

<p><u>Writing</u></p> <p>Using the story 'Flood', we will write narrative texts, with an emphasis on careful vocabulary choice to create dramatic settings descriptions. We will recap on key sentence and punctuation skills. Linked to our Coasts topic, we will write persuasive tourism adverts to promote Torbay.</p>	<p><u>Reading</u></p> <p>Our class novel will be Letters from the Lighthouse by Emma Carroll. We will deepen our understanding of retrieving key information and how to use evidence to support our interpretations. Throughout, we will focus on developing vocabulary.</p>	<p><u>Maths</u></p> <p>We will begin by developing our understanding of place value and using this to solve problems. We will extend our understanding of written calculation methods for addition and subtraction and use these in context to solve real life problems. We will learn how to read and interpret line graphs, tables and timetables.</p>	<p><u>Science</u></p> <p>In our topic Living Things and Their Habitats, we will compare the life cycles of a mammal, amphibian, insect and bird, and learn about the process of reproduction in plants. In our Animals Including Humans topic, we will learn about the changes as humans develop to old age and learn about nutrition and skeletons.</p>
<p><u>PE</u></p> <p>Indoor PE this half term will be gymnastics, focusing on movement and balance. One class will take part in a weekly swimming lesson, while the other class will make good use of our field and running track to practise cross-country running, with a focus on developing stamina and strength. The two classes will swap swimming and cross-country mid-way through the term.</p>	<p><u>Year 5 Autumn First Half Term Curriculum Overview</u></p> <p>In Autumn term, we will recap on key skills from Year 4 as we help the children return to school after the lockdown period. Some subjects will be taught discretely, and a lot of our learning will be connected to our geography unit about Coasts- see the attached Collectable for more details about our main geography theme. Please note: plans may change according to the class' needs.</p>		<p><u>French</u></p> <p>In the first half of term we will learn how to manipulate sentences and investigate how sentence structures change when we add negative words to sentences, as well as ask questions, using 'It is', 'It isn't' and 'Who is it?' We will recap on French colour names.</p>
<p><u>RE</u></p> <p>Our main question will be "What does it mean to be a Muslim in Britain today?" During the unit, we will learn about Muslim beliefs about God, the Prophet* and the Holy Qur'an and the ways in which Muslim people are guided eg the Five Pillars and Hajj.</p>	<p><u>PSHCE</u></p> <p>Our Jigsaw themes are 'Being Me in My World' and 'Celebrating Difference'. Whilst we are learning key skills and vocabulary to do with expressing ourselves and understanding others, we will also be developing our skills as learners as we return to school.</p>	<p><u>Music</u></p> <p>Our learning in Music during the first half term will be based around the song 'Livin' On A Prayer' by Bon Jovi. We will learn to sing the song as well as play instruments and improvise. We will also listen to, and appraise, other rock songs.</p>	<p><u>Computing</u></p> <p>We will develop our understanding of computer systems and how information is transferred between systems and devices. We will learn about the input, output and process aspects of a variety of different real-world small-scale and large-scale systems.</p>

