

*Our focus for this lesson is...*

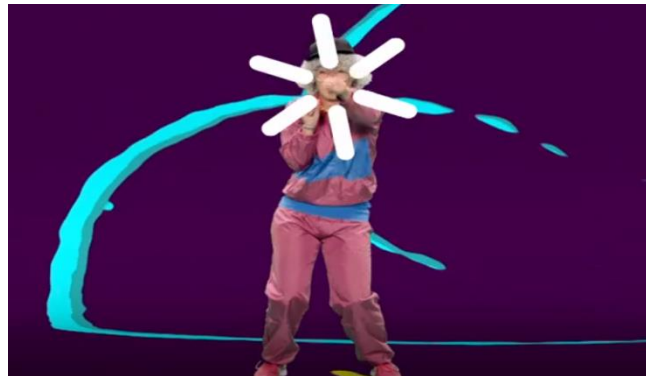
# Respect

**Show good listening skills when others are talking, including looking at them and responding appropriately.**



Warm up

<https://www.bbc.co.uk/teach/supermovers/ks1-english-capital-letters-full-stops/zjmrhbk>



# Instructions

## Learning Outcomes:

To complete a plan for my instructions for 'How to look after...' (chosen pet)

# What are instructions?

Instructions are written for someone who needs to know how to do something.

'How to make a...'



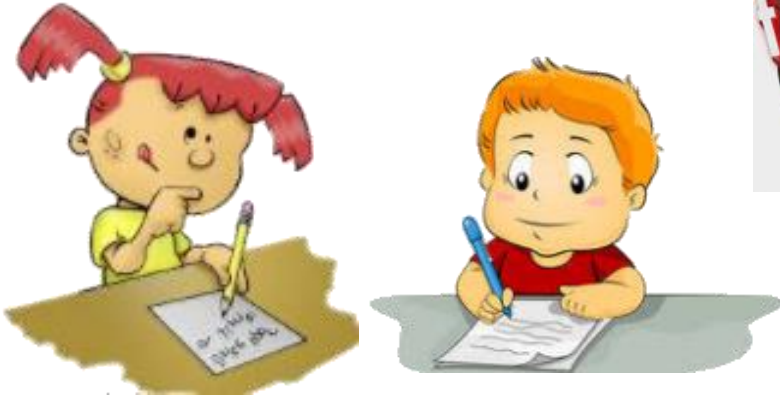
Recipes



'How to play a game'



## The Writer



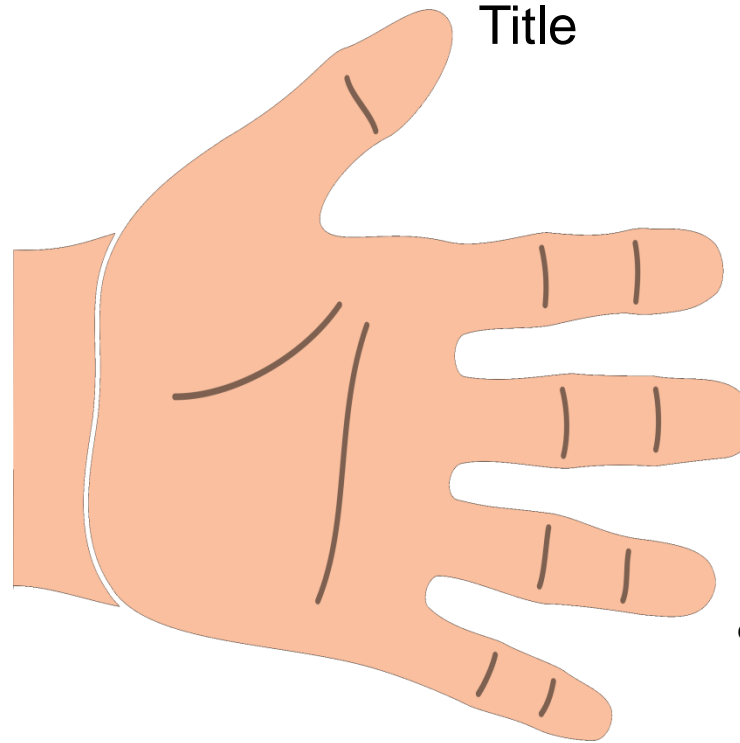
## The Reader



A person writes instructions to help the reader understand what they are making and how to do it.

The reader uses instructions to help make something. They need to know what they will need and what order to do things in.

Hi 5 Instructions!



Title

What you make

(opening sentence).

What you need

(bullet points of what you need).

(bullet

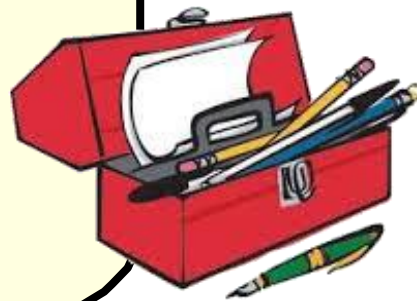
How to...

(numbers, chronological order, time conjunctions and bossy verbs)

In the end.

## Instructions Toolkit

- \* Conjunctions (e.g but, because)
- \* Conjunctions of time
- \* Imperative verbs - bossy verbs



**DANGER ZONE**

ABC- capital letters

• - full stops

☞ - finger spaces



Why do we need plans?  
Why is it important that we have a  
clear plan?







\*Plans allow us to think about how we can make our writing the best it can be. Writers plan out their ideas before writing so that they can make changes.

Lo: To complete a plan for my instructions for 'How to look after...' (chosen pet)

## Planning sheet

You will need your  
research notes from  
yesterdays lesson.

LO: To plan my instructions.

<b>Things you will need:</b> • _____ • _____ • _____ • _____ • _____		<b>Bossy verbs:</b> _____ _____ _____ _____ _____ 
<b>Title:</b> _____		
<b>Conjunctions:</b> _____ _____ _____ _____ 	<b>Adverbs:</b> Carefully   slowly Gently   quietly Softly   cautiously Calmly   kindly	<b>Time connectives:</b> _____ _____ _____ _____ _____ 

See next slides for further guidance





## Step 1: Draw your chosen pet in the blank box

LO: To plan my instructions.

Things you will need:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



Bossy verbs:



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Title:

Conjunctions:



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Adverbs:

Carefully	slowly
Gently	quietly
Softly	cautiously
Calmly	kindly

Time connectives:



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Step 2: Write your title '*How to look after* \_\_\_\_\_'

LO: To plan my instructions.

Things you will need:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Bossy verbs:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Title:

Conjunctions:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Adverbs:

Carefully	slowly
Gently	quietly
Softly	cautiously
Calmly	kindly

Time connectives:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Step 3: Write down the things you need to look after your pet

LO: To plan my instructions.

Things you will need:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Bossy verbs:



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Title:

Conjunctions:



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Adverbs:

Carefully	slowly
Gently	quietly
Softly	cautiously
Calmly	kindly

Time connectives:



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Step 4: Write down what you will do for/with your pet (verbs)

e.g. **play**    **walk**    **feed**    **brush**    **pour**

**hold**    **close**    **open**    **put**

LO: To plan my instructions.

Things you will need:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Bossy verbs:



_____	_____
_____	_____
_____	_____
_____	_____

Title:

Conjunctions:



_____	_____
_____	_____
_____	_____

Adverbs:

Carefully	slowly
Gently	quietly
Softly	cautiously
Calmly	kindly

Time connectives:



_____	_____
_____	_____
_____	_____
_____	_____

Step 5: Choose some time words below that you will use to put your instructions in order

e.g    **First**        **Next**        **After**        **Before**

**When**        **Then**        **Finally**

LO: To plan my instructions.

Things you will need:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Bossy verbs:



_____	_____
_____	_____
_____	_____
_____	_____

Title:

Conjunctions:



_____	_____
_____	_____
_____	_____

Adverbs:

Carefully	slowly
Gently	quietly
Softly	cautiously
Calmly	kindly

Time connectives:



_____	_____
_____	_____
_____	_____
_____	_____

## Step 6: Choose some conjunctions you would like to use in your sentences tomorrow

e.g    **but**                      **so**                      **because**

**and**

**or**

LO: To plan my instructions.

Things you will need:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Bossy verbs:



_____	_____
_____	_____
_____	_____
_____	_____

Title:

Conjunctions:



_____	_____
_____	_____
_____	_____

Adverbs:

Carefully	slowly
Gently	quietly
Softly	cautiously
Calmly	kindly

Time connectives:



_____	_____
_____	_____
_____	_____
_____	_____

Keep you plan safe, you will need it for tomorrow's writing lesson.