming patterns.

#### Writing:

- \* To create captions to describe features around school.
- \* To write postcards and letters which describe our local area and can be delivered by The Jolly Postman.

#### Spelling:

- \* To become familiar with the use of high frequency words when reading and writing.

#### Grammar:

- \* To use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks and question marks the present and past tenses correctly and consistently.



### In Geography we are learning:

The place where people live is very important to them. It is 'their' spot within the fast changing, highly interconnected world we live in. Irrespective of age, we all have our own personal spaces / regions. We also have communal spaces / regions. During the half term the we will investigate the locality in which St Margaret's Academy is found.

The children will be given the opportunity to investigate:-

- \* postcodes and addresses
- \* different types of houses and homes in the school locality (including their own house), and how these can be similar and different.
- \* through fieldwork the key geographical characteristics of the school locality
- \* how streets in the local area can be both similar and different
- \* feelings people have about the school locality
- \* their likes and dislikes



**In Art we are learning:**

To use a range of materials creatively to design and make images. The children will also use drawing and painting to develop and share their ideas, experiences and imagination. They will be given the opportunity to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. They will also be encouraged to develop their knowledge of the work of a range of artists, describing the differences and similarities between different practices and disciplines and making links to their own work.

**In PSHCE we are learning:**

about New Beginnings.

The children will be given the opportunity to think about the start of the school year and what lies ahead as well as their emotions which are associated with new beginnings such as this. As a class the children will understand how they can help to make it a good place to learn. that is safe and fair.

**In ICT we are learning:****e-safety**

Children understand that they should stay safe online by choosing websites that are good for them to visit.

**We are Painters!**

How to design a pattern, save it as a file and then locate the file independently.

**PE will be on Monday and Wednesday**

Please make sure your child has the correct kit in school on these days and has no earrings in.



In PE we are learning:

Be able to perform simple activities with control and coordination.

Be able to repeat and develop simple actions.

Be able to apply movements in sequence.

Be able to observe, copy and develop actions performed by others

Be able to improve performance through observation and repetition

**In Music we are learning:**

To use our voices expressively and creatively by singing songs and speaking chants and rhymes.

The children will also be encouraged to listen with concentration and understanding to a range of high-quality live and recorded music.

**Homework:**

Each half term your child will bring home a sheet with a task for each week. The tasks will be based on your child learning their 2, 5 and 10 times tables as well as learning their spellings. The tasks will be fun games for your child to play or tasks for them to complete, this will help them learn both their times tables and spellings a long the way. Where some tasks are more specific, we will attach a sheet to help with guidance or for the children to complete the task on

The expectation is to listen to your child read four times a week and record this in their Reading Record.

# Our school Values - Aspiration, Respect and Responsibility.