



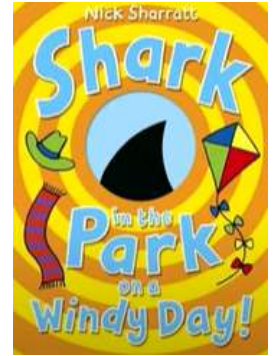
# Foundation Stage News

February 18<sup>th</sup> 2022

## A message from the team:

What a blustery end to a busy half term! We hope you are all safe and cosy indoors. Here is a link to a super fun windy day story by children's author Nick Sharratt "Shark in the Park on a Windy Day" for you to enjoy listening to with your child....a great one for joining in!

<https://www.youtube.com/watch?v=R2RwvAHUAdc>



We would like to thank you for all your support this half term with your child's learning at home and thank you too for giving your time for your child's parent consultation. It was lovely to hear the positive feedback on how well your children are settling into school life and learning and we hope the information about their next steps was helpful for you.

You will find below the Collectable for the last half term which summarises your child's learning within the theme of Traditional Tales. The children have really enjoyed listening to a variety of stories over the past few weeks and have impressed us with their growing ability to retell these stories in their own words.

## Our learning for the next half of the Spring term:

Our topic for the next half of term is 'Under Our Feet'. We will become archaeologists and explore what lies under the ground and how it got there! Using clues from a range of artefacts we will think about what life was like long ago. This will include a surprise dinosaur bone discovery! We will also find out about the creatures that live below our feet and how plants use the soil to help them grow. We will shortly upload our Parent Curriculum Map onto the website for you to see this learning in greater detail. You could begin to prepare your child by looking at information books together or having a dig in your garden to see what you can find.



## Holiday Home Learning

We recommend your child has a daily opportunity to practise reading their speed sounds (a set of printable flashcards are provided below – they just need cutting into individual cards.) There are also links to the teaching of each of the speed sounds your child has been taught this half term. If you notice they are having difficulty with a particular letter your child could watch the teaching video again.

We also recommend you help your child to practise writing the letters from family: c o a d g. All of these letters begin with the c formation. If your child cannot yet write their name by themselves then please practise this instead (see below the handwriting phrases we say for each letter).

Finally you will also find the link to an online reading book for the week.



m a

s d

t

p

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i

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g

c

k

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f

e

l

h

r

j

v

y

w

z

x sh

th ch





So far, your child has learned to recognise and say the sound for the following letters: **m a s d t i n p g o c k u b f e l h r j v y w z x**

They have also learned the following Special Friends sounds (two letter which make one sound): **sh th ch**

Below are links to the teaching videos for each of these sounds. If you notice your child is experiencing difficulty recalling any of the sounds above please use the teaching video to reinforce their learning.

**Letter m:** <https://schools.ruthmiskin.com/training/view/WjheAll5/CXvBw3oS>

**Letter a:** <https://schools.ruthmiskin.com/training/view/SXdC2nSr/gjMHpDKg>

**Letter s:** <https://schools.ruthmiskin.com/training/view/ellujabU/lhTbScyM>

**Letter d:** <https://schools.ruthmiskin.com/training/view/ICDI2rIE/4tT6fEH>

**Letter t:** <https://schools.ruthmiskin.com/training/view/v5RI06Eu/ypnBBX6D>

**Letter i:** <https://schools.ruthmiskin.com/training/view/ZwYQycFw/PTeut6Ho>

**Letter n:** <https://schools.ruthmiskin.com/training/view/nHQrfroJ/kRlXDVnm>

**Letter p:** <https://schools.ruthmiskin.com/training/view/D3HVUFbD/M00gJEol>

**Letter g:** <https://schools.ruthmiskin.com/training/view/5UwKGwZW/thtqc6x5>

**Letter o:** <https://schools.ruthmiskin.com/training/view/fildhvQU/GngZ7BpT>

**Letter c:** <https://schools.ruthmiskin.com/training/view/wd9saZ6N/ay5XHas8>

**Letter k:** <https://schools.ruthmiskin.com/training/view/Q5UbC0Rt/kgZ84Iyo>

**Letter u:** <https://schools.ruthmiskin.com/training/view/8pK8il0j/WziggrvS>

**Letter b:** <https://schools.ruthmiskin.com/training/view/6gbLrWDE/9oc0AptM>

**Letter f:** <https://schools.ruthmiskin.com/training/view/Qqe4rmLg/0Hsl32kT>

**Letter e:** <https://schools.ruthmiskin.com/training/view/N5UBighC/gPOUfpCS>

**Letter l:** <https://schools.ruthmiskin.com/training/view/wJx7ay3s/cs8rT8Q3>

**Letter h:** <https://schools.ruthmiskin.com/training/view/NMcjfwc/UVIjPloa>

**Letter r:** <https://schools.ruthmiskin.com/training/view/BiLbQLK4/GiLJLAyi>

**Letter j:** <https://schools.ruthmiskin.com/training/view/p8Axb6MP/MCivaxL9>

**Letter v:** <https://schools.ruthmiskin.com/training/view/2lGQlQt0/RIpk6rDC>

**Letter y:** <https://schools.ruthmiskin.com/training/view/ePfn70YW/djOxU36s>

**Letter w:** <https://schools.ruthmiskin.com/training/view/iStrbthD/AqWaDY2z>

**Letter z:** <https://schools.ruthmiskin.com/training/view/ZQHLdle/DkcnhV83>

**Letter x:** <https://schools.ruthmiskin.com/training/view/Bb0lrvdT/VKWBnwfA>

**Special Friend sh:** <https://schools.ruthmiskin.com/training/view/hUtlxNKO/qgtsz4W2>

**Special Friend th:** <https://schools.ruthmiskin.com/training/view/cdhCqpxD/QScEp9lb0>

**Special Friend ch:** <https://schools.ruthmiskin.com/training/view/Xb0suxqL/CgfelxS6>



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## Oxford Owl Login

Your child can access their reading book online this week by logging in to the Oxford Owl website.

Please click on the following link to take you to the login page: <https://www.oxfordowl.co.uk>

Please enter the following details to access the site (please leave spaces as below):

**Username:** ash elm 2021

**Password:** lockdown2

Please click on the 'Read Write Inc. ebooks library' tab which will take you to a selection of reading books of differing levels.



Please now select 'Sound Blending 6' which we have chosen for your child this week:



In this book your child is challenged to blend ('Fred-Talk') the sounds to read the word. Before they attempt to read the word prompt them to look and see if the word contains a 'Special Friend' and to tell you what it is.

Please do write an entry in your child's reading diary for us to see how they got on at home.



## Handwriting phrases for helping your child to form letters

This works best if your child practises for a short time every day.

1. Show the picture side and air-write as you say the phrase.
2. Ask your child to practise in the air with you.
3. Using a sharp pencil and sat at a table, encourage your child to have a go.
4. Praise your child for their efforts.

- m Maisie, mountain, mountain  
a round the apple, down the leaf  
s slither down the snake  
d round his bottom, up his tall neck and down to his feet  
t down the tower, across the tower  
i down the body, dot for the head  
n down Nobby, over his net  
p down the plait and over the pirate's face  
g round her face, down her hair and give her a curl  
o all around the orange  
c curl around the caterpillar  
k down the kangaroo's body, tail and leg  
u down and under, up to the top and draw the puddle  
b down the laces to the heel, round the toe  
f down the stem and draw the leaves  
e lift off the top and scoop out the egg  
l down the long leg  
h down the head to the hooves and over his back  
r down his back and then curl over his arm  
j down his body, curl and dot  
v down a wing, up a wing  
y down a horn, up a horn and under his head  
w down, up, down, up  
z zig-zag-zig  
q round her head, up past her earrings and down her hair  
x down the arm and leg and repeat the other side

