

<p style="text-align: center;"><u>Maths</u></p> <p>We will begin by recognising, finding and writing fractions of objects then move into telling the time. Next we will be exploring shape and finally be learning about mass. Times tables and related division facts will be a constant focus throughout the term.</p>	<p style="text-align: center;"><u>English</u></p> <p>We will be writing a fiction story based on 'The Incredible Book Eating Boy', which is a humorous story. We will then move on to another fiction piece in summer 2 aiming to finish with a piece of non-fiction. Reading for pleasure and the skills of reading will also be a prime focus throughout the term. Certain children will also be doing Read, Write, Inc.</p>	<p style="text-align: center;"><u>Science</u></p> <p>We will begin by exploring the digestive system and teeth in humans and then move on to look at animal food chains. There will be a variety of practical hands-on experiments and encourage an enquiry approach.</p>	<p style="text-align: center;"><u>Geography</u></p> <p>We will begin by looking at our local area (St Marychurch) and investigating changes over time. We will then move into looking at The Magic Kingdom and beyond. This unit of work will focus on North America and will involve elements of human and physical geography.</p>
<p style="text-align: center;"><u>PE</u></p> <p>Our key outdoor sports will be Kwik cricket and athletics, as we develop the skills of hand-eye coordination and improve our motor skills. We will be developing fitness and agility through regular running and will be developing fine and motor skills in preparation for Sports Day. More information to follow.</p>	<p><u>Year 3 Summer Curriculum Overview</u></p> <p>In the Summer term a lot of our learning will be connected to our geography unit Beyond the Magic Kingdom (North America) - see this term's collectables for more details about our main themes. Please note- plans may change according to the class' needs.</p>		<p style="text-align: center;"><u>French</u></p> <p>We will continue to build our confidence and vocabulary by building on our knowledge of meetings and greetings, numbers, colours, stationary, classroom commands and then move into new learning involving methods of transport.</p>
<p style="text-align: center;"><u>RE</u></p> <p>This term we will be learning about what Christians believe about the Gospel story. We will be looking at similarities and differences with other world religions and encouraging questions about why and how we came to be.</p>	<p style="text-align: center;"><u>PSHCE</u></p> <p>Our Jigsaw themes are 'Relationships' and 'Changing Me'. In these units we discuss social skills and the importance of family and friends. Towards the end of the year we will discuss changes to the body as we grow older. More information will be sent about this closer to the time.</p>	<p style="text-align: center;"><u>ART</u></p> <p>Our art will be based on the work Paul Cézanne who was a French artist and Post-Impressionist painter. We will be refining the skills of sketching and painting, looking at tonal shading techniques and blending.</p>	<p style="text-align: center;"><u>Computing</u></p> <p>For information technology we will be focusing on word processing, desktop publishing and typing skills. We will be learning the skills of copying, pasting, changing font size and colour and importing images. Our digital literacy will be E-safety and online relationships.</p>