

Primary PE & Sport Premium Report

2019-2020



Purpose of Funding

The Government is determined to secure a significant and lasting legacy from the London 2012 Olympic and Paralympic Games. Developing an enjoyment of sport and physical activity, and promoting a healthy lifestyle in children from an early age. To support this, the Government announced that it was to provide additional funding for primary schools to improve the provision of physical education (PE) and sport – The Primary PE and Sport Premium. Every primary school will receive additional funding from an overall allocation of £150m per year for PE and sport in academic years 2013/14 and 2014/15. In 2013 the then Chancellor, George Osborne announced an additional year's funding to the end of the 2016 academic year. Then in 2014 the then Prime Minister, David Cameron committed to continue the funding for the Primary PE & Sport Premium until 2020. The 2015/16 funding remained at the same level as the previous year. In 2017 the Department for Education (DFE) announced a new double allocation for PE & Sport Premium funding 2017-18. This double allocation was continued in 2018-19 and will be further continued in 2019-20. The funding is ring fenced and can only be spent on improving the provision of PE/sport but schools have been given the freedom to choose how they do this. At St Margaret's Academy we have developed an action plan in order to continue to improve the quality and breadth of PE and sporting provision, including increasing participation and raising achievement and performance standards for all pupils in PE and sport. Education Secretary Gavin Williamson has announced that primary schools in England will receive £320 million funding from the PE and Sport Premium during the academic year 2020-21.

Grant Received = £19,600

Total numbers of pupils on role = 360 (Years 1 to 6)

Objectives of spending and the 5 key indicators

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Key indicator:	Action:	Impact:	Use of funding:	Spend:
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>	<p>Physically Healthy Mentally and emotionally healthy Healthy lifestyles</p> <p>a) Installation of cycle storage (safe secure cycle storage, storage for helmets, lights, clothing)</p> <p>b) Continued participation in the Torbay Bikeability scheme</p> <p>c) KS1 & KS2 pupils to take part in Forest School sessions which involve bushcraft and survival skills to be delivered in the school's Orchard area. This includes fire lighting, woodland foraging, shelter building and open fire cooking.</p>	<p>Cycling to school is an enjoyable, affordable way for children to get much-needed physical exercise. By supporting cycling, we would be taking an active role in promoting healthy lifestyles. Patterns of adult activity are established in childhood, so the improvement in our pupil's health could be life-long. Teachers in schools across the UK have reported that pupils who walk or cycle to school are more alert and concentrate better than those who travel by car. The physical effort of cycling to school has been shown to reduce stress and anxiety and improve children's self-confidence and independence. Cycling also teaches important life skills. Parents who drive their children to school risk creating a habit of dependency that undermines children's confidence and self-reliance. Cycling to school after appropriate cycle training helps children develop road sense, assess risk and think for themselves. Investing in cycle storage will benefit current pupils and those joining the school in future years to develop a healthy lifestyle through active participation.</p> <p>At forest school the children will be physically active a lot of the time and their stamina will improve as they go through their Forest School sessions. Their experience can also help to lead to the development of healthier lifestyles as children ask parents to take them on trips to woodlands and green spaces outside of school times. As the children gain in confidence and improve their self-esteem this can impact on their emotional and mental well-being.</p>	<p>Cyclepods to install a cycle storage</p> <p>Employing Primary Forest School to deliver a program of Forest School sessions</p>	<p>£2957</p> <p>Deferred until 2020/2021 due to COVID19</p> <p>£4011</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Extra Curricular activity</p> <p>a) Contacted local sports clubs or groups to see what they could offer</p> <p>b) Offered free after school club places</p> <p>c) Increased the number of extra-curricular opportunities and ensured after school sports club provision included one sports club available to every year group</p> <p>d) Used specialist sports coaches to run</p>	<p>Engaged at least 50% of pupils in extracurricular sporting activity every week and there has been increased pupil participation. The extra-curricular opportunities include those for our pupils with additional needs and 15% of these pupils have been targeted due to their previous inactivity levels.</p> <p>St Margaret's children have been given the opportunity to take part in alternative activities that they have never done before. These activities have included Archery and Tri-Golf experienced by some of our KS2 children. We are proud to be able to offer free after school club spaces to our KS1 & KS2 children.</p>	<p>Employing qualified local coaches to provide alternative sporting activities and extra-curricular sporting opportunities</p>	

Key indicator 2 continued:	after school clubs. Premier Sport provided a sports club package to Y1-Y6	Employing Premier Sport to deliver an alternative sports club and gymnastics club ensured that our after school sports club provision included at least one sports club available to every year group and the range of extra-curricular opportunities increased too.	Premier Sport clubs package	£6883.50
	e) Continue providing a before school extra-curricular club	St Margaret's entered all of the Torbay family cluster competitions and festivals eligible to us. St Margarets was the only school in its cluster to continue to achieve 100% festival attendance and we competed in many Torbay and County competitions.		
	f) Premier Sport to provide a lunch time sports club one day a week	Employing netball coaches to provide an after-school netball club. Increased participation in netball. St Margarets will continue to enter a team into the Torbay Schools League. Employing a qualified football coach to provide an after-school girls football club and enter a team into the Torbay Schools League. Increased girl participation in football. PE specialist to deliver 3 after-school sports clubs (weekly) linked with the PE curriculum and the competition focus sports.	Coaches	£1300.54
	g) Use monitoring tool to analyse participation and attendance rates	At St Margaret's we encourage exercise before school and we believe that it can help improve pupil's attentiveness and concentration in lessons. We payed for Premier Sport to deliver a before school gymnastics club to Y1-Y6.	Premier Sports Gymnastics Club and Lunchtime Activity Club included as part of the Premier Sport package	
	h) Sports Leaders to support and promote sport and games in KS 1 & KS2	Engagement and enjoyment at lunch and break times increased. There has been a positive improvement in behaviour during and after lunchtimes due to paying for a sports coach to run a lunchtime activity club one day a week. This provided an opportunity for pupils to be active in a more structured yet fun and safe environment.		
	i) Intra-competitions continue to be incorporated into curriculum	A small amount of money was used to help pay for transport to fixtures and festivals. The transport enabled St Margarets to enter all of the Torbay family cluster competitions and festivals eligible to us. St Margaret's was the only school in its cluster to achieve 100% festival attendance.	Paying for transport to fixtures and festivals	£671
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Professional development a) Continued participation in the Torbay School Sports Partnership (Secondary PE specialist will work with a cluster of	We strive to continue our very full commitment to PE and school sport. PE, physical activity and school sport have a high profile and are celebrated across the life of the school. Staff training is recognised as being the most effective way of raising standards in any subject. The CPD and support provided by	Buy into Torbay Primary School Sport Partnership (St Cuthbert Mayne)	£3358

<p>Key indicator 3 continued:</p>	<p>schools, offering CPD and supporting Primary Staff)</p> <p>b) PE subject leader to support staff including team teaching opportunities</p> <p>c) Ensure teachers are made aware of any opportunities based around the focus sport festivals for professional INSET training to develop skills</p> <p>d) Mr Mayling to attend the annual Torbay PE and Health Conference</p>	<p>Emma Truscott (SSCo) and the INSET training has had an immediate impact. The training resulted in raising the standard of teaching and learning in all aspects of PE (especially in the focus sports). This helped to ensure pupil progression across the school and improve the level of attainment by all pupils in PE.</p> <p>The PE Co-ordinator (Mr Mayling) supported members of staff in PE lessons by providing useful resources to ensure high quality lessons. All staff are made aware of INSET training in PE and the PE Co-ordinator also attended INSET sessions based on the focus sports.</p>	<p>Staff training included as part of the Torbay School Sports Partnership</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Engaging the least active</p> <p>a) Ensure children receive high quality lessons teaching skills through a variety of sports</p> <p>b) Plan and run a variety of after school sports for all children to all abilities.</p> <p>c) Active Lives Survey to be given to children to monitor enjoyment and potential areas of improvement. Children to be questioned about impact on their view of sport</p> <p>d) Continued provision of a Change4Life club or lesson to promote a healthy and active lifestyle. Identify those who require social-skills intervention to take part each term</p> <p>e) Identify and target those children who are least active or are unable to access the required amount of physical activity</p> <p>f) Premier Sport to deliver two PE interventions (STAY ACTIVE & PLAY</p>	<p>The school targeted the inactive and gave opportunities that attract less active young people to participate in physical activity and alternative sports. Employing Premier Sport to provide an Alternative Sports Club gave opportunities for the less active to experience different sporting activities such as fencing and archery which were based on participation rather than competition.</p> <p>Increased participation of less-active and disengaged children aged between 7-9 and positive attitudes towards health and well-being</p> <p>Gather evidence for Ofsted, School Games Mark and Healthy Schools Rating</p> <p>Access numerous reports, for example...</p> <ul style="list-style-type: none"> • The most and least active pupils (useful for Change 4 Life Clubs) • Which pupils access extracurricular clubs (Supports School Games Mark) • Which pupils are achieving the governments targets around physical activity <p>The STAY Active sessions keep children active and engaged throughout the day by balancing mental and physical challenges. Improving social skills and engaging children who may find it difficult to make friends. STAY Active can positively influence playground behaviour and other target areas. Classroom behaviour is improved</p>	<p>Alternative Sports club included as part of the Premier Sport Package</p> <p>STAY ACTIVE & PLAY ACTIVE interventions included as part of the Premier Sport Package</p>	

