

## Year 4 Maths:

We will be continuing to improve our times tables speed and accuracy and knowledge of related division facts throughout the half term.



### Decimals

- Recognise and write decimal equivalents of any number of tenths or hundredths.
- Recognise and write decimal equivalents to find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths.
- Round decimals with one decimal place to the nearest whole number.
- Compare numbers with the same number of decimal places up to two decimal places.

### Measurement: Money

- Solve simple measure and money problems involving fractions and decimals to two decimal places.
- Estimate, compare and calculate different measures, including money in pounds and pence.

## Art - to master techniques in collage:

To develop skills of overlapping/overlaying  
To develop awareness of contrasting colour/texture  
To experiment with creating mood, feeling, movement and areas of interest  
To use the natural environment to stimulate collage work



## Year 3/4

## Home Sweet Home

### Spring term 2

## Design Technology:



- To understand and apply the principles of a healthy and varied diet
- To cook a repertoire of predominantly savoury dishes so that they are able to feed themselves and others a healthy and varied diet
- To become competent in a range of cooking techniques [for example, selecting and preparing ingredients; using utensils and electrical equipment; applying heat in different ways; using awareness of taste, texture and smell to decide how to season dishes and combine ingredients; adapting and using their own recipes]
- To understand the source, seasonality and characteristics of a broad range of ingredients, including Fairtrade produce

## English



### Reading

Primarily in year 3/4 we wish to foster a culture of reading for pleasure as well as developing reading skills. We will be reading a range of fiction, non fiction and poetry texts, identifying their main features, including the use of language and their themes and conventions. We will use prediction, questioning and clarifying skills to discuss the key points and demonstrate our understanding.

### Writing

We will be studying the following text types:

- Narrative writing with a focus on character descriptions
- Poetry

We will use models to support planning; orally rehearse and re-draft and evaluate and make improvements to our writing.

### Spelling



We will be learning to spell common words correctly, including exception words and unknown words using our knowledge of phonics, prefixes, suffixes etc,

### Grammar

- Use Standard English including a variety of verb forms
- Punctuate sentences consistently.
- Use a wider range of complex conjunctions.
- Use prepositions and fronted adverbials punctuated by a comma.
- Select pronouns and nouns for clarity
- Use and punctuate direct speech.
- Identify and apply different sentence types

## PE

Please that your child has a labelled kit in school everyday. On PE days please ensure that earrings are removed and hair is tied back.



In netball/tennis we are learning to:

- Use running, jumping, throwing and catching in isolation and combination.
- Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending

In swimming we are learning to:

- Developing competency, confidence and proficiency over a distance of 25m
- Use a range of strokes effectively.



## Science

We are learning about animals including humans and living things and their habitats.

We will be:

- Constructing and interpreting a variety of food chains, identifying producers, predators and prey.
- Recognising that living things can be grouped in a variety of ways
- Exploring habitats and using classification keys to help group, identify and name a variety of living things in their local and wider environment
- Recognising that environments can change and that this can sometimes pose dangers to living things.

## Geography

We are studying:

- The definitions of latitude, longitude, hemispheres and the equator
- Famous rainforests and their locations on the world map.

## Computing

This unit will enable the children to:

- Understand conventions for collaborative work online
- Be aware of their responsibilities for editing other people's work
- Become familiar with Wikipedia including potential problems associated



## RE

We are learning about:

**Worship, pilgrimage and sacred places**



- Why people believe that some places are special.
- Pilgrimage and special journeys.
- Practices and events associated with pilgrimage and special journeys.

French: In French we will be listening and responding to phrases in French. We will be revisiting the vocabulary of colours, numbers and animals. We will learning days of the week and months of the year. As well as this we will be listening to and learning songs and rhymes and how to have a short conversation in French.



Please see the separate Home Learning sheet that is in your child's Homework Diary (purple book).

Homework is set at the beginning of each half term and it is expected that all tasks will be completed before the final Thursday of that half term.

Spellings from the Year 3/4 spelling list will be taught and tested in school. Regular practise at home will ensure that they are successful in spelling tests. The expectation is to listen to your child read at least four times a week and record this in their Reading Diary. These will be collected by the class teacher every Monday. If you have written a message for the teacher in the Reading Diary, please ensure your child shows their teacher that morning.

# Our school Values - Respect, Responsibility and Aspiration.