

#### Computing in the Early Years Foundation Stage

Computing and technology are still vitally important subjects to deliver to Reception children. We want our children to enter Year 1 with a strong foundation of knowledge and will also ensure that children develop listening skills, problem-solving abilities and thoughtful questioning. In the Early Years, we use the resources from 'Barefoot Computing' based around computational thinking concepts and approaches.

### What is Computational Thinking?

Collaboration

Persevering

Logic

Pattern

Abstraction

Algorithms and decomposition

'Computational Thinking' is a set of problem-solving skills that we can use in everyday life.

	Conce	pts			Арр	oroac	hes	
<mark>▼-</mark> 53	Logical Real anticipating	easoning and explaining		۰,	↓	<b>Tink</b> playin	<b>ering</b> g and exploring	
≣→●	Abstractic working out and ignoring	<b>on</b> what is important 1 what is not importa	ant	0	6	<b>Crea</b> makir	<b>ting</b> Ig things, checking and fixing things	
		nd differences				<b>Colla</b> playin	boration g and working	
<b>▲</b> ]•●▲	Algorithn instructions	<b>ns</b> and sequencing			1	coope	ratively	
	Decompo breaking pro	<b>osition</b> oblems down into sta	eps			not giv	evering ving up	
Cross-reference of the EYFS Computational Thinking to Characteristics of Effective Learning								
		Playing and Exploring	Active Lea	arning	Creating thinking	and critically		
Tinkering		<ul> <li>Image: A start of the start of</li></ul>	~	•				
Creating					~	/		

# Cross-reference of the EYFS Computational Thinking concepts to the Prime Areas of Learning

	Communication	and Language	Personal, Social a	nd Emotional Dev	Physical Development		
	Listening, Attention and Understanding	Speaking	Self-Regulation	Managing Self	Building relationships	Gross Motor Skills	Fine Motor Skills
Tinkering						<ul> <li>✓</li> </ul>	<ul> <li>✓</li> </ul>
Creating						<ul> <li>✓</li> </ul>	<ul> <li>✓</li> </ul>
Collaboration	~		<ul> <li>Image: A start of the start of</li></ul>	<ul> <li>Image: A start of the start of</li></ul>	<ul> <li>✓</li> </ul>		
Persevering	1			~			
Logic	~	<ul> <li></li> </ul>					
Pattern	1	<ul> <li></li> </ul>					
Abstraction	~	<ul> <li></li> </ul>					
Algorithms and decomposition	~	~					

## Cross-reference of the Early Years Computational Thinking concepts to the Specific Areas of Learning

	Literacy			Mathematics		Understanding the world			Expressive arts and design	
	Comprehension	Word Reading	Writing	Number	Numerical Patterns	Past and Present	People, Culture and communities	The Natural World	Creating with Materials	Being imaginative and Expressive
Tinkering									<ul> <li>Image: A start of the start of</li></ul>	<ul> <li>Image: A start of the start of</li></ul>
Creating								<ul> <li></li> </ul>	<ul> <li>Image: A start of the start of</li></ul>	<ul> <li>Image: A start of the start of</li></ul>
Collaboration						~	<ul> <li>Image: A start of the start of</li></ul>		<ul> <li>Image: A start of the start of</li></ul>	
Persevering										
Logic	<ul> <li>Image: A start of the start of</li></ul>	~	<ul> <li>Image: A start of the start of</li></ul>	<ul> <li>Image: A start of the start of</li></ul>	~	<ul> <li>Image: A start of the start of</li></ul>	<ul> <li>Image: A start of the start of</li></ul>	<	<ul> <li>Image: A start of the start of</li></ul>	
Pattern	<ul> <li>Image: A start of the start of</li></ul>	<ul> <li></li> </ul>	<ul> <li>Image: A start of the start of</li></ul>	<ul> <li>Image: A start of the start of</li></ul>	<ul> <li></li> </ul>	<ul> <li>Image: A start of the start of</li></ul>	<ul> <li>Image: A start of the start of</li></ul>	<ul> <li>Image: A start of the start of</li></ul>	<ul> <li>Image: A start of the start of</li></ul>	
Abstraction	✓	<ul> <li></li> </ul>	<ul> <li>Image: A start of the start of</li></ul>	<ul> <li>Image: A start of the start of</li></ul>	<ul> <li></li> </ul>	<ul> <li>Image: A start of the start of</li></ul>	<ul> <li>Image: A start of the start of</li></ul>	<ul> <li></li> </ul>	~	
Algorithms and decomposition	~	1	~	~	~	~	~	~	~	

## EYFS Overview of Units

Term	Unit	Curriculum links	Concepts and
A		Fach Verst	approaches
Autumn	AWESOME AUTUMN	Early Years	Creating, Pattern, Logic, Algorithms, Decomposition, Collaborating
	Garlands Galore, create a leaf labyrinth		
	and make Pumpkin Soup using		
	computational thinking skills.		
Spring 1	BUSY BODIES	Curriculum Links:	Algorithms,
ob9 -	Provides four activities that help children discover how bodies move and grow. Using the resources provided they explore and learn about parts of the body, growth and movement. Simple algorithms are created and adapted to form a routine of movements.	PSHE, English, Science	Decomposition, Debugging, Logic, Patterns, Abstraction
Spring 2	BOATS AHOY BOATS AHOY Takes children on a journey of discovery as they investigate boats. Four activities make up this set of resources. Includes different uses of boats, floating and sinking predictions, creating a good boat through exploring designs and role play.	Science, Maths, English, D&T	Algorithms, Decomposition, Creating, Tinkering, Logic, Patterns, Abstraction, Collaborating
Summer	SUMMER FUN SUMMER FUN Children explore their surroundings and get creative, take a journey and make a map, and discover seaside tangrams, in these three fun activities.	Science, Maths, English, D&T	Tinkering, Persevering, Patterns, Logic, Decomposition, Debugging, Collaborating, Algorithms