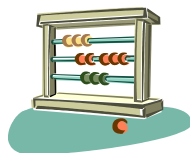




In Maths we are learning:



### Number - place value

Identify, represent and estimate numbers using different representations.

Find 10 or 100 more or less than a given number; recognise the place value of each digit in a three digit number (hundreds, tens, ones).

Compare and order numbers up to 1000

Read and write numbers up to 1000 in numerals and in words.

Solve number problems and practical problems involving these ideas.

Count from 0 in multiples of 50 and 100

### Number - addition and subtraction

Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds.

Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.

Estimate the answer to a calculation and use inverse operations to check answers. Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.



Year 3

Ancient Egypt

(Autumn 1 2016)



In History we are learning about the achievements of the Ancient Egyptians including:

- Continuing to develop historical chronology and appropriate use of historical language.
- Asking and answering historical questions which compare and contrast life then with life now.
- Using a range of sources and selecting and organising historical information.

In Art we are learning to master techniques:

- In drawing by developing skills in line, tone and texture.
- In painting by developing brush techniques and colour mixing using water colours.



## English



Reading:

Primarily in Year 3/4 we wish to foster a culture of reading for pleasure as well as developing reading skills. We will be reading a range of fiction, non fiction and poetry texts, identifying their main features, including the use of language and their themes and conventions. We will use prediction, questioning and clarifying skills to discuss the key points and demonstrate our understanding.

Writing:

We will be studying the following text types:

- Poetry; rhyming couplets inspired by Roald Dahl.
- Fiction; Egyptian creation myths.
- Non fiction; recounts/newspaper reports.

We will use models to support planning; orally rehearse and redraft and evaluate and make improvements to our writing.

Spelling:

We will be learning to spell common words correctly, including exception words and unknown words using our knowledge of phonics, prefixes, suffixes etc,

Grammar:

- Use Standard English including a variety of verb forms
- Punctuate sentences consistently.
- Use a wider range of complex conjunctions.
- Use prepositions and fronted adverbials punctuated by a comma.
- Select pronouns and nouns for clarity
- Use and punctuate direct speech.



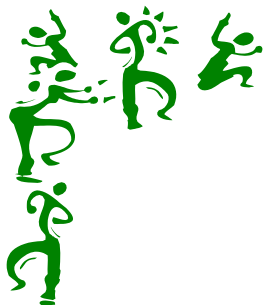
## PE

Please make sure your child has correct PE kit in school throughout the week and is not wearing earrings.



We are learning:

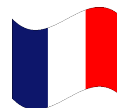
- To play the competitive game of tag rugby, refining the skills of running, catching and throwing.
- To use and refine various dance movements to choreograph and perform a dance routine.



In Music we are learning:

- To sing as part of a choir, developing an understanding of correct breathing techniques and changing pitch and dynamics.
- Perform within a group, showing an awareness of other performers.
- Critically evaluate the overall effectiveness of the performance and suggest areas for improvement.

In French we are learning:



- Listen and respond, ask and answer questions
- Show understanding of words and phrases
- Begin to read and write simple common words
- Develop appropriate pronunciation
- Begin to understand some aspects of French culture.

In RE we are:



- Learning about different religious festivals, celebrations, practices and community and the beliefs to which they relate.
- Comparing the key similarities and differences in religious beliefs of the Ancient Egyptians, Christians today and Hindus.

In ICT we are:



- Learning about internet safety.
- Understanding how a computer network functions.
- Learning how to build a basic web page.
- We will also use ICT to research and present our learning using different program.

## Homework:

Homework is set at the beginning of each half term and it is expected that all tasks will be completed before the final Thursday of that half term.

Spellings from the Year 3/4 spelling list will be taught and tested in school. Practise at home will ensure that they are successful in spelling tests.

The expectation is to listen to your child read at least four times a week and record this in their Reading Diary. These will be collected by the class teacher every Thursday. If you have written a message for the teacher in the Reading Diary, please ensure your child shows their teacher that morning.

# Our school Values - Creativity, Respect and Independence