St Margaret's Academy Year 1 Curriculum Map 2016/17 Autumn 2 Summer 1 Autumn 1 Spring 1 Spring 2 Topic Title Topic Title Topic Title Topic Title Topic Title All Dressed Up Festivals Around the Wor Let's Communicate We are Growing Entry/Exit Point Entry/Exit Point Entry/Exit Point Entry/Exit Point Entry/Exit Poir Sharing items from aroun Catwalk of favourite outfit Rio De Janeiro carnival Cinema classroom Orchard still life drawing Catwalk of hats **Christmas Production** Sharing miniature gardens/terrariums Rocket launching/ship Trips/Visitors Trips/Visitors Trips/Visitors Trips/Visitors Trips/Visitors Sheep shearer Torbay Play leader, Tony Torbay Play leader, Tony Stover Country P Princess Theatre for production Brixham—Golden Hind and Writing Purposes + Ou Writing Purposes + Outcomes Writing Purposes + Outcomes Writing Purposes + Outcomes Writing Purposes + Outcomes Writing to entertain -Fiction Writing to inform Non Fiction— Labels, lists Writing to entertain Fiction-Stories with Writing to inform -Non Fiction-recounts-Writing to entertain -Fiction—Fairy tales and and captions—about clothes and materials familiar settings about Christmas day. traditional stories—children to write a known other cultures—write the st fairy tale or traditional tale. (Literacy Shed Writing to entertain Poetry with a theme-Writing to inform Non Fiction- Instructions-Writing to inform Non Fiction- Instructions-Dictation—focused on an aspect from topic. write a poem based on a chosen theme. verbal instructions for how to decorate a for how to...(lots of different ones based on Dictation-focused on an asp Christmas Tree. activities done in school e.g. make a sandwich Dictation-focused on an aspect from topic. Dictation-focused on an aspect from topic. Dictation-focused on an aspect from topic. White Rose Maths Focus White Rose Maths Focus White Rose Maths Focus White Rose Maths Focus White Rose Maths F Number: Place Val Number: Place Value Number: Place Value Measure: Time Number: Multiplication and Division Number: Addition and Subtraction Number: Addition and Subtraction Number: Four Opera Place Value Number: Fractions Geometry: Shape Number: Addition and Subtraction Measure: Length and height Science-Kent Science Science -Kent Science Science -Kent Science Science -Kent Science Science -Kent Scie **Everyday Materials** Seasonal Change Seasonal Change Animals including humans Seasonal Change Seasonal Change Plants Non-Core Subject Focus Non-Core Subject Focus Non-Core Subject Focus Non-Core Subject F Non-Core Subject Focus Geography,- How does the weather affect our RE- Why are some stories special? History—Inventors and inventions - timeline Art—Drawing - still life pencil drawing Geography—Place Knowledge, Ge lives? Locational Knowledge, Human and (Alexander Graham Bell) Communicating and fieldwork, Human and physi Theme: Believing/story DT—Miniature garden/terrarium- home Physical Geography, through the ages (see below) learning History— Events beyond living memory Art - Pattern - creating repeated designs Art—Collage - designing a costume for a History—Lives of significant in Geography - Locational Knowledge, Human and (linking into the stories from around the world) (tartan) Textiles - weaving character (costume will communicate to the (Christopher Columbus, Neil Ar Physical Geography (linked to maps of local audience about the character) Geography— Human and physical geography, DT—Hat designing and making. area) DT-Making a boat/rocket - ho Locational knowledge (linked to where festivals/celebrations occur and the people DT—Telephone plastic cups involved) On-going Non-Core Su On-going Non-Core Subjects On-going Non-Core Subjects On-going Non-Core Subjects On-going Non-Core Subjects RE—Who are we? Theme: Myself, ICT—We are celebrating, We are TV chefs ICT—We are treasure hunters, BB-8 ICT—We are collectors ICT—We are storytellers - a n programming Music—Charanga: Hey You! Music— Festival songs, Christmas production RE—Who are we? Theme: Myself RE-Where do we belong? The RE— Why are some symbols and places special? Music- BBC: Little red riding hood songs PSHE, - SRE: Changes and stayi PSHE, - New beginnings PSHE-New beginnings Music—Peter and the Wolf - orchestra PE—Multi-skills Dance PSHE-Getting on and falling out PE- Multi-skills, Athletics PE—Team games, Gymnastics PSHE—Getting on and falling out P4C P4C P4C PE—Team games, Dance PE-Multi-skills, Taekwondo P4C P4C Non-Core Subject Not Taught Non-Core Subject Not Taught Non-Core Subject Not Taught Non-Core Subject Not Taught Non-Core Subject Not ICT, History Art Geography History Music, Art

	Summer 2
	Topic Title
orld	We're off to the Beach
int	Entry/Exit Point
nd the world	Beach holiday experiences & Sun safety/Local beach visit
o floating	
S	Trips/Visitors
Park	Oddicombe Beach
Harbour tour	
)utcomes	Writing Purposes + Outcomes
n—Stories from story of Zahra d)	<u>Writing to entertain -</u> Fiction—Stories about fantasy worlds—children to write a fantasy story.
pect from topic.	<u>Dictation</u> —focused on an aspect from topic.
	<u>Writing to entertain</u> Poetry—with rhyme and pattern
Focus	White Rose Maths Focus
lue	Measure: Money
ations	Measure: Weight and Volume
ence	Science Topic
ence	Science Topic Plants
	Plants
e	Plants Seasonal Change
rmstrong)	Plants Seasonal Change Non-Core Subject Focus Geography—local beach study Connected Geography 'Why do we love being beside the
re Focus eographical skills sical geography ndividuals	Plants Seasonal Change Non-Core Subject Focus Geography—local beach study Connected Geography 'Why do we love being beside the seaside so much' History—Significant people from the past
rmstrong)	Plants Seasonal Change Non-Core Subject Focus Geography—local beach study Connected Geography 'Why do we love being beside the seaside so much' History—Significant people from the past
e Focus eographical skills sical geography ndividuals rmstrong) ome learning	Plants Seasonal Change Non-Core Subject Focus Geography—local beach study Connected Geography 'Why do we love being beside the seaside so much' History—Significant people from the past (Isambard Kingdom Brunel)
re Focus eographical skills sical geography ndividuals rmstrong) ome learning ubjects	Plants Seasonal Change Non-Core Subject Focus Geography—local beach study Connected Geography 'Why do we love being beside the seaside so much' History—Significant people from the past (Isambard Kingdom Brunel) On-going Non-Core Subjects
re Focus eographical skills sical geography ndividuals rmstrong) ome learning ubjects news report	Plants Seasonal Change Non-Core Subject Focus Geography—local beach study Connected Geography 'Why do we love being beside the seaside so much' History—Significant people from the past (Isambard Kingdom Brunel) On-going Non-Core Subjects Art—beach art
re Focus eographical skills sical geography ndividuals rmstrong) ome learning ubjects news report eme: Belonging	Plants Seasonal Change Non-Core Subject Focus Geography—local beach study Connected Geography 'Why do we love being beside the seaside so much' History—Significant people from the past (Isambard Kingdom Brunel) On-going Non-Core Subjects Art—beach art PSHE—SRE: Changes and staying safe
re Focus eographical skills sical geography ndividuals rmstrong) ome learning ubjects news report eme: Belonging	Plants Seasonal Change Non-Core Subject Focus Geography—local beach study Connected Geography Why do we love being beside the seaside so much' History—Significant people from the past (Isambard Kingdom Brunel) On-going Non-Core Subjects Art—beach art PSHE—SRE: Changes and staying safe PE—Team games, Dance
re Focus eographical skills sical geography ndividuals rmstrong) ome learning ubjects news report eme: Belonging	Plants Seasonal Change Non-Core Subject Focus Geography—local beach study Connected Geography Why do we love being beside the seaside so much' History—Significant people from the past (Isambard Kingdom Brunel) On-going Non-Core Subjects Art—beach art PSHE—SRE: Changes and staying safe PE—Team games, Dance
re Focus eographical skills sical geography ndividuals rmstrong) ome learning ubjects news report eme: Belonging ring safe	Plants Seasonal Change Non-Core Subject Focus Geography—local beach study Connected Geography Why do we love being beside the seaside so much' History—Significant people from the past (Isambard Kingdom Brunel) On-going Non-Core Subjects Art—beach art PSHE—SRE: Changes and staying safe PE—Team games, Dance P4C
re Focus eographical skills sical geography ndividuals rmstrong) ome learning ubjects news report eme: Belonging	Plants Seasonal Change Non-Core Subject Focus Geography—local beach study Connected Geography—local beach study Connected Geography—local beach study Connected Geography 'Why do we love being beside the seaside so much' History—Significant people from the past (Isambard Kingdom Brunel) On-going Non-Core Subjects Art—beach art PSHE—SRE: Changes and staying safe PE—Team games, Dance

St Margaret's Academy Year 2 Curriculum Map 2016/17

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Topic Title	Topic Title	Topic Title	Topic Title	Topic Title
We're All Animals	Celebrations	The Great Fire of London	Dinosaurs	Bee happy	We're off to the Beach
Entry/Exit point	Entry/Exit point	Entry/Exit point	Entry/Exit point	Entry/Exit point	Entry/Exit point
Cats Protection visitor presentation	Bonfire Night/ Infant Christmas Production	Torquay Fire Fighter visitor presentation	Jack's Zoo visitor presentation/Dawlish Warren visit	School Orchard planting/ Quince Honey Farm visit	Beach holiday experiences & Sun safety/Local beach visit
Writing Purposes + Outcomes	Writing Purposes + Outcomes	Writing Purposes + Outcomes	Writing Purposes + Outcomes	Writing Purposes + Outcomes	Writing Purposes + Outcomes
Non-Fiction-Captions and labels for around the classroom Information on keeping healthy Poetry-Riddles - animals Fiction - Stories with	Non-fiction -Instructions - for making decorations and food products. Fiction-Significant authors - Roald Dahl/Oliver Jeffers	Non-Fiction -Explanation text linked to The Great Fire of London. Fiction - Story -Fire Cat - Character description and diary entries	Recount linked to Science—	Explanation text (Flow diagram) - Life cycle of a Honey Bee and How honey is produced. Recount linked to Science— Quince Honey Farm visit	Recount writing about a visit to Quince Honey Farm—using Alan Peat structure. Story writing—linked to The Far Away Tree, working alongside Year 1.
repetitive language - The Shopping Basket	Character description & story writing		Dawlish Warren visit		
White Rose Maths Focus	White Rose Maths Focus	White Rose Maths Focus	White Rose Maths Focus	White Rose Maths Focus	White Rose Maths Focus
Number: Place Value Number: Addition and Subtraction	Measurement: Length and Mass Graphs Multiplication and division	Measurement: Money Geometry: Properties of Shape	Number: Fractions	Measurement: Time Measurement: Capacity, Volume and Temperature	SATs evidence collecting
Science Topic	Science Topic	Science Topic	Science Topic	Science Topic	Science Topic
Animals including Humans (Keeping healthy Basic Needs)		Use of Everyday Materials (Properties of materials and simple changes)	All living things and their habitats	Plants What plants need to grow	Plants What plants need to grow
Non-Core Subject Focus	Non-Core Subject Focus	Non-Core Subject Focus	Non-Core Subject Focus	Non-Core Subject Focus	Non-Core Subject Focus
	Music/Food Technology	History/Geography		Food Technology	Geography/History
On-going Non-Core Subjects	On-going Non-Core Subjects	On-going Non-Core Subjects	On-going Non-Core Subjects	On-going Non-Core Subjects	On-going Non-Core Subjects
PE/PSHE/RE/ICT	PE/PSHE/RE/Art	PE/PSHE/RE/Art	PE/PSHE/Ocarina	PE/PSHE/Music	PE/PSHE/RE/Music/Art
Non-Core Subject Not Taught	Non-Core Subject Not Taught	Non-Core Subject Not Taught	Non-Core Subject Not Taught	Non-Core Subject Not Taught	Non-Core Subject Not Taught
Art/DT	ICT	ICT	Art	Art, History	

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Topic Title	Topic Title	Topic Title	Topic Title	Topic Title
Walk like an Egyptian	Let the magic begin	Let it grow (Fair trade)	Home Sweet Home	Sound (One week Science) Roaming Romans	We are meteorologists
Entry/Exit point	Entry/Exit point	Entry/Exit point	Entry/Exit point	Entry/Exit point	Entry/Exit point
Torquay Museum	Magic show (Bill Whizz)	Occombe farm visit Waitrose supermarket trip	Fairtrade Café (linked to Fairtrade fortnight)	Exeter library outreach service—Roman activity day	Melting experiments Challenge: Make an insulated container for a freezer pop
Writing Purposes + Outcomes	Writing Purposes + Outcomes	Writing Purposes + Outcomes	Writing Purposes + Outcomes	Writing Purposes + Outcomes	Writing Purposes + Outcomes
Poetry (Roald Dahl Week) Egyptian creation myths (stories from other cultures) Non-Fiction - Recounts (Howard Carter)	Fiction - Stories set in imagined worlds (Leon and the place between) Non-Fiction - Instructions (link to electricity)	Persuasive letter writing Information texts (Non-chronological reports)	Story (character descriptions) Jungle Book (Graphic novel) Poetry	Recounts Diaries Biographies Letters	Adventure stories (storm hunters) Fiction
White Rose Maths Focus	White Rose Maths Focus	White Rose Maths Focus	White Rose Maths Focus	White Rose Maths Focus	White Rose Maths Focus
Number - Place value (2 weeks) Number - Addition and subtraction (4 weeks)	Number - Multiplication and division (4 weeks) Measurement (2 weeks)	Number - Multiplication and division (3 weeks) Measurement (3 weeks)	Number - Fractions (4 weeks) Consolidation/assessment (2 weeks)	Geometry (3 weeks) Measurement (3 weeks)	Statistics (1 week) Consolidation/assessment (1 week)
Science Topic	Science Topic	Science Topic	Science Topic	Science Topic	Science Topic
N/A	Electricity Electrical circuits, switches, conductors and insulators.	N/A	Animals inc humans Living things and their habitats.	Sound (pitch, volume and vibration)	States of matter
Non-Core Subject Focus	Non-Core Subject Focus	Non-Core Subject Focus	Non-Core Subject Focus	Non-Core Subject Focus	Non-Core Subject Focus
History- Ancient Egypt	Design Technology	Geography	Science (focus) Computing	History—Roman Britain Design technology	Art
On-going Non-Core Subjects	On-going Non-Core Subjects	On-going Non-Core Subjects	On-going Non-Core Subjects	On-going Non-Core Subjects	On-going Non-Core Subjects
Computing, French, RE, Art, DT, PSHE	Computing, French, RE, Art, DT, PSHE	Computing, French, RE, DT, PSHE	Computing, French, RE, Art, PSHE	Computing, French, DT, Art, PSHE	Computing, French, Art, PSHE
Non-Core Subject Not Taught	Non-Core Subject Not Taught	Non-Core Subject Not Taught	Non-Core Subject Not Taught	Non-Core Subject Not Taught	Non-Core Subject Not Taugh
Geography	Geography	History	History	Geography	RE, DT

St Margaret's Academy Year 4 Curriculum Map 2016/17					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Topic Title	Topic Title	Topic Title	Topic Title	Topic Title
Walk like an Egyptian	Let the magic begin	Let it grow (Fair trade)	Home Sweet Home	Sound (One week Science) Roaming Romans	We are meteorologists
Entry/Exit point	Entry/Exit point	Entry/Exit point	Entry/Exit point	Entry/Exit point	Entry/Exit point
Torquay Museum	Magic show (Bill Whizz)	Occombe farm visit Waitrose supermarket trip	Fairtrade Café (linked to Fairtrade fortnight)	Exeter library outreach service—Roman activity day	Melting experiments Challenge: Make an insulated container for a freezer pop
Writing Purposes + Outcomes	Writing Purposes + Outcomes	Writing Purposes + Outcomes	Writing Purposes + Outcomes	Writing Purposes + Outcomes	Writing Purposes + Outcomes
Poetry (Roald Dahl Week) Egyptian creation myths (stories from other cultures) Non-Fiction - Recounts (Howard Carter) (Y4 - newspaper reports)	Fiction – Stories set in imagined worlds (Leon and the place between) Non-Fiction – Instructions (link to electricity)	Persuasive letter writing Information texts (Non-chronological reports)	Story (character descriptions) Jungle Book (Graphic novel) Poetry	Recounts Diaries Biographies Letters	Adventure stories (storm hunters) Fiction
White Rose Maths Focus	White Rose Maths Focus	White Rose Maths Focus	White Rose Maths Focus	White Rose Maths Focus	White Rose Maths Focus
Number - Place value (3 weeks) Number - Addition and subtraction (3 weeks)	Number - Multiplication and division (4 weeks) Measurement - area (2 weeks)	Fractions (4 weeks) Time (1 week)	Decimals (4 weeks) Measurement – money (2 weeks)	Geometry - shape and symmetry (2 weeks) Geometry - position and direction (2 weeks)	Statistic (2 weeks) Measurement – area and perimeter (weeks)
Science Topic	Science Topic	Science Topic	Science Topic	Science Topic	Science Topic
N/A	Electricity Electrical circuits, switches, conductors and insulators.	N/A	Animals inc humans Living things and their habitats.	Sound (pitch, volume and vibration)	States of matter
Non-Core Subject Focus	Non-Core Subject Focus	Non-Core Subject Focus	Non-Core Subject Focus	Non-Core Subject Focus	Non-Core Subject Focus
History- Ancient Egypt	Design Technology	Geography	Science (focus) Computing	History—Roman Britain Design technology	Art
On-going Non-Core Subjects	On-going Non-Core Subjects	On-going Non-Core Subjects	On-going Non-Core Subjects	On-going Non-Core Subjects	On-going Non-Core Subjects
Computing, French, RE, Art, DT, PSHE	Computing, French, RE, Art, DT, PSHE	Computing, French, RE, DT, PSHE	Computing, French, RE, Art, PSHE	Computing, French, DT, Art, PSHE	Computing, French, Art, PSHE
Non-Core Subject Not Taught	Non-Core Subject Not Taught	Non-Core Subject Not Taught	Non-Core Subject Not Taught	Non-Core Subject Not Taught	Non-Core Subject Not Taught
Geography	Geography	History	History	Geography	RE, DT

St Margaret's Academy Year 5 Curriculum Map 2016/17					St Margaret's Academy
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Topic Title	Topic Title	Topic Title	Topic Title	Topic Title
Learning Today To Achieve Our Tomorrows	Victorians: Vile? Villainous? Vicious? Victorious?	An Amazon Adventure	An Amazon Adventure	Natural Disasters	Earth and Space
Hook—Careers Conference	Hook—Bygones Trip	Hook—Watching 'The River	Exit—Green Screen VLOG's	Exit—Disaster inspired Art	Hook—Designing the class web
Exit—Pupil Take Over Day	Exit—Class Assembly	Wild' Film			page Exit—Performing a space based
Writing Purposes + Outcomes	Writing Purposes + Outcomes	Writing Purposes + Outcomes	Writing Purposes + Outcomes	Writing Purposes + Outcomes	Writing Purposes + Outcomes
Writing to Inform	Writing to Persuade	Writing to Inform	Writing to Entertain	Writing to inform	Writing to Inform
Information texts about careers and jobs (based on research) and reports based on pupil take over day. <u>Writing to Entertain</u>	Letter to persuade Queen Victoria to treat children better. <u>Writing to Entertain</u> Narrative based around	Blog writing based on Helen Skelton Biography Writing based on Percy Fawcett	Narrative based on jungle book Narrative based on Lonely Robot	eruption of a volcano. <u>Writing to inform</u> Writing instructions about how to stay safe in a natural	Planning and Writing narratives about space including character, settings and plot.
Narrative based around Alma White Rose Maths Focus	Scrooge (Dialogue) White Rose Maths Focus	White Rose Maths Focus	White Rose Maths Focus	disaster. White Rose Maths Focus	White Rose Maths Focus
Place Value Number: Addition Subtraction	Number: Multiplication and Division	Fractions, Decimals and Percentages	Fractions, Decimals and Percentages	Geometry—Angles, shape, are and perimeter	Measures
Science Topic	Science Topic	Science Topic	Science Topic	Science Topic	Science Topic
Electricity (Year 6 Objectives)	Light (Year 6 Objectives)	Classification of Living Things (Year 6 Objectives)	Evolution (Year 6 Objectives)	Human Body and healthy lifestyle(Year 6 objectives)	Earth and Space (Year 5 Objectives)
Non-Core Subject Focus	Non-Core Subject Focus	Non-Core Subject Focus	Non-Core Subject Focus	Non-Core Subject Focus	Non-Core Subject Focus
ICT—Presenting information and data in a range of forms.	History—Focusing on a specific period of history that has had an impact on our local world .ART (William Morris)	Geography—Habitats and climate. DT (making amazon tool)/ICT (coding and game making)/	Geography—Rivers (Amazon) History—Important historical people (Percy Fawcett)	Geography—Volcanos	Art ICT
On-going Non-Core Subjects	On-going Non-Core Subjects	On-going Non-Core Subjects	On-going Non-Core Subjects	On-going Non-Core Subjects	On-going Non-Core Subjects
PE, PSHE, RE, Art	PE, PSHE, RE,	PE, PSHE, RE, Music, French	PE, PSHE, RE, Music, French	PE, PSHE, RE, Music, French	PE, PSHE, RE, Music, French
Non-Core Subject Not Taught	Non-Core Subject Not Taught	Non-Core Subject Not Taught	Non-Core Subject Not Taught	Non-Core Subject Not Taught	Non-Core Subject Not Taught



St Margaret's Academy Year 6 Curriculum Map 2016/17					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Topic Title	Topic Title	Topic Title	Topic Title	Topic Title
Learning Today To Achieve Our Tomorrows	Victorians: Vile? Villainous? Vicious? Victorious?	An Amazon Adventure	An Amazon Adventure	Art and aspiration: SATs Revision	Lights, Camera, Action!
Writing Purposes + Outcomes	Writing Purposes + Outcomes	Writing Purposes + Outcomes	Writing Purposes + Outcomes	Writing Purposes + Outcomes	Writing Purposes + Outcomes
Writing to Inform	Writing to Persuade	Writing to Inform	Writing to Entertain	Writing to inform	Writing to inform- writing to
Information texts about careers and jobs (based on research) and reports based on pupil take over day. <u>Writing to Entertain</u>	Letter to persuade Queen Victoria to treat children better. <u>Writing to Entertain</u> Narrative based around	Blog writing based on Helen Skelton Biography Writing based on Percy Fawcett	Narrative based on Jungle Book	Personal recount based on a key moment of challenge	entertain Instructions on how to make a cake Short Story- based on a LIteracyShed excerpt
Narrative based around Alma	Scrooge (Dialogue)				Reading playscripts
White Rose Maths Focus	White Rose Maths Focus	White Rose Maths Focus	White Rose Maths Focus	White Rose Maths Focus	White Rose Maths Focus
Number- place value Number- four operations	Fractions	Number- decimals and percentages Measurement	Algebra Ratio Statistics	Geometry Revision of key maths topics	Transition units/ maths independence projects
Science Topic	Science Topic	Science Topic	Science Topic	Science Topic	Science Topic
Electricity	Light	Living things and their habitats	Evolution and inheritance	Animals including humnas	Earth and Space (Y5 topic)
Non-Core Subject Focus	Non-Core Subject Focus	Non-Core Subject Focus	Non-Core Subject Focus	Non-Core Subject Focus	Non-Core Subject Focus
ICT—Presenting information and data in a range of forms.	History—Focusing on a specific period of history that has had an impact on our local world .ART (William Morris)	Geography—Habitats and climate. South America DT (making amazon tool)/ICT	Geography—Rivers (Amazon), South America History—Important historical	Art- Friedenreich Hundertwasser	Arts Spoken Language DT
On-going Non-Core Subjects	On-going Non-Core Subjects	On-going Non-Core Subjects	On-going Non-Core Subjects	On-going Non-Core Subjects	On-going Non-Core Subjects
PE, PSHE, RE, Art	PE, PSHE, RE,	PE, PSHE, RE, Music, French	PE, PSHE, RE, Music, French	PE, PSHE, RE, Music, French	PE, PSHE, RE, Music, French
Non-Core Subject Not Taught	Non-Core Subject Not Taught	Non-Core Subject Not Taught	Non-Core Subject Not Taught	Non-Core Subject Not Taught	Non-Core Subject Not Taught
History, Geography, Music, French	Geography, Music, French, ICT	History, Art	Art	Art, History	History, Geography