



In Maths we are learning:

Time

- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
- Recognise and use language relating to dates, including days of the week, weeks, months and years

Addition and subtraction

- Add and subtract one digit and two digit numbers to 40, including zero.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

Measure (Length and height)

- Compare, describe and solve practical problems for lengths and heights [for example, long/short, longer/ shorter, tall/ short, double/half].
- Measure and begin to record lengths and heights.

In Science we are learning:



- To name the four seasons
- To observe changes across the four seasons.

Year 1

Let's Communicate

Spring 2017



In Geography we are learning:

- To use world maps, atlases and globes
- To use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map
- To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.
- To name and locate the world's seven continents and 5 oceans.



In History we are learning:

- About the lives of significant individuals in the past. (Alexander Graham Bell)
- About inventors and inventions through the ages and how to plot them on a timeline.



In Literacy we are learning:

Reading

- The children will be reading a shared book in our Guided Reading sessions.
- The children will also be heard reading one at a time with an adult.
- The children will learn how to read high frequency words in Phonics lessons and when reading with an adult.

Writing

- We will be learning how to write a recount. We will be learning to sequence events and use language that signals time.
- We will be learning how to follow, give and write instructions, and learning to recognise them in texts.
- We will be reading, performing and writing poems about the senses.

Spelling

- The children will continue to learn how to spell common exception words (list in purple home school book) in Phonics sessions and in spelling lessons alongside regular practise at home.

Grammar

- We will be teaching the children to speak and write in the correct tense ensuring that they are not missing out words in their sentences.

Handwriting

- We encourage children to take pride in the presentation of their work.
- Children will have weekly handwriting lessons and a handwriting star of the week will be celebrated.



In RE we are learning:

Why are some symbols and places special?

Theme: Symbols (Devon Agreed Syllabus)

- About which symbols and places are special to people in the community and why they are special.

In Design and Technology we are



- Making plastic cup telephones to communicate.

We will design, make and evaluate our cup telephones.



In PE we are learning:

PE days will be displayed in the classroom window.

Please make sure your child has the correct kit in school on these days and has no ear-rings in, with their hair tied back.

- For indoor PE we will be learning Gymnastics this half term.
- For outdoor PE we will be learning multi-skills.



In ICT we are learning to:

- Develop basic keyboard skills
- Develop basic mouse skills
- Use the web to find and select images
- Develop skills in storing and retrieving files
- Develop skills in combining text and images.

In Music we are learning:



- About keeping a pulse.
- How to use our voices expressively and creatively by singing songs and speaking chants and rhymes.
- How to listen with concentration and understanding to music.

Homework and Home Reading:

- Homework is stuck into purple home books at the beginning of each half term. There will be a number of tasks to complete at home throughout the six week half term. All homework tasks should be completed and stuck in (if necessary) before the deadline date **Wednesday 10th February 2016**.
- Maths homework is on a separate sheet also stuck inside the purple home book in the 'homework' section. Please record any evidence in the purple book.
- If you help your child please make a note of how you helped them and what you helped them with.
- The expectation is to listen to your child read at least four times a week and record this in the 'Reading Record' of your child's purple book.



Our school Values - Creativity, Respect and Independence