

St Margaret's Academy Year 2 Curriculum Map 2019/20

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Topic Title	Topic Title	Topic Title	Topic Title	Topic Title
<i>What a character!</i>	<i>Our Local Area</i>	<i>Amazing Animals</i>	<i>The Great Fire of London</i>	<i>Dinosaurs</i>	<i>Ship Ahoy!</i> <i>(pirates/ under the sea)</i>
Writing Purposes + Outcomes	Writing Purposes + Outcomes	Writing Purposes + Outcomes	Writing Purposes + Outcomes	Writing Purposes + Outcomes	Writing Purposes + Outcomes
<u>Roald Dahl</u> <ul style="list-style-type: none"> Instructions (George's Marvellous Medicine, BFG, Revolting Rhymes) Character description (Twits, BFG) 	<u>Jolly Postman</u> <ul style="list-style-type: none"> Letters Postcards <u>The Grinch</u> <ul style="list-style-type: none"> Letter to persuade 	<u>One Tiny Turtle</u> <ul style="list-style-type: none"> Story Diary (day in life of a turtle) link with Green Peace 	<u>Fire Cat</u> <ul style="list-style-type: none"> Diary Setting description 	<ul style="list-style-type: none"> Non- chronological report Recount (TRIP) 	<u>Lighthouse Keeper's Lunch</u> <ul style="list-style-type: none"> Story (innovate) Beach setting description
White Rose Maths Focus	White Rose Maths Focus	White Rose Maths Focus	White Rose Maths Focus	White Rose Maths Focus	White Rose Maths Focus
Number: Place Value Number: Addition and Subtraction	Measurement: Length and Height Multiplication and division	Measurement: Money Geometry: Properties of Shape	Number: Fractions Measurement: Time	Statistics: Graphs Measurement: Capacity, Volume, mass and Temperature	Recap/Revision
Science Topic	Science Topic	Science Topic	Science Topic	Science Topic	Science Topic
Use of Everyday Materials	All living things and their habitats	Animals including Humans	Plants	Seasons /Recap	Prep for Y3- physics
Non-Core Subject Focus	Non-Core Subject Focus	Non-Core Subject Focus	Non-Core Subject Focus	Non-Core Subject Focus	Non-Core Subject Focus
Art- drawing Hook- Roald Dahl dress up day Outcome: shared reading of written work with Y4 (character description)	Geography (field work)/ Design technology Hook: giant letter (A3) from Jack asking class to look after the magic beans. Outcome: post letters to their home explaining to parents how they planted the magic beans.	SCIENCE/ ART (sculpture eco bottles?) Hook: film- The Turtle's Tale Outcome: Shared reading of final piece with Year 1 & adopt a turtle	History-King Charles II/ Christopher Wren/ Samuel Pepys Food technology (Hook?- making bread/cob oven) Art- weaving Outcome: parent assembly GFOL	History/ Geography (Continents/Oceans) Art/ Design Technology Hook- Dinosaur World (TRIP) Outcome:	Geography- Maps, coastal features (physical) History- Ernest Shackleton/ Christopher Columbus Food technology/ Art Hook- Beach (TRIP) Outcome:
On-going Non-Core Subjects	On-going Non-Core Subjects	On-going Non-Core Subjects	On-going Non-Core Subjects	On-going Non-Core Subjects	On-going Non-Core Subjects
PE/PSHE/RE/ICT	PE/PSHE/RE/ICT	PE/PSHE/RE/ICT	PE/PSHE/ICT	PE/PSHE/Music/ICT	PE/PSHE/RE/Music/ICT
Non-Core Subject Not Taught	Non-Core Subject Not Taught	Non-Core Subject Not Taught	Non-Core Subject Not Taught	Non-Core Subject Not Taught	Non-Core Subject Not Taught