

Topic Title: Deadly 60

High Quality Outcomes:

Hook: Survival day

Planned Celebrations: I'm and Celebrity GMOOH

Special Events/Trips: Fort Apache Trip and Kent's Cavern

Core Value Focus: Respect Aspiration Responsibility, Kindness

Computing Geography History RE MFL Design-Technology Food-Technology Art Music PSHE

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Maths	Introduction to new class activities this week.	Number and place value	Number and place value	Number and place value	Addition and subtraction	Addition and subtraction	Addition and subtraction	N/A
Writing	Introduction to new class activities this week.	Instructions How to make a shelter Toolkit treasure hunt Teach toolkit skills	Instructions How to make a shelter Uplevel and shared writing	Instructions how to make a shelter Plan draft edit and redraft	Factfile -Deadly Animals Toolkit treasure hunt teach toolkit skills	Factfile -Deadly Animals Uplevel and shared writing	Factfile -Deadly Animals Plan draft edit and redraft.	N/A
Reading	Direct teaching of ERIC skills	Direct teaching of ERIC skills	Direct teaching of ERIC skills	Direct teaching of ERIC skills	Direct teaching of ERIC skills	Direct teaching of ERIC skills		N/A
Science	Living things and their habitats •To group living things in a range of ways. •To use a range of methods to sort living things.	Living things and their habitats •To generate questions to use in a classification key. •To identify vertebrates by observing their similarities and differences.	Living things and their habitats •To use a key to identify invertebrates. •To use evidence to identify an invertebrate.	Living things and their habitats •To create a classification key. •To show the characteristics of living things in a table and a key.	Living things and their habitats •To explore and observe local habitats in the role of scientists. •Make links between local species and their environment.	Living things and their habitats •I can recognise positive and negative changes to the local environment. •I can record my observations in different ways.		N/A

[illegible]