

In Maths we are learning:

Number—Place Value

Read, write, order and compare numbers to 1000000 and determine the value of each digit.

Count forwards and backwards in steps of power of 10.

Round any number up 1,000,000 to the nearest 10, 100, 1000, 10000 and 100000.

Interpret negative numbers in context, and count backwards from zero.

Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.

Solve number and practical place value problems.

Year 5

Victorians— Vile, Vicious, Villainous or Victorious?



In PHSCE and P4C the children will:

- learn to think before they speak and give reasons for what they say.
- learn to value their views and the views of others.
- learn to not take things personally.
- learn respect and negotiation.
- learn not to be fearful.



In **History** we are studying **The Victorians**:

- learning key dates
- comparing the life of a child in Victorian times to modern day.
- investigating the hardships for children

English

The children will study persuasion. They will read and write -



- letters of complaint
- persuasive arguments

Spelling:

To investigate spelling patterns with the following suffixes: double, chop or change verb endings, able/ible, ably/ibly.

The class novel is by Lemony Snicket.

PE will be on a variety of days.

Please make sure your child has the correct kit in school and is able to remove any earrings and have somewhere to store them. We are studying swimming (Holly), indoor athletics (Willow) and quicksticks.



In Science we are learning about

Electricity

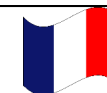


We will learn to -

Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.

Use recognised symbols when representing a simple circuit in a diagram.

In French we are learning:



- to consolidate previous learning
- to broaden vocabulary and develop appropriate pronunciation.
- Greetings and classroom phrases

Homework

Homework will be given out on Friday.

Homework should be returned to school on the following Thursday morning.

The expectation is to listen to your child read at least four times a week and record this in their Reading Record. Children also need to be practising any spellings they are given and their focus times tables and related division facts regularly. Spelling tests are fortnightly on Thursdays.