

In Maths we are learning:

Decimals/ Percentages/ Measurement.



- Identify the value of each digit in numbers given to three decimal places.
- Multiply one digit numbers with up to 2dp by whole numbers.
- Solve problems which require answers to be rounded to specified degrees of accuracy.
- Solve problems involving the calculation of percentages .
- Recall and use equivalences between simple FDP
- Use, read, write and convert between standard units, solving problems involving this.
- Explore shapes with the same area but different perimeter.
- Calculate the area of parallelograms and triangles.
- Calculate, estimate and compare volume of cubes and cuboids.

In Geography we are learning:



- To list and locate the countries of the continent of South America
- To explain where the Amazon basin is located.
- To describe the human and physical geography of the Amazon basin .
- To compare and contrast a region in South America to the UK, Europe and North America.

Year 6

Amazon Adventure

(Spring Term)



In Science we are learning about

Living things and their habitat



We will learn -

- To be able to describe how living things are classified into broad groups.
- To be able to give reasons for classifying plants and animals based on specific characteristics.
- To be able to make a key to classify plants.
- To be able to identify scientific evidence that has been used to support or refute ideas or arguments.

In RE we are learning:



What do people believe about life?

- What feelings do people experience in relation to birth, change, death and the natural world?

English Reading



- Reading & discuss a broad range of genres & texts
- Summarising the main points of a text.
- Retrieving and presenting information from a text.
- Draw inference & make predictions .
- Discuss authors' use of language

Writing:

- Blogs (based on Helen Skelton's Amazon Adventure).
- Biographies - Adventurers and Explorers - Percy Fawcett.
- Narrative - description incorporating dialogue
- Personal Recount
- Proof-reading and editing skills.
- Legible, fluent handwriting

Spelling:

To investigate: Homophones; Words where y makes an I and ou as in tough; Prefixes - dis and mis.

Grammar/punctuation:

- Modal verbs
- Dash
- Subjunctive
- Cohesive devices
- Colon and semi-colon
- Passive voice

Our school Values - Creativity, Respect and Independence

In PSHCE we are learning:

Getting on and falling out.

- To be able to reflect on their own actions and understand ways of resolving differences.
- To research, discuss and debate topical issues, problems and events.
- To recognise and challenge stereotypes.

In Computing we will be:



- Using the internet as an atlas and to research adventurers and explorers.
- challenged to create a digital video clip to present an element of their learning.
- Use technology safely, respectfully and responsibly.

In Music we are learning:



- Percussion- Samba

In P4C the children will:

- To discuss a complex issue in an agreed manner.
- To empathise with others.
- To contribute to a group discussion

The content will be linked to the South American environmental and cultural issues.

In French we are learning:



- Listen to and identify words and short phrases.
- Talk about celebrations of which they have experience .
- Vocab: months of the year, verbs, adjectives, punctuation.

In DT we will be:



- Presented with Amazon survival issues and will plan, design and evaluate products that would assist them in solving these problems.

PE will be on a Monday and Friday.

Please make sure your child has the correct kit in school and is able to remove any ear-rings and have somewhere to store them.



We are studying Football and Dance.

In Art we are learning:



- To create an abstract representation of South American landmarks.
- To develop their techniques, including their control and their use of materials, with creativity, experimentation and an awareness of different kinds of art.
- To study and explore pieces of art by Friedensreich Hundertwasser .
- To create their own abstract pattern.
- To consider the application and use of colour in their art work.

Homework

Homework will be given out on Friday.

Homework should be returned to school on the following Thursday.

The expectation is to listen to your child read at least four times a week and record this in their Reading Record. Children also need to be practising any spellings they are given and their focus times tables and related division facts regularly.