



Maths:

Number – Place Value

Revisit counting to ten forwards and backwards from any given number.

Revisit counting, reading and writing numbers to 10 in numerals and words.

Introduce counting to at least 20 forwards and backwards from any given number.

Introduce counting, reading and writing numbers to at least 20 in numerals.

Identify one more and one less than a number.

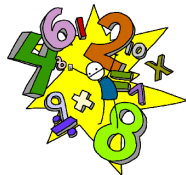
Use the language of: equal, more than, less than, most and least.

Number – Addition and Subtraction

Represent and use number bonds (number pairs) and related subtraction facts using numbers up to 10.

Use systematic methods to find number bonds within 10.

They will begin to read, write and interpret mathematical statements involving addition, subtraction and equals signs.



Year 1

Why don't penguins need to fly?

Autumn 1 2018



English

Reading:

Children read and understand simple sentences.

They use phonic knowledge to decode regular words and read them aloud accurately.

They also read some common irregular words (we, she).

They demonstrate understanding when talking with others about what they have read.

Writing:

Children use their phonic knowledge to write words in ways which match their spoken sounds (taibl for table).

They also write some irregular common words (said, was).

They write simple sentences which can be read by themselves and others.

Some words are spelt correctly and others are phonetically plausible (writing you as 'yoo').

Spelling:

To become familiar with the Year 1 Common Exception words.



In Geography we are learning:

Identify, recognise and describe the key geographical features of the Antarctic environment;

Identify ways in which penguins are adapted to the Antarctic environment;

Explain why Antarctica is a desert despite being the coldest place on Earth;

Describe ways that the Arctic region and North Pole is similar to and different from (**compare and contrast**) Antarctica and the South Pole and offer **reasons** for such differences;

Describe and explain the components of the food chain of an Emperor Penguin;

Describe and offer **reasons** why an ostrich doesn't need to fly and **explain** how this is very similar to a penguin.



In PSHCE we are learning:

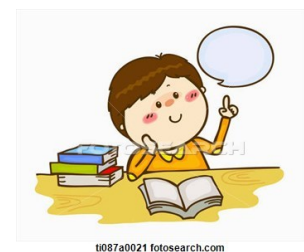
about New Beginnings.

To know that we belong to a community.

To know how to make the classroom a safer and fairer place.

To know how to make the classroom a good place to learn.

To know how I can be responsible and ensure that the classroom is a good place to be.





In ICT we are learning:

We are Painters!

How to design a pattern, save it as a file and then locate the file independently.



PE will be on: Pine- Wednesday and Thursday

Beech - Tuesday and Thursday

Please make sure your child has the correct kit in school on these days and has no earrings in.

In PE we are learning:

Be able to perform simple activities with control and coordination.

Be able to repeat and develop simple actions.

Be able to apply movements in sequence

To develop skills in playing games with others.



In Music we are learning:

To use our voices expressively and creatively by singing songs and speaking chants and rhymes. The children will also be encouraged to listen with concentration and understanding to a range of high-quality live and recorded music.

Homework:

Each half term your child will bring home a sheet with a task for each week. The tasks will be based on your child's learning, they will be counting in 2s and ordering numbers up to at least 20.

They will also have their fortnightly spellings to learn.

The tasks will consist of fun games for your child to play or tasks for them to complete. The expectation is to listen to your child read four times a week, please record this in their 'Reading Record book' so that your child is able to receive their certificates in assembly.



Our School Values - Respect, Aspiration and Responsibility