

Planning in Reception

“Practitioners must consider the individual needs, interests, and stage of development of each child in their care, and must use this information to plan a challenging and enjoyable experience for each child in all of the areas of learning and development.”

Statutory Framework for the Early Years Foundation Stage 1.6.

Child Led Learning

How:

Observation
Assessment
Pupil voice (interests)
Parent information

Why:

To inspire and motivate
To meet children’s individual needs and interests
To react and respond ‘in the moment’ to move learning forwards.

Adult Led Learning

Pre-planned but responsive to needs and interests

How:

Small Groups
Whole Class Discussions
Individual 1:1
Hooks into Learning – building on and responsive to children’s interests.

Why:

Broadening knowledge/interests
Making explicit links in learning
Teaching core skills
Supporting next steps