

In Maths we are learning to:
Number – Addition and Subtraction

- * Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.
- * Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods.
- * Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

Measurement: Money

- * Recognise and use symbols for pounds (£) and pence (p);
- * combine amounts to make a particular value.
- * Find different combinations of coins that equal the same amounts of money.
- * Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

Multiplication and Division

- * Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.
- * Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) sign.
- * Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.
- * Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.



Year 2

Celebrations

Autumn 2 2017

In RE we are learning:

to explore aspects of life on earth which are reflected in the pattern of religious and other practices and festivals.

We will be thinking about:

What special times and seasons can we can remember?

Why were these times special?

Why are some festivals and celebrations special? When do they happen?

What do they remember?

What do people do and why?

What special objects might be used in festivals and celebrations.



In Literacy we are learning to:

Reading: (ongoing)

- * Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes.
- * Understand both the books that they can already read accurately and fluently and those that they listen to by answering and asking questions.
- * To recognise and use when reading aloud with expression the use of commas.

Writing:

- * To create instructions for making something; understanding the way they are written including both the different features and the language used.
- * To write a character description of characters from well known stories.

Spelling:

- * To become familiar with the use of high frequency words when reading and writing.

Grammar:

- * To use both familiar and new punctuation correctly, including full stops and exclamation marks. To use capital letters, and a range of sentences as well as use the present and past tenses correctly and consistently.



In Science we are learning:

To be aware of the weather changes that occur throughout the four seasons.

How day length varies as the seasons change.

How to work scientifically; asking simple questions, observing experiments closely, and using their observations and ideas to suggest answers to questions.



In History we are learning:

about events beyond our living memory that are significant nationally.

We will be thinking about significant historical events, people and places.

We will be learning about Guy Fawkes.



In Art we are learning:

to use a range of materials creatively to design and make images. To use drawing and painting to develop and share their ideas, experiences and imagination. About the work of a range of artists, describing the differences and similarities between different practices and disciplines and making links to their own work. Experiences colour mixing and develop an awareness of colour ranges in the environment. Uses colour to express, describe and begin to describe colours by objects – 'raspberry pink, sunshine yellow'. We will be creating a Christmas card as well as creating art pieces in the style of different artists especially Kandinsky.

**In PSHCE we are learning:**

about Getting On and Falling Out (SEAL)

This theme focuses on developing children's knowledge, understanding and skills in three key social and emotional aspects of learning: empathy, managing feelings (with a focus on anger) and social skills.

**In ICT we are learning:****e-safety**

Children understand that they should stay safe online by choosing websites that are good for them to visit.

We are games testers

Exploring computer games

**PE will be on Monday and Wednesday**

Please make sure your child has the correct kit in school on these days and has no earrings in.



In PE we are learning:

Be able to perform simple activities with control and coordination.

Be able to repeat and develop simple actions.

Be able to apply movements in sequence.

Be able to observe, copy and develop actions performed by others

Be able to improve performance through observation and repetition

In Music we are learning:

To use our voices expressively and creatively by singing songs for the nativity at The Princess Theatre. The children will also be encouraged to listen with concentration and understanding to a range of high-quality live and recorded music.

**Homework:**

Each half term your child will bring home a sheet with a task for each week. The tasks will be based on your child learning their 2, 5 and 10 times tables as well as learning their spellings. The tasks will be fun games for your child to play or tasks for them to complete, this will help them learn both their times tables and spellings a long the way. Where some tasks are more specific, we will attach a sheet to help with guidance or for the children to complete the task on

The expectation is to listen to your child read four times a week and record this in their Reading Record.

Our school Values - Aspiration, Respect and Responsibility.