



## Maths

Fluency, reasoning and problem solving in the geometry and mass and capacity (alongside times tables, particularly 4x)

Draw 2-D shapes and make 3-D shapes using modelling materials.

Recognise 3-D shapes in different orientations and describe them.

Recognise angles as a property of shape or a description of a turn.

Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn.

Identify whether angles are greater than or less than a right angle.

Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

Measure, compare, add and subtract mass (kg,g); volume, capacity (l,ml).

Year 3

Healthy body, healthy mind



## PSHCE



- To understand the concept of a balanced lifestyle
- To make their own choices about food and the benefits of eating a balanced diet
- Bacteria and viruses can affect health
- Positivity and negativity can affect their physical, mental and emotional health



## Science

- Identify that animals and humans need the right amount of nutrition
- Recognise that animals can not make their own food but get nutrition from what they eat
- Explore muscles and skeletons in humans and animals



## We are communicators

- We will be learning about how email works
- Learning how to use email safely
- Learning how to write an email to another class, including how to attach items
- Send an email safely



## Literacy

### Writing

In English, we will continue to develop and extend the skills in our writing toolkit. Our writing purpose will be:

*Writing to persuade*

The children will be writing a letter to persuade a supermarket to stock their healthy drink.



### Reading:

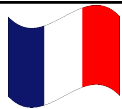
We will be focusing on working primarily with texts based around popular myths and legends. The teaching emphasis will be on researching, retrieving, explaining and summarising information from these texts.

We will be continuing to develop our reading skills using ERIC, and this will be supported by the book 'The Amazing Story of Adolphus Tips' by Michael Morpurgo.

In DT we will be

- Evaluating and investigating a range of different healthy drinks through taste testing
- Designing and making our own healthy smoothie

In RE we will be looking at inspiration and what it means to be an inspirational person.



In French we are:

- Consolidating basic meeting and greetings
- Revisiting and revising days of the week
- Learning vocabulary related to clothing

In Music we are learning:



- Improvise using voice-instruments within a song.
- Perform compositions in front of a live audience



Your child's class teacher will inform your child of the PE days. PE kit is recommended from the first day back.

Please make sure your child has the correct kit in school every day and has no earrings in for PE lessons.

We are learning:

In Athletics - To use running, jumping, catching and throwing in isolation and in combination.

In Rounders - To play competitive games and develop gross motor skills.

Year 3

Healthy body, healthy mind



Homework:

Written homework will be given out on Fridays.

This should be returned to school on Thursday morning.

Spelling homework will be given once every fortnight. Please help your child to learn their word list and discuss the word meanings.

The expectation is to listen to your child read **four times a week** and record this in their Reading Diary. These will be collected by the class teacher every Monday. If you have written a message for the teacher in the Reading Diary on any other day of the week, please ensure your child shows their teacher that morning. **Children should now be working towards achieving their Gold Award.**

# Our school values - respect, responsibility and aspiration