

St Margaret's Half-Termly Curriculum Mapping Document

Year: 6

Term: Autumn 1

'Delivering a curriculum that inspires children to enquire, imagine, develop and achieve'

Topic Title: Coast To Coast

High Quality Outcomes: Presentation to parents- guided Tour

Hook: Coastal visit to Babbacombe

Planned Celebrations:

Special Events/Trips: Oddicombe

Core Value Focus: Respect Aspiration Responsibility

Computing Geography History RE MFL Design-Technology Food-Technology Art Music PSHE

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Maths	Place value	Rounding and negative numvers	Calculation— addition and subtraction	Calculation— multiplication and division	Long division with decimal and fractional re- mainders	Factors, multi- ples, prime, square and cube numbers	Order of operations in a calculation	Revision of key skills
Writing	To establish a tool kit for per- suasive adver- tisements	To develop a tool kit for persuasive ad- vertisements (compound and com- plex sentences)	To write a per- suasive adver- tisement for ele- ments of Torbay	To learn the tool kit for PA/ learn key skill	To learn key tools from the tool kit	To practise per- suasive arguments (slow write, prac- tice write, etc.)	To write a per- suasive argu- ment about coastal defence	
Reading		Narrative- Harry Potter - settings	Narrative- Harry Potter - settings	Narrative- Harry Potter - atmosphere	Narrative- Harry Potter - atmosphere	Narrative- the Hobbit- comparisons	Narrative- the Hobbit- comparisons	
Science	Formative as- sessment- de- fining gravity	What is Air Resistance?	11410110	To understand how friction increases and decreases	To analyse the use of levers, pulleys and gears	Summative assessment		

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Spelling		Double, chop or change - KS1 suffix revision	Double, chop or change - KS1 suffix revision	Ible or able suffixes	Ible or able suffixes	Ibly or ably suffixes	Ibly or ably suffixes	
Computing		Securing Key Skills from Y3/4/5	Securing Key Skills from Y3/4/5	Securing Key Skills from Y3/4/5	Securing Key Skills from Y3/4/5	Securing Key Skills from Y3/4/5		
PE								
Geography	To walk down to Oddicombe	To learn about phys- ical changes to the coast	To learn about sea defences and tour- ism	To write about what coastal defence is To compare two areas	To visit Babbacombe- art sketching and field work for Looking at coastal changes ahead of ollowing week	How has Torbay changed?		
History				The history of coast- lines—lost towns and attractions				
RE			Make sense of belief: • Identify and explain Muslim beliefs about God, the Prophet* and the Holy Qur'an (e.g. Tawhid, Muham- mad as the Messenger, Qur'an as the message)	Make sense of belief: • Describe ways in which Muslim sources of authority guide Muslim living (e.g. Qur'an guidance on Five Pillars; Hajj practices follow example of the Prophet)	Understand the impact: - Make clear connections between Muslim beliefs and ibadsh (e.g. Five Pillors, festivals, mosques, art) - Give evidence and examples to show how Muslims put their beliefs into practice in different ways	Understand the impact: - Make clear connections between Muslim beliefs and ibadah (e.g. Five Pillars, festivals, mosques, art) - Grive evidence and examples to show how Muslims put their beliefs into practice in different ways	Make connections be- tween being a Muslim and life in Britain today	
Art		To develop sketching skills	To use grids to position and design	To continue with positioning and sketching style	To learn about block colours in art	To design our Becky Bettesworth image	To produce a Becky Bettewsorth image from art	
Music								
Technology								
MFL		Key skills from LKS2	Key skills from LKS2	Key skills from LKS2	Key skills from LKS2			
PSHCE		Jigsaw Unit all about ME	Jigsaw Unit all about ME	Jigsaw Unit all about ME	Jigsaw Unit all about ME	Jigsaw Unit all about ME	Jigsaw Unit all about ME	