

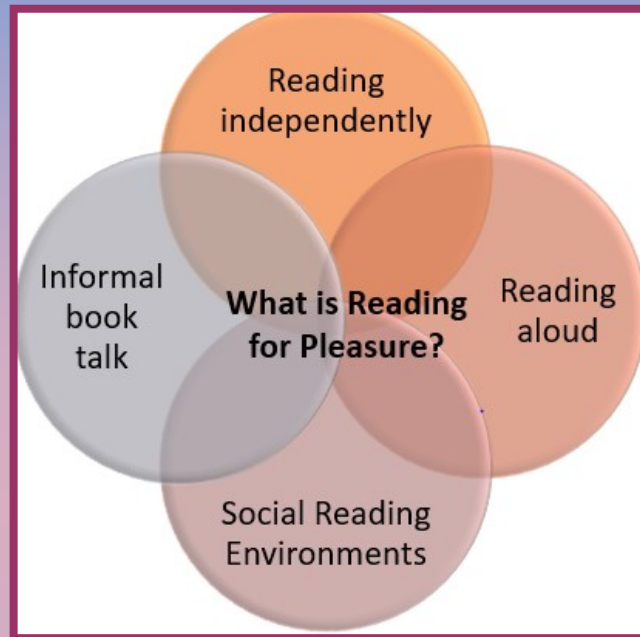
# Reading for Pleasure

## Why?

*Reading for pleasure is the single most important indicator of a child's future success*

**OECD 2002**

*This study found that children who read for pleasure made more progress in maths, vocabulary and spelling between the ages of 10 and 16 than those who rarely read.*



## Focus- LIST

**Learner Led**—children are given choice in what they read.

**Independent**—opportunities to read on their own without questioning.

**Social Environments** are provided that encourage relaxation and informality.

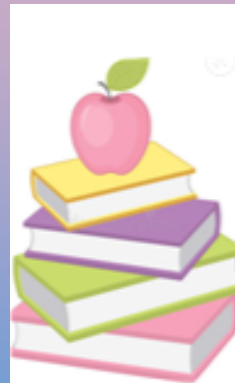
**Text to Tempt** are available at all times.

## National Curriculum:

*'Reading feeds the imagination and opens up a treasure house of wonder and joy for curious young minds'*

*'Through reading in particular, pupils have a chance to develop culturally, emotionally, intellectually, socially and spiritually'*

*'Children should establish an appreciation and love of reading'*



## What will we do?

*Support and develop teacher knowledge of children's literature and other texts, including poetry.*

*Work together to understand what our pupils enjoy reading outside of the school environment.*

*Ensure the school provides areas and time for children to share books socially.*

*Ensure high quality texts to tempt are available from a range of authors and poets.*