	St Margaret's H Academy	alf-Termly C			'ear: 4	Term: Autumn 1 (6w)					
'Delivering a curriculum that inspires children to enquire, imagine, develop and achieve'											
	opic Title: D	eadly 60		High Quality Outcomes:							
Н	look: Surviva	l day		Planned Celebrations: I'm and Celebrity GMOOF							
S	pecial Events/T	rips: Fort Apa	che Trip and Ke	Core Value Focus: Respect Aspiration Responsibility , Kindnes							
Computing Geography History RE MFL Design-Technology Food-Technology Art Music PSHE											
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8			
Maths	Introduction to new class activ- ities this week.	Number and place value	Number and place value	Number and place value	Addition and sub- traction	Addition and sub- traction	Addition and sub- traction	N/A			
Writing	Introduction to new class activ- ities this week.	Instructions How to make a shelter Toolkit treasure hunt Teach toolkit skills	Instructions How to make a shelter Uplevel and shared writing	Instructions how to make a shelter Plan draft edit and redraft	Factfile -Deadly Animals Toolkit treasure hunt teach toolkit skills	Factfile -Deadly Animals Uplevel and shared writing	Factfile -Deadly Animals Plan draft edit and redraft.	N/A			
Reading	Direct teaching of ERIC skills	Direct teaching of ERIC skills	Direct teaching of ERIC skills	Direct teaching of ERIC skills	Direct teaching of ERIC skills	Direct teaching of ERIC skills		N/A			
Science	Living things and their habitats •To group living things in a range of ways. •To use a range of methods to sort living things.	Living things and their habitats •To generate questions to use in a classification key. •To identify vertebrates by observ- ing their similarities and differ- ences.	Living things and their habitats •To use a key to identify invertebrates. •To use evidence to identify an invertebrate.	Living things and their habitats •To create a classification key. •To show the characteristics of living things in a table and a key.	Living things and their habitats •To explore and observe local habitats in the role of scientists. •Make links between local species and their environment.	Living things and their habitats •I can recognise positive and negative changes to the local environment. •I can record my observations in different ways.		N/A			

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Spelling	Suffixes le, el and al	Suffixes le, el and al	Silent letters K, g and w	Silent letters K, g and w	Double, chop and change	Double, chop and change		N/A
Computing		Create an algorithm for an animated scene using Scratch to create the animation	Create an algorithm for an animated scene using Scratch to create the animation	Identify mistakes in their programming and rectify them in order to solve them	Identify mistakes in their programming and rectify them in order to solve them			N/A
PE		Football and Dance	Football and Dance	Football and Dance	Football and Dance	Football and Dance		N/A
Geography	-	-	-	-	-	-		N/A
History	-	-	-	-	-	-		N/A
RE	-	Place the concepts of God and Creation on a timeline of the	Make clear links be- tween Genesis 1 and what Christians.	Describe that Christians do because they believe God is the creator.	Describe how and why Chris- tians might pray to God, say sorry and ask for forgiveness	Ask questions and suggest answers about what might be important in the Creation story for Christians and for non Christians living today.		N/A
Art					Barbara Kobylinska – Animal inspired sculptures.	Barbara Kobylinska - Animal inspired sculptures.		N/A
Music		Mama Mia- Listen and appraise to a variety of abba songs.	Musical activities— Singing, playing instruments to a song, improvising and composing with the song.	Musical activities— Singing, playing instruments to a song, improvising and composing with the song.	Musical activities— Singing, playing instruments to a song, improvising and composing with the song.	Performing		N/A
Technology		-	-	-	-	-		N/A
MFL		Number 1-12	Give their name	Ask names	Give their age	Ask age		N/A
PSHCE	Being me in my world	Being me in my world	Being me in my world	Being me in my world	Being me in my world	Being me in my world		N/A