

In Maths we are learning:

Graphs

Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.

Ask+ answer simple questions by counting the number of objects in each category and sorting the categories by quantity.

Ask and answer questions about totalling and comparing categorical data .

Multiplication and Division

Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.

Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) sign.



In RE we are learning:

to explore aspects of life on earth which are reflected in the pattern of religious and other practices and festivals.

We will be thinking about:

What special times and seasons can we remember?

Why were these times special?

Why are some festivals and celebrations special?

When do they happen? ·

What do they remember?

What do people do and why?

What special objects might be used in festivals and celebrations.

How might some stories and practices associated with religious and other festivals and celebrations relate to experiences and feelings in our own lives?



In History we are learning:

About events beyond our living memory that are significant nationally. We will be thinking about significant historical events, people and places—we will be learning about Guy Fawkes.

In Science we are learning:

to identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.



In Literacy we are learning:

Reading:

Read stories by the same author—Oliver Jeffers.

To recognise and use when reading aloud with expression the use of commas.

Explore and play with rhyming patterns when learning about poetry.

Writing:

Write instructions, clearly setting them out and with a clear purpose.

To use conjunctions when writing more detailed sentences.

To develop our use sentences which Include 2 adjectives and similes.

Spelling:

To become familiar with the use of high frequency words when reading and writing.

Grammar:

To recognise and use full stops at the end of a sentence and capital letters to start a sentence. Develop to use other forms of punctuation such as exclamation marks and question marks.



In Art we are learning:

to use a range of materials creatively to design and make images. To use drawing and painting to develop and share their ideas, experiences and imagination. About the work of a range of artists, describing the differences and similarities between different practices and disciplines and making links to their own work. Experiences colour mixing and develop an awareness of colour ranges in the environment. Uses colour to express, describe and begin to describe colours by objects – 'raspberry pink, sunshine yellow'. We will be creating a Christmas card as well as creating art pieces in the style of different artists especially Kandinsky.



In DT:

we will be making links to instruction writing in English. We will be following a range of nutritional recipes. We will be making bread and thinking about how we can change the ingredients, the design of the bread. Once we have made the food we will be tasting it and evaluating our work, thinking of changes we would make in the future.

In PSHCE we are learning:

about Getting On and Falling Out (SEAL)

This theme focuses on developing children's knowledge, understanding and skills in three key social and emotional aspects of learning: empathy, managing feelings (with a focus on anger) and social skills.



Homework:

Homework will be given out at the start of the term

Homework should be returned to school on a Monday so we can look at the homework completed and give dojo points accordingly.

The expectation is to listen to your child read four times a week and record this in their Reading Record as well as support your child with their homework.

PE will be on Monday and Friday.

Please make sure your child has the correct kit in school on these days and has no earrings in.



In PE we are learning:

Gymnastics and Team Games

Be able to perform simple gymnastic movements and sequences.

Be able to repeat and develop simple actions

Be able to apply movements in sequence with a friend

Be able to observe, copy and develop actions performed by others

Be able to improve performance through observation and repetition

Our school Values - Creativity, Respect and Independence