



# Foundation Stage News

January 21<sup>st</sup> 2022



## Our learning this week:

What an exciting week this was for us in Reception. We had great fun telling the story of the Gingerbread Man in our own words using phrases we have learned from the story such as "Run, run as fast as you can...". We made some delicious Gingerbread biscuits then disaster struck...they ran away before we could eat them. The children were real 'Think-a-docuses' and came up with some wonderful suggestions about what we could do to find them (a lovely example "We could leave some other biscuits by the door and a sign saying 'come back'") We even became scientists for the day and explored what would happen if a gingerbread man fell into the water. As we tested this we learned the words 'liquid' and 'soft'.

## Our key story for next week: Goldilocks and the Three Bears

## How you can support your child:

Remember and retell the story in your own words using the repeated story Language. It can help to have pictures of the story to prompt them or props. Try to model and encourage language of size, particularly to compare objects. Feelings can be a little hard to identify and name. Children will often use the word 'happy' and 'sad' to describe other emotions such as excited or angry. We will use the story to help with this and notice how the characters are feeling. Perhaps when you share books together with your child you could practise this skill.

Vocabulary we are learning this week:

big    bigger than    biggest  
small    smaller than    smallest  
anaru    afraid

## A message from the team:

Bookings for Parent Consultations will go live on eSchools today from 4pm for you to re-book your appointment.

Please send your child to school with named hats and gloves whilst the weather is very chilly.

## Read Write Inc.



Your child is learning to read simple cvc (consonant/vowel/consonant) words by blending the sounds together. We call this Fred-Talk. They are bringing home Sound Blending books to practise this skill with you. Please follow the links below to find out how to support your child to read these books:

How to read a Sound Blending book: <https://schools.ruthmiskin.com/training/view/MDc9UEjK/UfUZQzgL>

The following are links to the sounds your child has been learning/revising this week. Please note, one of the sounds below (sh) has two letters making one sound. This is known as a 'Special Friend' sound. Your child will enjoy watching them as they practise with you:

letter h – <https://schools.ruthmiskin.com/training/view/4CCMIMlq/0fBeWIHL>

special friend sh – <https://schools.ruthmiskin.com/training/view/BJsZHKca/Z9cDyFyf>

letter r – <https://schools.ruthmiskin.com/training/view/mdFODpqF/Citl3DmBI>