

<p><u>Maths</u></p> <p>We will begin the term with some revision of trickier mathematical concepts, including algebra and using formulae. We will also focus on measurements, geometry and statistics. Children will learn how to convert between different units, and solve problems involving perimeter, area and volume. Pupils will also develop their understanding of how to interpret data and learn how to solve problems involving ratio. Alongside this, throughout the term we will be enhancing children's arithmetic skills with continual revision of key methods.</p>	<p><u>Writing</u></p> <p>Writing lessons this term will focus on developing editing skills, using a wide range of punctuation and exploring tenses and character voice in order to enhance our writing. Children will begin the term by writing about overcoming a fear, linked to their experiences at Skern Lodge. Following on from this, we will be completing a number of short writing units including narrative writing based on The Highwayman, exploring short stories with surprising endings and persuasive writing based on the work of Greta Thunberg. Children will also revise key grammatical concepts such as word classes and verb tenses, as well as practising spelling patterns and handwriting.</p>	<p><u>Science</u></p> <p>Our science topic for this term will be Animals Including Humans. We will learn about the circulatory system and the functions of the heart. This will be built upon further as we study the impact of exercise and a healthy diet on the body. In addition to this, we will look at healthy lifestyles and the impact on physical health.</p>	<p><u>Reading</u></p> <p>During our discrete whole class reading sessions we will be focusing on developing our comprehension skills of reading including explaining new vocabulary, retrieval, inference and summarising ideas.</p> <p><u>DT</u></p> <p>In DT, children will be designing and constructing chocolate boxes, making links with our study of the Maya in history. They will also be taking part in food technology lessons involving chocolate.</p>
<p><u>PE</u></p> <p>This term the focus will be on outdoor sports, particularly athletics, as many of these skills will be utilised in our school's sports day. We will also focus on developing key team skills in rounders and Kwik Cricket, as well as improving tennis skills.</p>	<p><u>Year 6 Summer Curriculum Overview</u></p> <p>In the first half of the summer term, our curriculum will include a study of the Ancient Maya as well as DT learning linked to the history unit, before we move on to some exciting experiences for the end of the year. These will include preparing an end of year production, a Year 6 Enterprise project, the Leavers' Assembly and getting ready for our transition to secondary school.</p>		<p><u>French</u></p> <p>This term we will be exploring our new French curriculum, which will include learning greetings, numbers, the names of classroom items and methods of transport in French.</p>
<p><u>RE</u></p> <p>This term we will be looking at Christian belief in the Kingdom of God and how Christians put their beliefs into practice in different ways, including in worship and in service to the community. We will also be considering how faith helps people when life gets hard.</p>	<p><u>PSHCE</u></p> <p>Our Jigsaw themes are 'Relationships' and 'Changing Me' this term. In the first unit we will focus on how to look after our mental health, dealing with emotions such as grief and taking responsibility for our safety, including online. In the second half of term, our focus will be on changes during the development of a baby and during puberty, self-esteem and emotions as children prepare for their transition to secondary school.</p>	<p><u>History</u></p> <p>As we continue to develop our enquiry approach, we will study key questions relating to the Ancient Maya during the first half of this term.</p>	<p><u>Computing</u></p> <p>For computing we will be examining spreadsheets and then variables in games. Children will learn how to create and use variables in different software, and how this applies to programming.</p>