

Maths week 5 - Lesson 3

Today we will continue looking at making equal groups. Children will use their learning from last week to support this understanding further. They will start with a **total** and **make groups** of an **equal** amount.

For this lesson you will need 10 objects that you can make groups with e.g. shells, pasta, playdough balls, counters - anything you choose! You will also need a few pieces of plain paper - any colour.

1. Look at the Lego figures. **They are standing in 2 groups of 4.**

Can you draw a circle around each group? How many are there altogether?



2. Look at the dogs. **They are in 3 groups of 2.**

Can you draw a circle around each group? How many are there altogether?



3. Now take 10 objects and ask your child to put them into groups **of 2** on the piece of paper.

(N.B Sometimes they get confused and put the whole lot into 2 groups - emphasise the 'of 2' part).

Ask them to draw a circle around the groups they have made. Then ask how many groups they have. Encourage them to count the circles.

4. Now it's the grown-up's turn! Take the 10 objects and put them into groups of 5 on another piece of paper.

Again ask your child to draw around the groups and tell you how many groups you have made.

Use the sentence "there are 2 groups of 5".

N.B You can extend this further by challenging your child to put the 10 objects into groups of 3.

5. Discuss this problem with your child - remember talking is a great way to uncover what your child really understands. *You can write down what your child says.*

Look at the different images.
What's the same? What's different?

