

Key Stage 2 Yearly Overview - French

Term	Year 3	Year 4	Year 5	Year 6
Autumn 1	Say hello and goodbye Say how you are feeling and ask how someone else is feeling Listen and respond to simple classroom demands Name the colours of the flag	Say hello and goodbye Say how you are feeling and ask how someone else is feeling Listen and respond to simple classroom demands Name the colours of the flag	Ask 'who is it?' Say 'it is' and ask 'is it...?' Say 'it is not' Say what colour something is Say a sentence using 'it is' a noun and a colour Write a sentence describing the colour of something using a model	Ask 'who is it?' Say 'it is' and ask 'is it...?' Say 'it is not' Say what colour something is Say a sentence using 'it is' a noun and a colour Write a sentence describing the colour of something using a model
Autumn 2	Name some countries where French is spoken Learn and use simple Xmas vocabulary Ask someone their name Say the word for 'I' and 'you' Write 'I am called' with a model Learn numbers 0-6	Name some countries where French is spoken Learn and use simple Xmas vocabulary Ask someone their name Say the word for 'I' and 'you' Write 'I am called' with a model Learn numbers 0-6	Use a bilingual dictionary to find out if a noun is feminine or masculine Say how to make a noun plural Say the word for 'some' and 'there are' Write a sentence using plural nouns Learn about other French speaking countries	Use a bilingual dictionary to find out if a noun is feminine or masculine Say how to make a noun plural Say the word for 'some' and 'there are' Write a sentence using plural nouns Learn about other French speaking countries
Spring 1	Name and recognise 5 colours Name some letters and the sound they make Write a sentence with 'here is' using a model Use a bilingual dictionary to find words	Name and recognise 5 colours Name some letters and the sound they make Write a sentence with 'here is' using a model Use a bilingual dictionary to find words	Say if something is big or small Write if something is big or small using a model Say 'I am' and 'I am not' Say 'are you...?' Say 'very' and 'quite'	Say if something is big or small Write if something is big or small using a model Say 'I am' and 'I am not' Say 'are you...?' Say 'very' and 'quite'
Spring 2	Listen and respond to adverbs 'quickly' and slowly'	Listen and respond to adverbs 'quickly' and slowly'	Listen and recognise some verbs in sentences Say 'there is'	Listen and recognise some verbs in sentences Say 'there is'

	<p>Recognise if a sentence starts with 'I' or 'you'</p> <p>Write a sentence using a verb with a model</p> <p>Listen and use numbers 1-10</p>	<p>Recognise if a sentence starts with 'I' or 'you'</p> <p>Write a sentence using a verb with a model</p> <p>Listen and use numbers 1-10</p>	<p>Say the word for 'in'</p> <p>Say a sentence to describe where something is</p>	<p>Say the word for 'in'</p> <p>Say a sentence to describe where something is</p>
Summer 1	<p>Say 'I' and 'you'</p> <p>Say two ways for please</p> <p>Say politely what you want</p> <p>Say 'I have' and 'here is'</p> <p>Say thank you</p> <p>Name some objects in a pencil case</p>	<p>Say 'I' and 'you'</p> <p>Say two ways for please</p> <p>Say politely what you want</p> <p>Say 'I have' and 'here is'</p> <p>Say thank you</p> <p>Name some objects in a pencil case</p>	<p>Say why the endings of verbs change</p> <p>Name some verbs</p> <p>Say 'I have' and how many brother / sisters / pets</p> <p>Say 'I don't have a pet'</p> <p>Say 'I don't have a brother / sister'</p> <p>Say 'I want / I would like'</p> <p>Write a sentence about sibling / pets</p>	<p>Say why the endings of verbs change</p> <p>Name some verbs</p> <p>Say 'I have' and how many brother / sisters / pets</p> <p>Say 'I don't have a pet'</p> <p>Say 'I don't have a brother / sister'</p> <p>Say 'I want / I would like'</p> <p>Write a sentence about sibling / pets</p>
Summer 2	<p>Learn numbers 11-20</p> <p>Learn 2 x table (up to 10x)</p> <p>Name some clothes</p> <p>Say 'I am putting on'</p> <p>Say 'yes' and 'no'</p> <p>Learn the days of the week</p>	<p>Learn numbers 11-20</p> <p>Learn 2 x table (up to 10x)</p> <p>Name some clothes</p> <p>Say 'I am putting on'</p> <p>Say 'yes' and 'no'</p> <p>Learn the days of the week</p>	<p>Say the pronouns 'I, you, he, she, they'</p> <p>Learn the verb 'like'</p> <p>Learn some food and drink</p> <p>Write a sentence about what you or your siblings like</p>	<p>Say the pronouns 'I, you, he, she, they'</p> <p>Learn the verb 'like'</p> <p>Learn some food and drink</p> <p>Write a sentence about what you or your siblings like</p>