



# Foundation Stage News

January 14<sup>th</sup> 2022

## A message from the team:

Happy New Year to all our Reception families. We hope you have all had a very happy and healthy Christmas holiday. It has been a really great first full week back to school and wonderful to see the children so happy and settled.

Sadly ill health disrupted our end of term plans and we sincerely hope the cancellation of our Parents Evening sessions did not cause you too much inconvenience. We have re-scheduled these appointments for the week beginning 14<sup>th</sup> February 2022. You will be able to book your telephone slot via eSchools. We will send you a notification when this goes live.

Our overarching theme for learning this half term is 'Traditional Tales'. Please have a look online at our Spring Term Parent Map and Half Termly Overview which outlines the specific stories we will read and the learning we will cover through these traditional tales. Over the course of the half term we hope to immerse your child in the language of storytelling and to help them to develop a sense of the ways that stories are structured. These are very important early writing skills.

## Our key story for next week: The Gingerbread Man



### How to introduce your child to a new word:

- Let them experience the word personally e.g. if the word you are teaching is 'ginger' then let them smell it, taste it, touch it.
- Let them see the word in different ways e.g. show them the object, a photograph or a drawing that represents the word.
- Try to use the word in conversation as much as possible whilst they learn it.
- Explore the different meanings some words have e.g. I ate a ginger biscuit...The girl has ginger hair.

### Vocabulary we are learning this week:

beginning	middle
end	character
ginger	chase

## Read Write Inc.

Your child is learning to read simple cvc (consonant/vowel/consonant) words by blending the sounds together. We call this Fred-Talk. They are bringing home Sound Blending books to practise this skill with you. Please follow the links below to find out how to support your child to read these books:

**How to read a Sound Blending book:** <https://schools.ruthmiskin.com/training/view/JyH8nwo/laPvbRai>

The following are links to the letter sounds your child has been learning/revising this week. Your child will enjoy watching them as they practise with you:

**letter u** – <https://schools.ruthmiskin.com/training/view/JlibhjbZ/ilurjCFE>

**letter b** – <https://schools.ruthmiskin.com/training/view/tTxgfYER/L3TORT06>

**letter f** – <https://schools.ruthmiskin.com/training/view/PruBqACU/2TWIrK4q>

**letter e** – <https://schools.ruthmiskin.com/training/view/HqSuelzK/EcgpARfJ>

**letter l** – <https://schools.ruthmiskin.com/training/view/ARITvRo2/J9fMzZHZ>