

In **Maths** we are learning to:

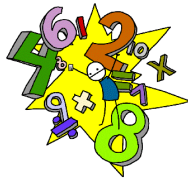
Sequence events in chronological order using language of before, after, next, first, yesterday, morning and evening.

Recognise and use language relating to dates including days of the week, weeks, months and years.

Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Recognise and know the value of different denominations of coins and notes.

Count, read and write numbers up to 100 and explain the value of each number ie.  $63 = 6 \text{ tens and } 3 \text{ ones}$ .



**Summer 2 2018**

**Year 1**

**Why do we love being by the  
seaside so much?**



In **English** we are learning:

**Reading:**

To understand both the books they can already read accurately and fluently and those they listen to by making inferences on the basis of what is being said and done.

**Writing:**

To create our own setting descriptions using adjectives to add detail. We will use the Snail and the Whale as our inspiration then create our own story based on this.

**Spelling:**

To continue to learn to spell common exception words, and use them accurately in our writing.

**Grammar:**

To sequence sentences to form short narratives. To use 'and' to join words and clauses

To begin to use exclamation marks correctly.

To continue to use suffixes ed, er, est and ing.



In **Geography** we are learning: **Locational and Place knowledge**

Use maps and globes to locate the UK. Study pictures/videos of two differing localities, one in the UK and one in a contrasting European country, and ask geographical questions e.g. What is it like to live in this place? How is this place different to where I live? How is the weather different? How are lifestyles different?

Study pictures of the localities in the past and in the present and ask 'How has it changed?' Draw pictures to show how places are different and write comparatively to show the difference. Express own views about a place, people and environment. Draw own maps of the local area; use and construct basic symbols in a key. Observe and record the features around the school e.g. the different types of plants, the animals seen by the sea compared to the animals seen in land. Children to make suggestions for the cause of the differences. Communicate findings in different ways e.g. reports, sketches, diagrams, pictures.

In **Science** we are learning:

To observe the changes across the four seasons.

To observe and describe weather associated with the seasons and how day length varies.

We are continuing our studies of the weather and will be looking at how the weather has changed throughout our time in Year 1.



In **Art** we are learning:

The most effective way to produce a Whole Class Art Project through the sculpting of recycled plastic. Using drawing, painting and sculpture to develop and share our ideas, experiences and imagination.

About the work of the artist Richard Thorn. We will compare different styles of his work. We will then create our own paintings inspired by their style to recreate our visit to the beach.



In **PSHCE** we are learning:

To understand **change**. The aim is to equip the children with an understanding of different types of change, positive and negative, and common ways to feel about it. The aim of this theme is to develop their ability to understand and manage their own feelings around the concept of change. They will also be given opportunities to discuss changes in their own lives and what they would like to do in the future.



**PE**

Please make sure your child has the correct kit in school on these days and has **no earrings** in.

In PE we will be focusing on: developing our team games such as rounders.



We will also be revisiting our previously taught gymnastic skills, focusing on balance and ways of moving our bodies fluently.

Beech Class: Monday and Tuesday

Pine Class : Tuesday and Thursday



**Homework:**

Homework will be given out at the start of the term. Each task can be repeated as often as you like.

The expectation is to listen to your child read four times a week and record this in their Reading Record as well as support your child with their homework.

# Our School Values — Aspiration, Respect and Responsibility