

### Key skills

identify and describe the core beliefs and concepts studied (**INVESTIGATING & EXPRESSING**)

make clear links between texts/sources of authority and the core concepts studied (**APPLYING**)

offer informed suggestions about what texts/sources of authority can mean and give examples of what these sources mean to believers (**INTERPRETING**)

make simple links between stories, teachings and concepts studied and how people live, individually and in communities (**APPLYING**)

describe how people show their beliefs in how they worship and in the way they live (**REFLECTING**)

identify some differences in how people put their beliefs into practice (**ANALYSING & DISCERNING**)

make links between some of the beliefs and practices studied and life in the world today, expressing some ideas of their own clearly (**APPLYING & EXPRESSING**)

raise important questions and suggest answers about how far the beliefs and practices studied might make a difference to how pupils think and live (**INVESTIGATING & EMPATHISING**)

give good reasons for the views they have and the connections they make (**APPLYING & ANALYSING**)

### Key Questions

How do Hindus show their faith at home?

How do Hindus show their faith when they're together?

How do Hindus celebrate Diwali today?

What is it like to be a Hindu in Britain today?

## What is it like to be Hindu in Britain today?

### Key information.

#### Special Places for Hindus

**Hindus** can worship at home or in a **mandir**.  
In a **mandir**, **Hindus** can perform **puja**.

Some **mandirs** are very tall buildings.  
**Hindus** believe it brings them closer to heaven.

In a **mandir**, there are **shrines** and lots of **murtis** for different gods. Offerings of flowers are brought to the **murtis**.

### Celebrating Diwali

The festival usually honours **Lakshmi**, the goddess of wealth.

Lamps are lit to help Lakshmi find her way into people's homes.

Lakshmi



Diya lamp

They also celebrate a Diwali legend, the story of the return of **Rama** and **Sita** to Rama's kingdom after fourteen years of exile.

The festival celebrates the victory of good over evil, light over darkness and knowledge over ignorance.



St Margaret's  
Academy

## Y4 Hindu Collectable Spring 2022

### Key Outcomes

Be able to

Describe how Hindus show their faith within their families in Britain today (e.g. home puja)

Describe how Hindus show their faith within their faith communities in Britain today (e.g. arti and bhajans at the mandir; in festivals such as Diwali)

Identify some different ways in which Hindus show their faith (e.g. between different communities in Britain, or between Britain and parts of India)

Identify the terms dharma, Sanatan Dharma and Hinduism and say what they mean

Make links between Hindu practices and the idea that Hinduism is a whole 'way of life' (dharma)

Raise questions and suggest answers about what is good about being a Hindu in Britain today, and whether taking part in family and community rituals is a good thing for individuals and society, giving good reasons for their ideas.

### Key Vocabulary

**Dharma**— Hindu way of life

**Mandir**—a Hindu temple

**Diwali**—Hindu festival of light

**Diya lamp**—a lamp with a flame

**Aarti**— light

**Bhajans**— Hindu songs/ music

**Murtis**—statues or images of god

**Deity**—a name for god.

**Rangoli**—a pattern join on the floor.