

Our focus for this lesson is...

Respect

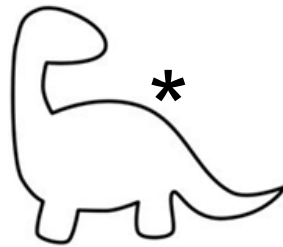
Show good listening skills when others are talking, including looking at them and responding appropriately.




Read through your completed plan

Things you will need:

- _____
- _____
- _____
- _____
- _____




Bossy verbs:



*Dinosaur or animal

Conjunctions:



Adverbs:	
Carefully	slowly
Gently	quietly
Softly	cautiously
Calmly	kindly

Time connectives:

Instructions

Learning Outcomes:

To write a set of instructions for 'How to look after...'
(chosen pet)

What are instructions?

Instructions are written for someone who needs to know how to do something.

‘How to make a...’



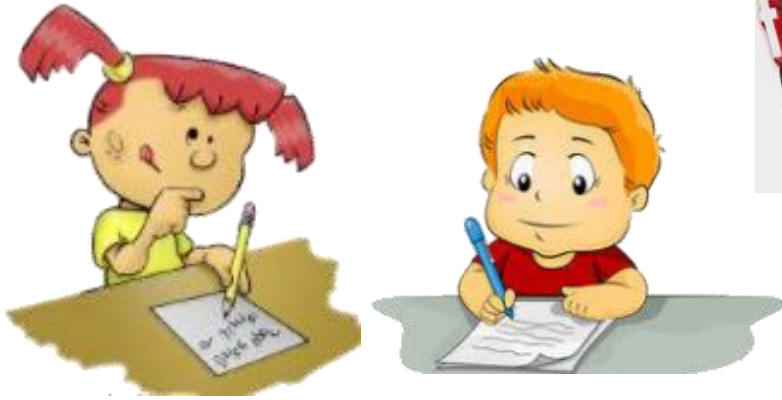
Recipes



‘How to play a game’



The Writer



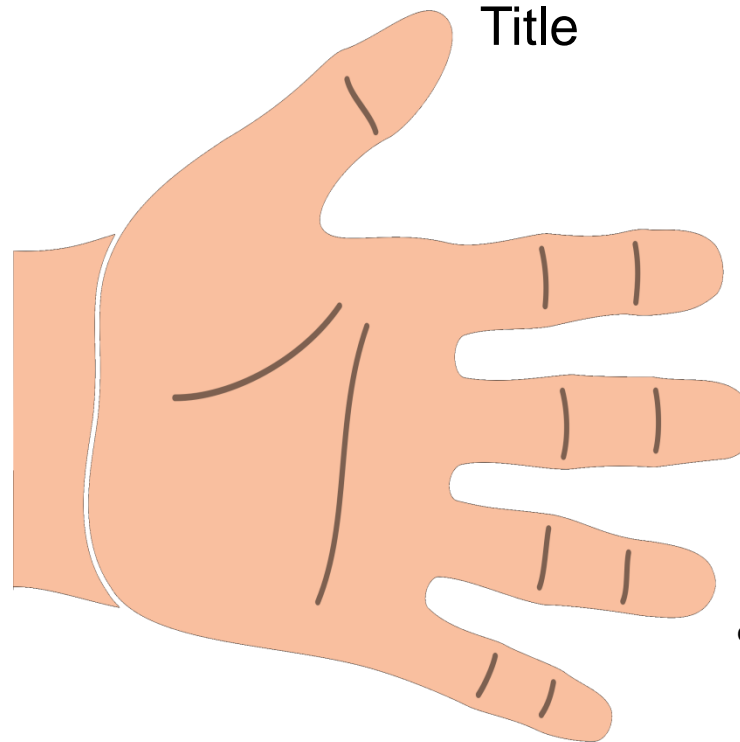
The Reader



A person writes instructions to help the reader understand what they are making and how to do it.

The reader uses instructions to help make something. They need to know what they will need and what order to do things in.

Hi 5 Instructions!



Title

What you make

(opening sentence).

What you need

(bullet points of what you need).

(bullet

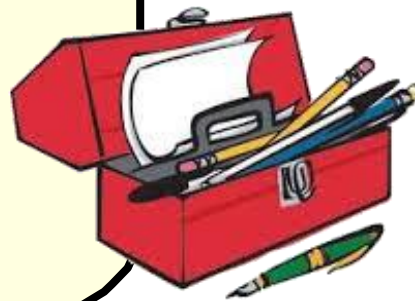
How to...

(numbers, chronological order, time conjunctions and bossy verbs)

In the end.

Instructions Toolkit

- * Conjunctions (e.g but, because)
- * Conjunctions of time
- * Imperative verbs - bossy verbs



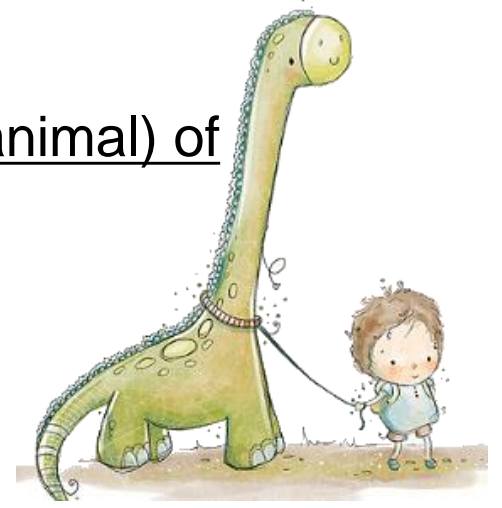
DANGER ZONE

ABC- capital letters

● - full stops

☞ - finger spaces

Lo: To write instructions for looking after a dinosaur (or an animal) of your choice.



Today you will use your plan to write some instructions for 'How to look after'...(chosen pet).

See next slides for further guidance



Title



What
you
make



(write 1-2 sentences about what will be made)

What
you
need





How to



First

In the
end



(Tip)

You will need:

Use a writing template
or
Write straight into your book/piece of lined paper

