In Maths we are learning:

Multiplication and Division:



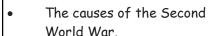
- Compare and order fractions
- Identify, name and write equivalent fractions of a given fraction
- Recognise mixed numbers and improper fractions and convert from one form to the other
- Add and subtract fractions with the same denominator and denominators that are multiples of the same number.

Year 5

War: What is it good for? Spring



In History we are learning:





- Evacuation of children from major cities across the UK.
- The effect of the Blitz on the cities of Exeter and Plymouth.
- Make do and mend and the Home Front.
- Wartime Propaganda.

In Science we are learning about

Animals including humans



describe the changes as humans develop from birth to old age





Reading



We will be reading 'Friend or Foe' by Michael Morpuro, alongside several complementary texts.

- Reading & discuss a broad range of genres & texts
- Evaluating the author's choices
- Draw inference & make predictions ·
- Discuss authors' use of language
- Develop methods to understand a range of new vocabulary

Writing

We will be studying the following genres:

- Diary writing
- Biographies
- Narrative (mystery)

We will be developing:

- Proof-reading and editing skills.
- Legible, fluent handwriting
- Accurate punctuation, and selecting punctuation for effect and clarity

Spelling:

To investigate the rule 'I before e except after c'., and spelling patterns with the following suffixes: ence/ent/ance/ant/ency/ancy. We will also study the 'dis/mis' prefixes.

In P4C the children will:

- learn to think before they speak and give reasons for what they say.
- learn to value their views and the views of others.
- learn to not take things personally.
- learn respect and negotiation.
- learn not to be fearful.

DT

Children will learn about rationing in WW2 and devise their own recipe from a list of ingredients.

Design, make and evaluate Anderson Shelters.

PE will be on Tuesdays and Fridays (Willow) and Mondays and Tuesdays (Holly).



Please make sure your child has the correct kit in school and is able to remove any earnings and have somewhere to store them.

We are studying tag rugby and basketball/swimming.

In French we are learning:



- Consolidate previous learning
- Broaden vocabulary and develop appropriate pronunciation.
- Greetings and classroom phrases

In RE we are learning:



- Why do religious beliefs and books matter?
- What are the moral messages in religious stories?



In Art we will be creating digital propaganda posters based on our knowledge of WW2.

In ICT we are learning:

- How to keep ourselves safe online.
- Researching information about WW2 using a range of interactive sources.
- Editing and improving word-processed information.
- Presenting information using different formats (websites and e-books).

Homework

Homework will be given out on Friday.

Homework should be returned to school on the following Thursday.

The expectation is to listen to your child read at least four times a week and record this in their Reading Record. Children also need to be practising any spellings they are given and their focus times tables and related division facts regularly.