

Maths:



Number – Place Value

Count to ten forwards and backwards from any given number.

Count, read and write numbers to 10 in numerals and words.

Identify one more and one less than a number.

Use the language of: equal, more than, less than, most and least.

Number – Addition and Subtraction

Represent and use number bonds (number pairs) and related subtraction facts using numbers up to 10.

Use systematic methods to find number bonds within 10.

They will begin to read, write and interpret mathematical statements involving addition, subtraction and equals signs.

Year 1

Welcome to TQ1 4PA

Jolly Postman

Autumn 1 2017

In RE we are learning:

* Why are some stories special?

Theme: Believing/Story

The right names for things that are special to Christians and Jews.

* To remember a Christian story and talk about it.

* How to recognise religious art, symbols and words, and talk about them,

* To talk about things that happen to them.

* To talk about what is important to them and other people.



Literacy

Reading:

Children read and understand simple sentences.

They use phonic knowledge to decode regular words and read them aloud accurately.

They also read some common irregular words (we, she).

They demonstrate understanding when talking with others about what they have read.

Writing:

Children use their phonic knowledge to write words in ways which match their spoken sounds (taibl for table).

They also write some irregular common words (said, was).

They write simple sentences which can be read by themselves and others.

Some words are spelt correctly and others are phonetically plausible (writing you as 'yoo').

Spelling:

To become familiar with the Year 1 common exception words.



In Geography we are learning:

The place where people live is very important to them. It is 'their' spot within the fast changing, highly interconnected world we live in.

Irrespective of age, we all have our own personal spaces / regions. We also have communal spaces / regions. During this half term we will investigate the locality in which St Margaret's Academy is found.

The children will be given the opportunity to investigate:-

- * Postcodes and addresses
- * Different types of houses and homes in the school locality (including their own house), and how these can be similar and different.
- * Through fieldwork the key geographical characteristics of the school locality.
- * How streets in the local area can be both similar and different.
- * Feelings people have about the school locality.
- * Their likes and dislikes.



In Art we are learning:

To use a range of materials creatively to design and make images. The children will also use drawing and painting to develop and share their ideas, experiences and imagination. They will be given the opportunity to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. They will also be encouraged to develop their knowledge of the work of a range of artists, describing the differences and similarities between different practices and disciplines and making links to their own work.



In PSHCE we are learning:

about New Beginnings.

The children will be given the opportunity to think about the start of the school year and what lies ahead as well as their emotions which are associated with new beginnings such as this. As a class the children will understand how they can help to make it a good place to learn. that is safe and fair.

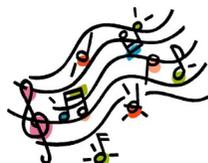


In Music we are learning:

To use our voices expressively and creatively by singing songs and speaking chants and rhymes.

The children will also be encouraged to listen with concentration and understanding to a range of high-quality live and recorded music.

To learn to play the ocarina (instrument) by following a series of pictures to help them to play a tune.



PE will be on Thursday and Friday

Please make sure your child has the correct kit in school on these days and has no earrings in.



In PE we are learning:

Be able to perform simple activities with control and coordination.

Be able to repeat and develop simple actions.

Be able to apply movements in sequence.

Be able to observe, copy and develop actions performed by others

Be able to improve performance through observation and repetition.

Be able to perform some yoga positions.

In ICT we are learning:

We are Painters!

How to design a pattern, save it as a file and then locate the file independently.



Homework:

Each half term your child will bring home a sheet with a task for each week. The tasks will be based on your child's learning, they will be counting in 2s and ordering numbers up to 10. They will also have their weekly spellings to learn.

The tasks will consist of fun games for your child to play or tasks for them to complete. Where some tasks are more specific, we will attach a sheet to guide you and for the children to complete the task on

The expectation is to listen to your child read four times a week, please record this in their 'Reading Record book' so that your child is able to receive their certificates in assembly.

Our school Values - Aspiration, Respect and Responsibility.