

In Maths we are learning to:
Number – Addition and Subtraction



- * Begin to be able to read and write mathematical statements involving +, - and =
- * Represent and use number bonds and related subtraction facts within 20.
- * Solve one step number problems involving addition and subtraction using objects or pictures to support understanding.
- * Count to twenty, forwards and backwards, beginning with 0 or 1, from any given number.
- * Count, read and write numbers to 20 in numerals and words.
- * Given a number, identify one more or one less.
- * Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

Geometry

- * Recognise and name common 2-D shapes, including: (for example, rectangles (including squares), circles and triangles) .
- * Recognise and name common 3-D shapes, including: (for example, cuboids (including cubes), pyramids and spheres.)

Year 1

Celebrations

Autumn 2 2017

In RE we are learning:

to explore aspects of life on earth which are reflected in the pattern of religious and other practices and festivals.

We will be thinking about:

What special times and seasons can we can remember?

Why were these times special?

Why are some festivals and celebrations special? When do they happen? .

What do they remember?

What do people do and why?

What special objects might be used in festivals and celebrations.



In English we are learning to:

Reading: (ongoing)

- * Read accurately by blending the sounds in words that contain the graphemes taught so far.
- * Apply phonic knowledge and skills as the route to decode words.
- * Recognise and read all year 1 common exception words.
- * Understand both the books they can already read accurately and fluently, and those they listen to by, predicting what might happen and making inferences based on what is being said and done.

Writing:

- * To create instructions for making something; understanding the way they are written including both the different features and the language used.
- * To write a character description of characters from well known stories.

Spelling:

- * To spell with increasing accuracy by segmenting spoken words into sounds and selecting the correct graphemes (letters) to represent the sounds.

Grammar:

- * To leave spaces between words.
- * To begin to punctuate sentences using a capital letter and full stop.



In Science we are learning:

To be aware of the weather changes that occur throughout the four seasons.

How day length varies as the seasons change.

How to work scientifically; asking simple questions, observing experiments closely, and using their observations and ideas to suggest answers to questions.



In History we are learning:

about events beyond our living memory that are significant nationally.

We will be thinking about significant historical events, people and places. We will be learning about Guy Fawkes.



In Art we are learning:

to use a range of materials creatively to design and make images based upon our experiences of firework night. To use drawing and painting to develop and share their ideas, experiences and imagination. Experience colour mixing and develop an awareness of colour ranges in the environment. We will be creating a Christmas card as well as creating art pieces in the style of different artists especially Kandinsky.

**In PSHCE we are learning:**

about Getting On and Falling Out (SEAL)

This theme focuses on developing children's knowledge, understanding and skills in three key social and emotional aspects of learning: empathy, managing feelings (with a focus on anger) and social skills.

**In ICT we are learning:****e-safety**

Children understand that they should stay safe online by choosing websites that are good for them to visit.

We are games testers

Exploring computer games

**PE will be on Thursday and Friday**

Please make sure your child has the correct kit in school on these days and has no earrings in.



In PE we are learning:

To develop basic game playing skills, in particular throwing and catching. Thinking about strategies and tactics.

Be able to repeat and develop simple actions.

Be able to apply movements in sequence. In response to a stimuli.

Be able to improve performance through observation and repetition

In Music we are learning:

To use our voices expressively and creatively by singing songs for the nativity at The Princess Theatre. The children will also be encouraged to listen with concentration and understanding to a range of high-quality live and recorded music.

**Homework:**

Each half term your child will bring home a sheet with a task for each week. The tasks will be based on your child learning their number bonds to 10 and then 20 as well as learning their fortnightly spellings. The tasks will be fun games for your child to play or tasks for them to complete, this will help them learn both their number bonds and spellings along the way.

The expectation is to listen to your child read four times a week and record this in their Reading Record.

Our school Values - Aspiration, Respect and Responsibility.