

Lesson 3



Animals
including humans



Feb 17-17:30

Learning focus

Responsibility

Demonstrate good learning behaviours that show you are being responsible for your own learning.



Feb 18-13:47



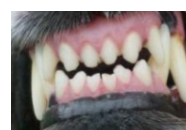
Learning objective

To understand that we can group animals according to what they eat.

Feb 17-17:37

What do you think these teeth eat?

Turn and Talk



Watch video then discuss

<https://www.bbc.com/bitesize/clips/zwfd2p3>

Mar 19-16:53



Carnivores



Mainly like to eat meat.



Incisors
Canine
Molars

Vocab:
incisors, canine, molars

Mar 19-16:53



Herbivores



Only like to eat plants.





Usually no
canines or very
small ones.
Sometimes
have a gap
between front
and back teeth
to move
chewed food
around




Flat wide
bottomed
teeth for
grinding up
plants

Mar 19-16:53



Omnivores

These animals like to eat plants and meat.



They also have flat teeth like herbivores at the back to grind up plant based foods.

Sharp teeth like carnivores but not as prominent. Use these to tear off meat.

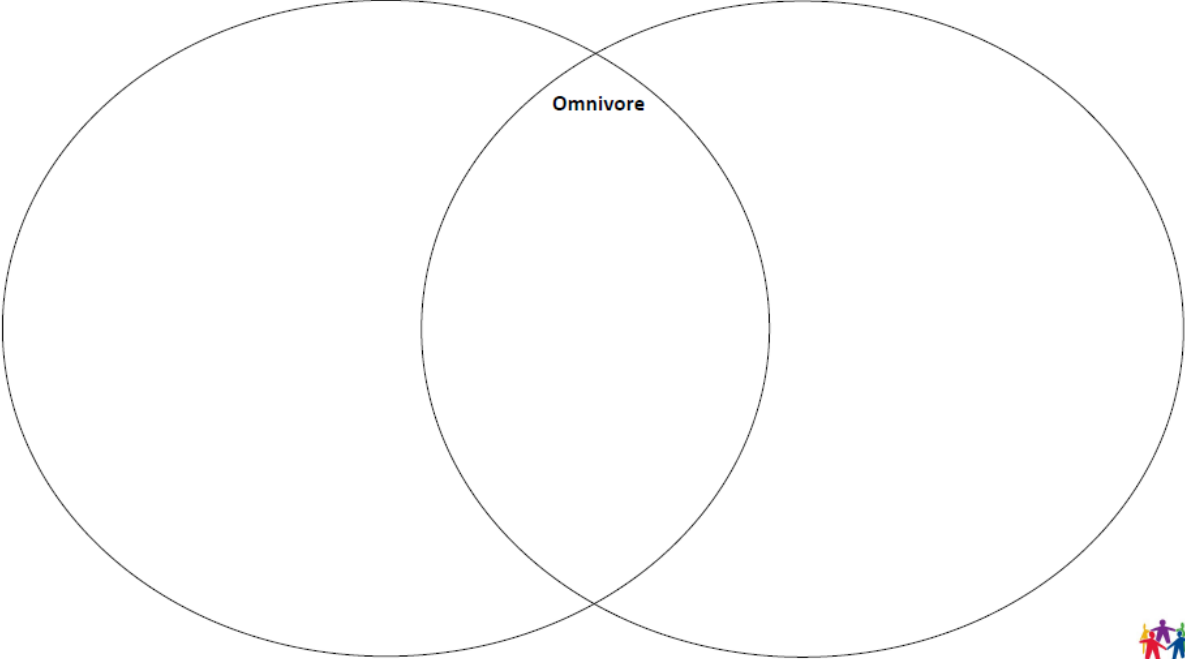
Mar 19-16:53


Now sort the pictures from the next page into this venn diagram.

Carnivore

Herbivore

Omnivore





Mar 19-16:53

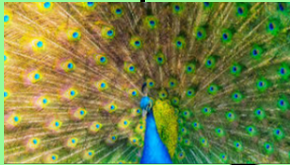
May 14-21:03

Jun 21-16:08

Lesson 4



Animals
including humans



Feb 17-17:30

Lesson 4

Responsibility

Demonstrate good learning behaviours that show you are being responsible for your own learning.



Feb 18-13:47



Learning objective

To understand that some animals are not suitable to keep as pets. To find out what pets need to be well cared for.

Feb 17-17:37

Pet	Not Pet
<div>Why?</div>	

Cut out the pictures and decide which ones you could keep as a pet in your home and which ones you would not.



May 17-11:28

Read through the information attached on how to look after pets
 with your child.



Mar 19-16:53

5 Welfare Needs



A suitable place to live
 Animals should have the right type of home, including shelter, enough space, and somewhere comfortable to rest and hide.



A healthy diet
 Animals should have access to fresh, clean water all the time and should be given the right type and amount of food to keep them fit and healthy.



The ability to behave normally
 Animals should have enough space and the right kind of facilities to allow them to behave normally.



The company he or she needs
 Animals should be given appropriate company. Some animals should have company and some should be kept on their own.



To stay healthy
 Animals should be protected from pain, suffering, injury and disease and should be treated by a vet if they are sick or injured.

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Your job

Ask your child to choose a pet to find out about and use their ICT skills to find out this information.

Record it on their 'All about pets' sheet

Mar 19-16:53

Jun 21-15:51

Attachments

t-tp-5119-ks1-how-to-look-after-pets-powerpoint_ver_2.ppt

how to look after a pet.pub