

Let's Communicate

Geography

Draw an aerial map of a familiar place. This might be a park or local area. Talk about and draw the roads, buildings, trees etc. It might help to look at the area on Google Maps or an Ordnance Survey map. We will be learning about compass points so refer to North, South, East and West when creating your map.

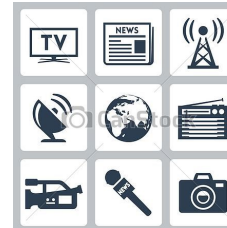


Parent/Carer /Child signature:

This half-term we would like the children in Year One to complete four home learning tasks. The tasks may be completed in any order, at anytime before

Monday, 6th February.

Upon completing each task, please sign on this page. Please ensure that all tasks are stuck in before the hand in date, any questions please do not hesitate to speak to the class teacher.



Literacy



Write a set of instructions for a daily routine i.e. how to brush your teeth, wash your hands, get ready for school. There must be at least 4 steps in your instructions and your instructions must be in order. Perhaps you would like to draw some pictures to accompany your instructions. Please remember to use neat handwriting and careful sounding out when writing.

Parent/Carer /Child signature:

History



We will be learning about Alexander Graham Bell and his invention—the telephone. For homework we would like your child to re-search an inventor and their invention. You may like to research, Richard Trevithick, (steam engine) Joseph Swan, (lightbulb) John Logie Baird, (television) or any other inventor! Please present your research in the purple homework book.

Parent/Carer /Child signature:



Talk Home Learning

Talk to an adult about inventors and inventions. Everything around us has been invented for a purpose. What would you like to invent as an inventor? Can you name any inventors? What do you think is a fantastic invention? Which inventions could you not live without?

Parent/Carer /Child signature:

Teacher Comment

