



In Maths we are learning:

- Written addition, subtraction

Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds. Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction. Estimate the answer to a calculation and use inverse operations to check answers. Apply this knowledge of addition and subtraction in the context of money.

- Multiplication and division

Recall and use multiplication and division facts for the 2, 5, 10, 3, 4 and 8 multiplication tables. Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals ($=$) signs. Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in context. Show that multiplication of two numbers can be done in any order (commutative) and division

In Art we will focus on drawing and painting.

We will study:

- Cave paintings (using Neolithic painting techniques)



Year 3

Survival! Autumn 2



This half term, in History we are studying pre-historic Britain from the Stone Age to the Iron Age. We will learn about;

- the way of life
- changes in lifestyle and technological advances
- Hunter gathers and early farmers - a study of Skara Brae



English Writing:



In English we are writing to entertain. We will be learning about the different skills needed for:

- Writing an adventure story
- Descriptions of characters
- Descriptions of settings



Reading:

We will be reading non fiction books related to our History topic about life in the Stone Age as well as reading a fictional story based on time-travel.

You may wish to continue reading other books linked to the Stone Age at your leisure.



Science:

This half term we will investigate 'Rocks' We will;

- compare and group rocks according to their appearance and physical properties
- understand how fossils are formed
- find out how soil is formed



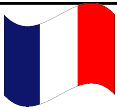
In RE we are learning:

- About what it means to belong and will look at belonging in Christianity and Islam.
- About stories and prayer in Christianity and Islam.



In Music we are learning:

- Use voice and instruments with increasing accuracy, control and expression
- Listen with attention to detail and sing in harmony with others
- Carnival of the Animals



In French we are learning:

- Recite numbers 1-20 clearly and accurately
- Meet and greet others saying hello, goodbye and asking how they are
- Say the days of the week and months



In Computing we are learning:

- Create an algorithm for an animated scene using Scratch to create the animation
- Identify mistakes in their programming and rectify them in order to solve them



PE

Please make sure your child has the correct kit in school every day and has no earrings in for PE lessons.

We are learning:

- Basketball (Y4)
- Football (Y3 and Y4)
- Dance (Y3)
- Swimming (Y4)



Homework:

Weekly homework consists of reading; learning, practising and recalling mental maths facts; and a spelling task.

Homework will be given out on Fridays. This should be returned to school on Thursday morning.

Spellings will be stuck into homework books and children will be tested once a fortnight on a Thursday. They will need to practise spellings at home as well as in school.

The expectation is to listen to and discuss your child reading four times a week and record this in their Reading Diary. These will be collected by the class teacher every Monday. If you have written a message for the teacher in the Reading Diary on any other day of the week, please ensure your child shows their teacher that morning.

Our school Values - Responsibility, Respect and Aspiration.