

In Maths we are learning about:

Fractions

Recognise and find halves, quarters and thirds of shapes and small amounts. Understand that equal parts are needed when calculating with fractions. To begin to count in fractions.

Measure

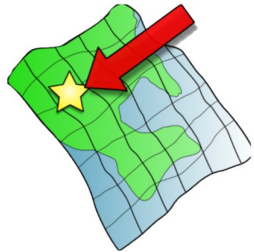
Begin to measure Length & Height, Weight & Mass, Capacity & Volume and Temperature using appropriate equipment and recording measurements using standardized units of measure. They will also explore telling the time to the nearest hour, half past and quarter past/to.

Position and Direction

Describe the position of objects and shapes from different starting positions.

Use the vocabulary 'left', 'right', 'forwards' and 'backwards' 'on top', 'in between', 'bottom', 'above' and 'below'. to describe position and direction.

Describe turns using the language 'full turn', 'half turn', 'quarter turn', 'three-quarter turn', 'clockwise' and 'anticlockwise'.



Location, Location, Location

Year 2

Gospel: What is the good news Jesus brings?

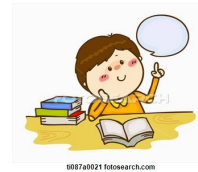
In RE we are learning to understand that:

Christians believe that Jesus brings good news for all people and that Jesus's teachings make Christians think hard about how to live.

What makes some places sacred to believers?

We are also learning to:

Discuss and compare the places of worship for different religions.



Plants

In Science we are learning to:

- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.



In Literacy we are learning to:

Reading: ongoing and linked to RWI Phonics

- Read accurately by blending the sounds in words that contain the graphemes taught so far
- Understand both the books that they can already read accurately and fluently and those that they listen to by answering and asking questions.

Writing:

- To create an information text about Plants
- To create a piece of writing based on 'The Little Red Riding Hood' (traditional tale with a twist)
- To write a letter to persuade The Jolly Postman to visit our local area

Spelling:

- To become familiar with the use of common exception words when reading and writing. To understand and use homophones (such as see and sea) and contractions (such as don't, can't)

Grammar:

- To use both familiar and new punctuation correctly, including full stops and exclamation marks. To use capital letters, and a range of sentences.



Where we live and how does it compare to Kampong Ayre?

In Geography we are learning to:

- Explore and discuss the human and physical geography of our local area, including the land use.
- Identify the 4 nations on a map of the UK and also where Torquay is located.
- Understand the purpose of an address and postcode for posting letters and finding a location on Google Earth Pro.
- Identify and describe where we live.
- Compare Torquay with Kampong.
- Observe the features (homes, weather, physical and manmade features) of Kampong Ayer and begin to compare them with where we live.



In DT we are learning: to design a trolley for a postman

To design, make, evaluate and improve: Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping].



Design purposeful, functional, appealing products for themselves and other users based on design criteria: Generate, develop, model and communicate their ideas through talking, drawing, templates, and mock-ups.

In PSHCE we are learning about:



- Life cycles in nature and how humans grow from young to old.
- The relationships within families and that each family is different. What friendship is and how to solve conflict with their friends.

During lessons they will have various opportunities to reflect on themselves as individuals and share their views in a safe environment.

Our Jigsaw themes for this term are 'Changing Me and 'Relationships'.



In Computing we are learning about:

Digital Photography

Recognise that different devices can be used to capture photographs (landscape and portrait) and will gain experience capturing, editing, and improving photos.

Programming: An introduction to quizzes

Build on learning from year 1 (Animation) and begin to understand that sequences of commands have an outcome.

Make predictions and use and modify designs to create their own quiz questions in ScratchJr and realise

Homework and Reading:

Depending upon how confident your child is, please continue to practice the common exception words (Year 1 and Year 2). You may wish to choose a few spellings to focus on each week and revisit them later in the year.

Being able to recall key number facts such as the number bonds to and within 20 and 100 and also the 2, 5 and 10 times table will help to support your child in solving Year 2 mathematical problems. There are lots of great websites and apps to practice the above, every child has a log in for both Numbots and TTRockstars.

The expectation is to listen to your child read four times a week and record this in their Reading Record which will be collected at the end of each half term. Please record the reading in their reading record and ensure this is brought into school daily.

PE

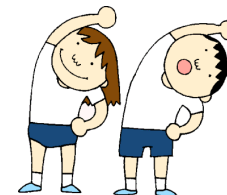
Apple — Wednesday and Thursday

Oak — Wednesday and Thursday

Please make sure your child wears their kit to school and has either removed or taped their earrings.

In PE we are learning to:

- Be able to perform simple activities with control and coordination.
- Be able to repeat and develop simple actions.
- Be able to apply movements in sequence.
- Be able to observe, copy and develop actions performed by others.



In Music we are learning:

Play tuned instrument (Ukulele)



Explore playing un-tuned instruments.

