

RECEPTION HOME LEARNING ACTIVITIES

Date: 19.05.2020



Hello everyone!

Our theme for the week is '**Caterpillars**' as we continue to build the children's knowledge of insects or 'Minibeasts.' Alongside this theme we will hopefully expand their vocabulary and will also make links through their mathematical and literacy learning. The learning builds in a sequence through the day so we have provided a suggested timetable and daily overview for you to follow. We suggest completing activities 1 to 5 during the morning and 6 to 8 in the afternoon. Please remember this is a **suggested** guide and you know best how to make your day work.

Activity	Suggested Duration	Resources
1. Wake and Shake! The best way to start the day, get your heart beating and blood pumping to your brain	30 minutes	Perhaps you could take your morning walk first thing today. During this walk you could play 'Colour I-Spy.' "I spy with my little eye something of the colour....." What beautiful colours can you spot in our natural environment? This activity encourages your child to use their observational skills.
2. Time to Talk We are learning to sequence the events in 'The Very Hungry Caterpillar.'	15 minutes	The Very Hungry Caterpillar story sequencing pictures. Stick in sequence in a paper book with space to write under later this week.
3. Handwriting Practising our ladder letters.	10 minutes	Handwriting sheet - practise 'i'
4. Fun fruit snack creation We will create a fun and healthy snack today e.g. a fruit smoothie, a caterpillar fruit face or a fruit kebab. You can be as creative as you like!	20 minutes	Fruit and ingredients of your choice!
5. Phonics/Read Write Inc.	20/25 minutes	Speed Sounds Book (in book bags or follow link in plan) Red Word Cards (in book bag or write on cards) Paper to draw and label your 'Fun fruit snack!'
6. Mathematics Today we will continue to explore addition through our Bingo game.	20 minutes	Caterpillar Bingo printable resource Objects e.g. toys, pasta, shells, buttons that your child can use to count and work out the answers. Numberline (attached below)
7. Calm Me Time to relax with a Cosmic Yoga adventure. Take your pick from the YouTube page, there are loads of adventures on there.	20 minutes	Weblink to the collection of Yoga adventures: Cosmic Yoga
8. Storytime Choose your favourite home story to share together	5 minutes	Enjoy re-reading your favourite home book!

Activity 2: Time to Talk

Areas of Learning: Communication and Language and Literacy

Activity Outline: Remind children of 'The Very Hungry Caterpillar' story you read yesterday. Show them the story sequencing pictures and explain that we are going to try and remember the order of the story and stick them in order in our book (you could fold or staple your own little paper book as we have done before). Leave space under each picture to write some story words together later this week. As you sequence the pictures encourage your child to retell the story - you can use the questions and prompts below to support them to do this. Once the pictures are stuck in you could try getting your child to retell the story again - hopefully they will begin to do this with greater independence.

What is this teaching your child? Your child is developing their understanding of the structure of a story. They are learning to sequence events and learning to use story language when they are retelling a story.

Questions to ask your child:

As you sequence each picture you can encourage your child to recall the story event. The following prompts and questions can be used:

Do you remember how the story started? If they find this difficult to remember you can say 'In the light of...' then pause and see if your child can remember the sentence ending 'the moon.' What happened next? What did he do after?

Encourage your child to say the repeated refrain after each food item "but he was still hungry." What happened at the end?

Activity 3: Handwriting

Areas of Learning: Physical Development (fine motor) and Writing.

Activity Outline: Ladder letters: Letter 'i.' Say the handwriting phrase for this letter which you will find in your child's Speed Sounds green book (down the insect body and dot the head). Write the letter with your magic finger in the air or with a paintbrush and a bucket of water on the patio, in a baking tray of sugar, on your grown-up's back. Watch the formation video together on this link. [Handwriting formation video](#) Now with a pencil on your handwriting sheet or on paper practise this formation. Check your child has a good seated posture and is gripping their pencil correctly. Try not to let them get into incorrect formation habits as it will remain in their muscle memory and be harder to undo.

What is this teaching your child? Your child is developing their fine motor skills by building strength and coordination in their finger muscles. Hand-eye coordination is being developed at the same time. They will then be memorising the handwriting phrase for letter 'i' and by repeating its formation they are developing muscle memory in order to be able to go on to do the formation without even thinking.

Questions to ask your child: Tell them they are going to practise writing letter 'i'.

Before showing them the letter shape in their green book. Ask them if they can remember the picture for this letter (the insect). Can they remember the handwriting phrase?

Activity 4: Fun Fruit snack creation

Areas of Learning: Communication and Language, Health and self-care

Activity Outline:

Today is very exciting you are going to make your very own healthy fun fruit snack. You can be as creative with your fruit as you like, maybe you will use some of the same fruit that 'The Very Hungry Caterpillar' ate in the story! Here are some ideas you may choose to make:

- A healthy fruit smoothie (a couple of simple recipe ideas are attached)
- A fun caterpillar fruit face using chopped fruit
- A fruit kebab

We hope you enjoy making your yummy creations! We would love to see some photos on the Interactive Learning Diary!



What is this teaching your child? Your child is learning how to make healthy food choices, they are listening and learning how to follow instructions you give them. They are developing their understanding about how to stay safe with kitchen tools e.g. knives and how to practise good hygiene when preparing food. They are developing their fine motor skills if they help you to cut the fruit up.

Questions to ask your child:

Involve your child in the process as much as possible. Sequence the steps you are taking with them out loud e.g. first we need to... next....

Encourage them to consider hygiene and safety - what must we do first? (wash our hands, wash the fruit) you can talk to them about why this is important. With help they could chop some of the fruit that you feel is appropriate and safe - you can teach them how to do this safely (e.g. good looking eyes the whole time). This will also be great to develop their fine motor skills!

Activity 5: Phonics / Read Write Inc.

Areas of Learning: Communication and Language, Reading and Writing

Activity Outline:

Part 1 Speed Sounds 1 minute

Start by reviewing your child's Set One speed sounds. You can find these in the following places:

- On the Oxford Owl Webpage [Speed Sounds Set One](#)
- In your child's Green Speed Sounds Book in their Book Bag
- Remember to look at the Special Friends 'ck' 'll' 'ee' not included in the book.

To extend your child, you can begin to look at the Special Friends Sounds in the Set Two and Three Speed Sounds book. [Speed Sounds Set Two and Three](#) but remember your child should only be practising ONE sound they are unsure of alongside the others they know well.

Part 2 Red Words 1 minute

Practise the following red words by flashing the cards: 'to' 'no' 'go' 'my' 'she' 'he' 'we' 'me' 'be'

If they are confident with these you could revise other red words in the set. A red word is a word which cannot be correctly blended/sounded out to read. You might demonstrate this by trying to sound it out. These words can be found in your child's book bag or write them clearly onto cards.

Part 3: Draw and label your fun fruit snack

Let's draw a picture of the fun fruit creation we made today. Encourage your child to use the correct colours when they are drawing the fruit they used. You are then going to encourage them to label their drawing. You can show them how to draw a line to each part and write the word next to it. Encourage your child to use 'Fred Talk' to sound out the words they wish to spell (remember they may not be spelt correctly). They can look at the letter chart we sent you if they need to remember the letter shape/formation.

To add further challenge to this you may wish to encourage your child to write some simple instructions underneath to tell others how to make their fruit snack e.g. 1. Chop the fruit. 2. Put it in the blender etc. You can explain that the numbers help us to know which step we need to do first.

We would love to include some of these in our newsletter so please send us some photos!!

Supporting your child with Phonics/Read Write Inc.

Please see the attached document "Supporting Your Child with Phonics/RWI" which you can refer to during our Phonics session each day. There is also a copy on the Home Learning section of the school website.

Activity 6: Mathematics

Areas of Learning: Mathematics

Activity Outline: Caterpillar Bingo.

Using the printable bingo resource - take a bingo board each. You can choose whether to use 'Bingo to 10' or 'Bingo to 20' depending on the stage your child is at. Cut up the corresponding playing cards and place in a pile face down. Take turns to draw a card from the pile and find the answer to the addition/subtraction problem. Place the card at the bottom of the pile when you have used it to draw again if the game continues. Encourage your child to use objects or a number line (attached below) to help them find the answer. If they have the answer on their board they can cross it out or cover it up with an object. Who can cover their board the quickest? Don't forget to shout Bingo!

What is this teaching your child? Your child is learning to answer a simple addition and subtraction problem. They are practising their careful counting skills and recognition of numbers. They are learning to use the language of addition and subtraction e.g. add, equals, take away.

Questions to ask your child:

When they draw a card - first help them to spot if it is a 'Mr add' or 'Mr Take away' (we use little Mr Men characters to introduce them to addition and subtraction). Ask them to read the number sentence to you.

Encourage them to use their objects or numberline to find the answer. When using objects remind them to first carefully count out the first number - then add or take away the correct amount. Finally count how many altogether/left to find the answer. Do they have the number on their Bingo board?



Fruit Smoothies Recipe



strawberry and peach

Ingredients:

450g (1 punnet) strawberries
1 banana, broken into chunks
2 peaches
225ml orange juice
5 to 8 ice cubes

Equipment:

blender

Instructions

1. Put the strawberries, bananas and peaches in the blender. Blend until the fruit is pureed.
2. Blend in the juice.
3. Add the ice cubes and blend to desired consistency.



Serves: 4



Fruit Smoothies Recipe



apple and pear



Ingredients:

2 apples, chopped
1 banana, broken into chunks
2 pears, chopped
225ml apple juice
5 to 8 ice cubes

Equipment:

blender

Instructions

1. Put the apples, bananas and pears in the blender. Blend until the fruit is pureed.
2. Blend in the juice.
3. Add the ice cubes and blend to desired consistency.



Serves: 4



Hungry Caterpillar Numberline

